

Criterion 5.3

Social Impact of Extension Activities Based on Community Feedback

1. “Assessing Grassroots Awareness of Government Welfare Schemes: A Survey in Dummi Village”

The extension activities undertaken by the **NSS Unit of Government College Sanjauli** have created a measurable and meaningful **social impact on the surrounding community**, as evidenced through direct **community interaction, feedback, and field-based surveys**. Initiatives such as **Ann Sanjeevni 2.0** and village outreach programmes are designed to respond to **real community needs identified through participatory engagement** rather than one-time charitable actions.

A significant indicator of social impact is the **community-based survey conducted in Dummi village** on 22 August 2024, involving around **60 NSS volunteers**. The survey collected first-hand feedback from villagers regarding their awareness, access, and challenges related to government welfare schemes such as **Ayushman Bