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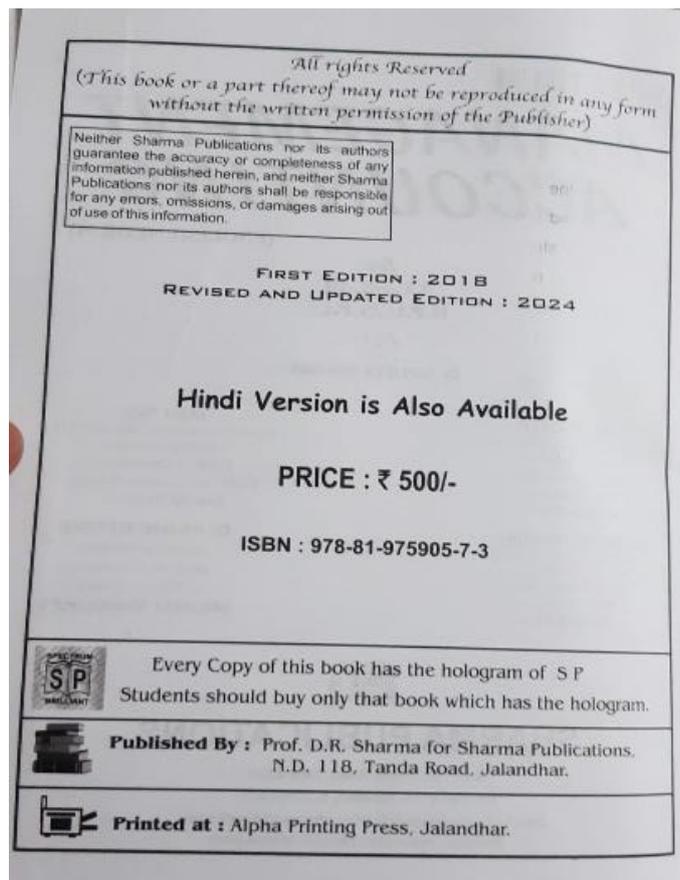
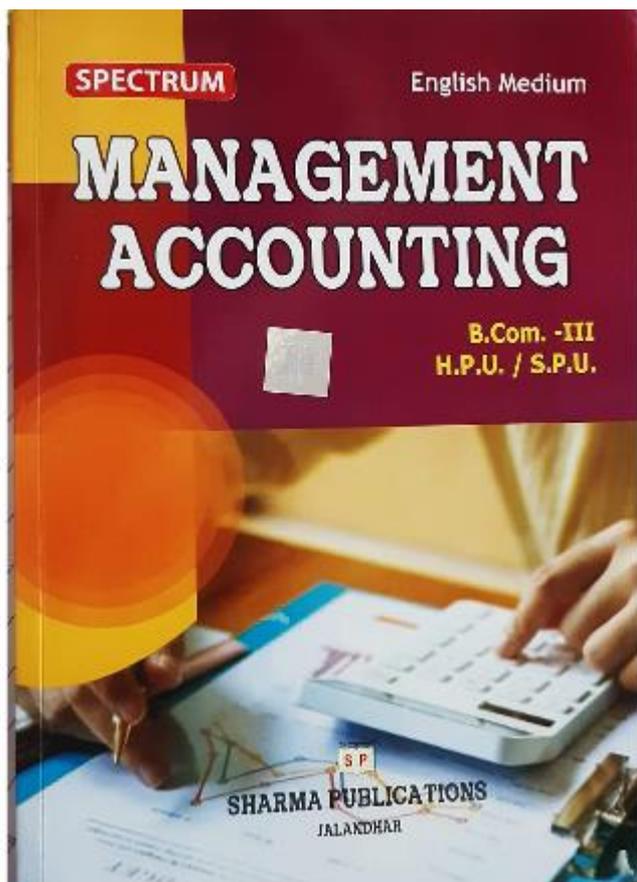
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1. Dr. Rajinder Singh



2. Reeta Chandel

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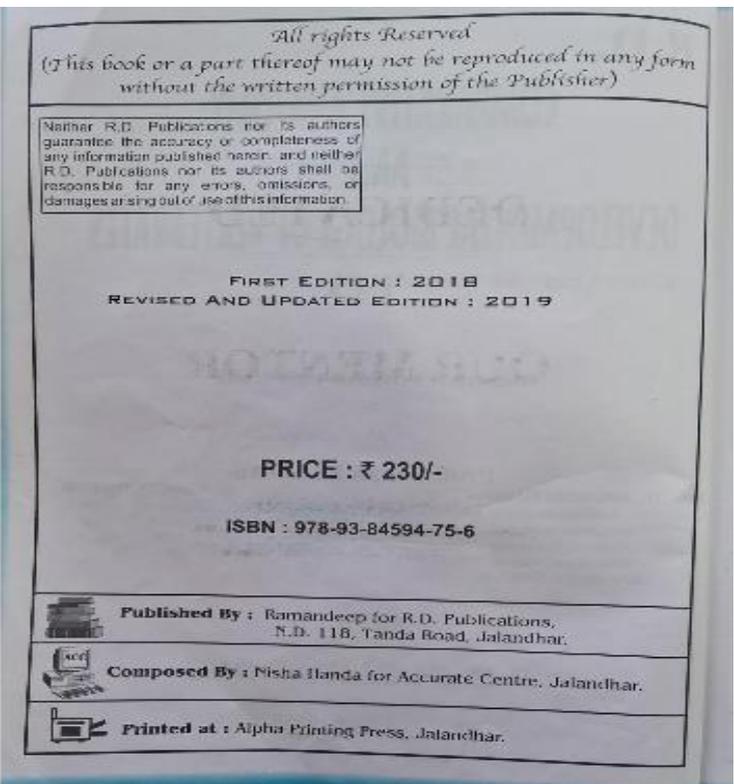
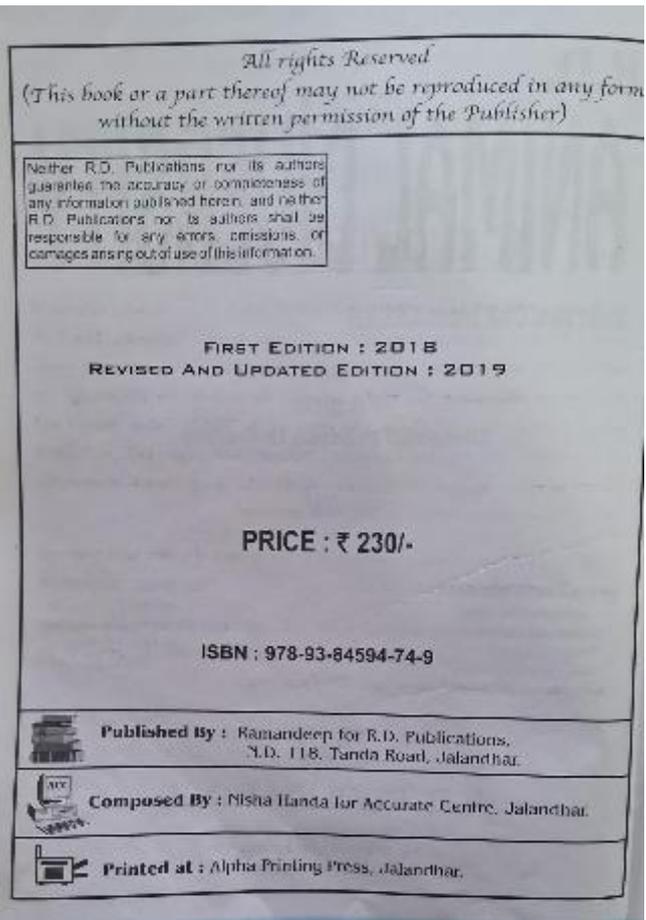
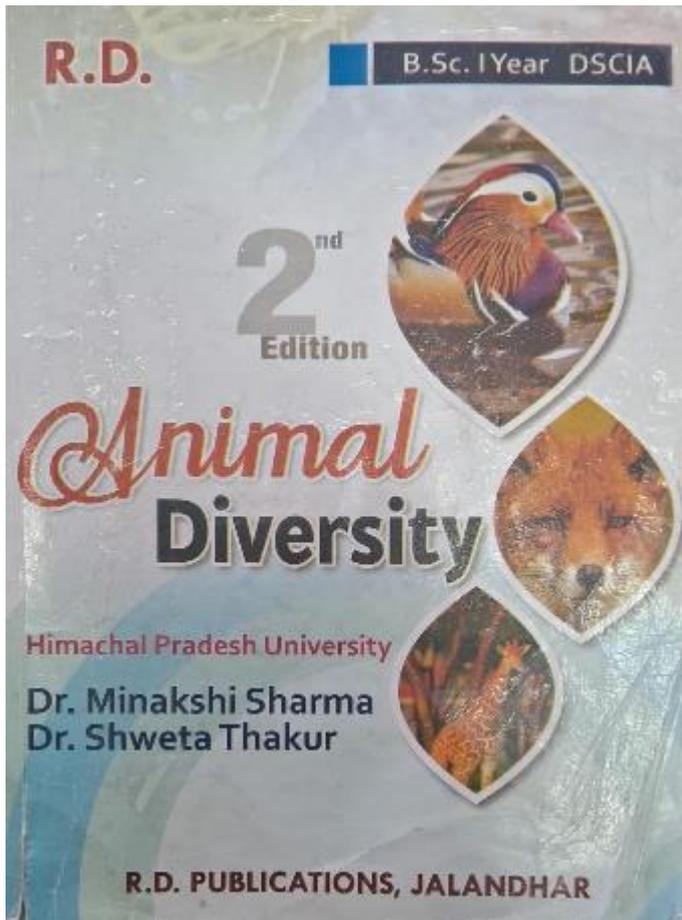
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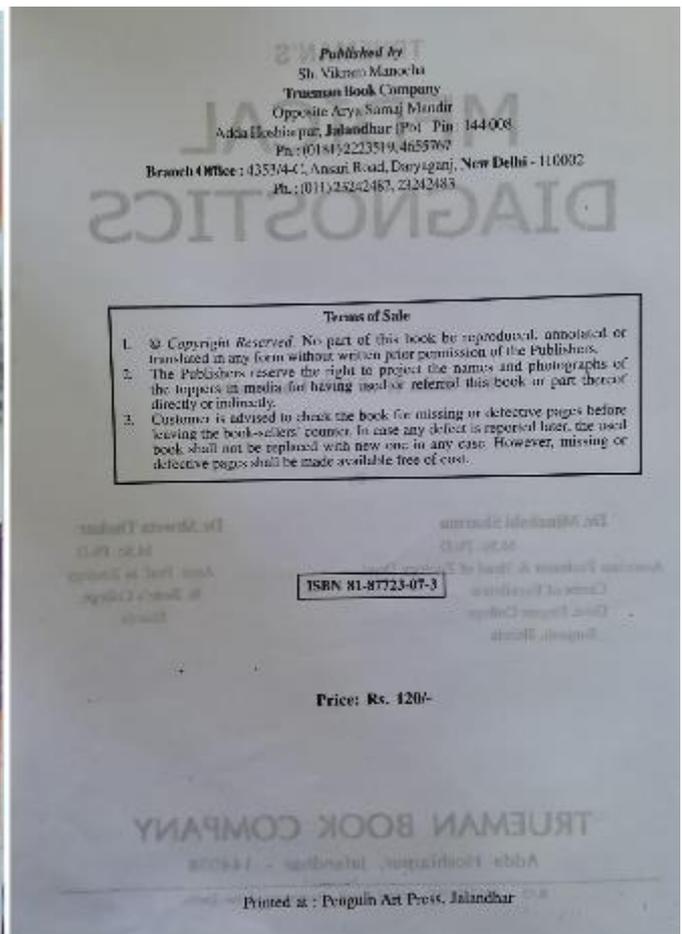
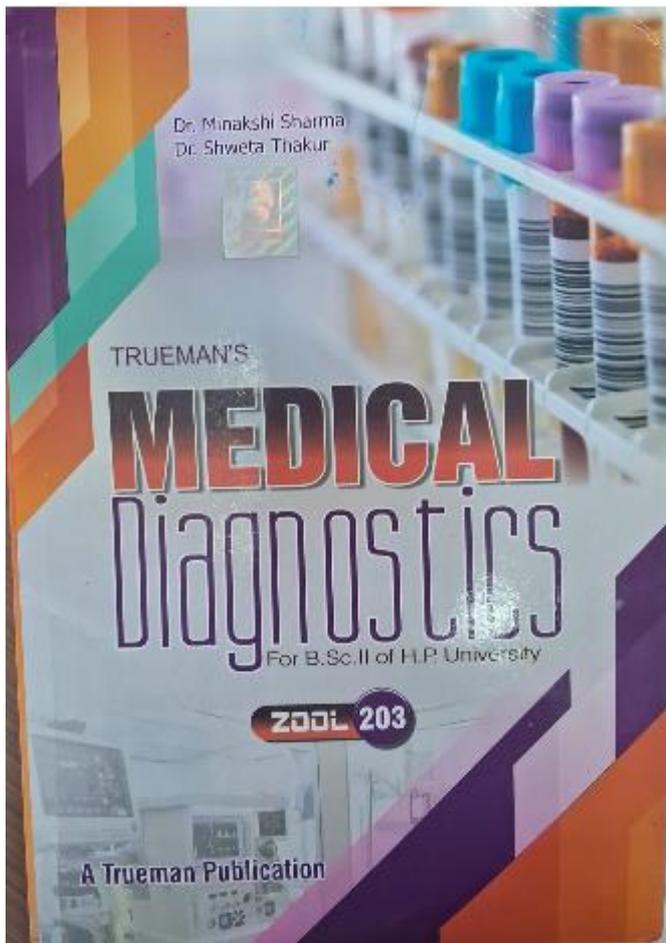
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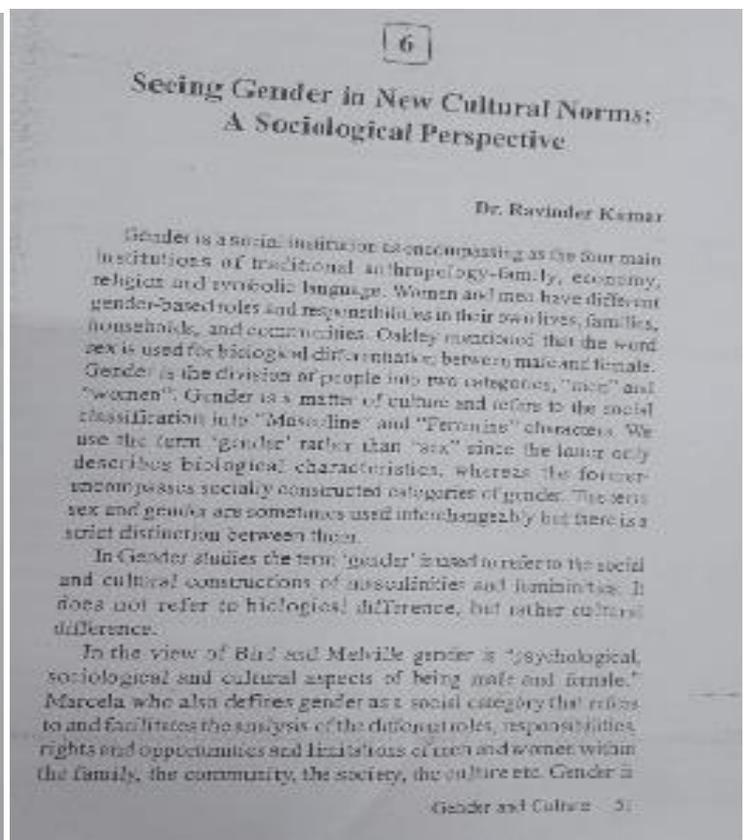
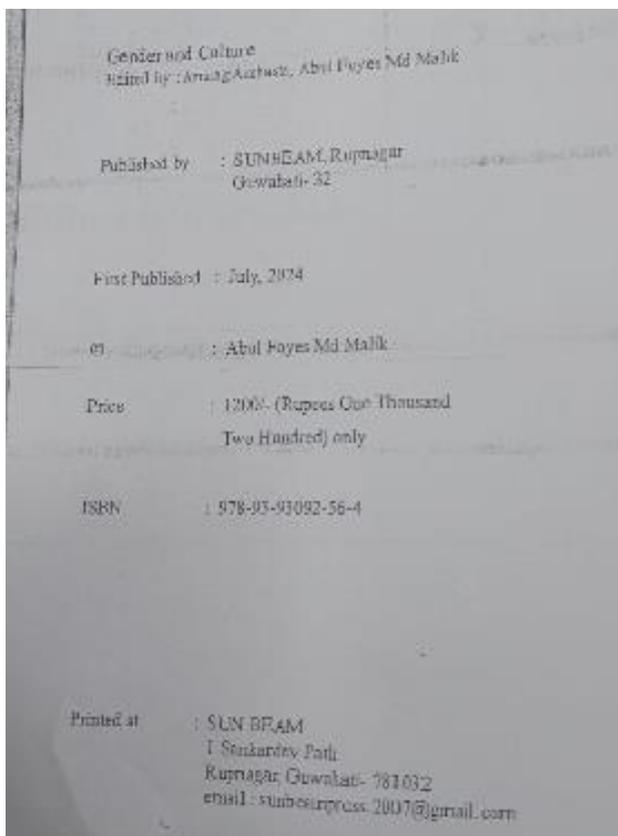
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**Education is the Means for
Achieving the Goals of Sociology**

Dr. Ravinder Kumar

Education is recognized as a fundamental tool for achieving the broader goals of Sociology. It provides individuals with knowledge of social institutions, cultural values, and human interactions, enabling them to understand the functioning of society. By imparting awareness about social justice, equality, and cooperation, education plays a central role in guiding learners towards the sociological goal of building a fair and harmonious society. Education is a vital means for achieving the goals of sociology, as it provides individuals with the knowledge, values, and critical understanding necessary to study human society. Through education, learners are able to comprehend social structures, cultural norms, and institutional frameworks, which in turn helps in realizing the objectives of sociology such as social awareness, equality, and progress. Moreover, education equips individuals with the analytical tools required for conducting sociological inquiry, thereby enabling them to draw meaningful conclusions about social problems and their possible solutions. In this sense, education not only serves as an instrument for attaining the aims of sociology but also serves as a bridge between sociological theory and practical application in real life.

Education and the Objectives of Sociology

The objectives of sociology include developing a scientific outlook toward society, fostering critical thinking about social problems, and promoting social change for the betterment of humanity. Education tries to fulfill these objectives by training individuals to analyze social structures, question inequalities, and explore alternative pathways for improvement. It equips students and researchers with the ability to apply sociological theories to practical issues such as poverty, gender inequality, caste discrimination, and globalization.

Sociology primarily concerns itself with social relationships. A network of social relationships is called the society. The society is the sole concern of sociology. Though, there are other aspects of the social science that

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**Women and Indian Society:
A Sociological Perspective**

Dr. Ravinder Kumar

In the long history of humanity, women have played an important role in the foundation of modern world. The Indian woman is a part and parcel of the culture and traditions evolved through the social structure over a period of time. An assessment of the status of Indian women involves a brief resume of the social and cultural background. Historically, in India, women were given equivalent status along with men in upholding dharmas. They could fight wars, join fair and festivals and take active part in philosophical discussion. The Greeks left their marks permanently on the future status of Indian women. Mann clamped down on women's freedom in certain spheres in order to safeguard her position and to preserve the family structure. His famous dictum "A woman must be in her father's shadow in childhood, her husband in her youth, her son's in her old age" is well known. He also said "where women are honored, there the Gods are pleased." The study of traditional status and role of women in India in historical perspective reveals that there are distinct stages of their rise and fall. During the vedic period, women were co-partners in life, in its pleasures and hazards, in its joys and sorrows. The position of women was high. She had as much rights and had access to the property of her father and husband. Women in the field of intellect was man's equal. She competed and claimed vedic hymns as the holy sacrifices. In matters of selecting their partners in marriage, women had equal rights. Widower marriage was in existence. Women had the privilege of adoption. Our society has evolved a dominant life style, a conventional pattern of sex-roles and division of labour between home and work. This conventional pattern has been characterized by a

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**Salient Features of
National Education Policy – 2020**

• Dr. Ravinder Kumar

Introduction

The National Education Policy (NEP) 2020 (hereafter referred to as NEP or the policy) envisages a new and forward-looking vision for India's higher education system. It recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, secular, and humane nation upholding liberty, equality, fraternity, and justice for all. The NEP 2020 sees this higher education significantly contribute towards sustainable livelihoods and economic development of the nation and "as India moves towards becoming a knowledge economy and society, more and more young Indians are likely to aspire for higher education."

The NEP 2020 also states that "given the 21st century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals" and "must enable an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and twenty-first century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects." It also states that "a quality higher education must enable personal accomplishment and enlightenment, constructive public

NEP 2020: Implementations and Challenges-II 07

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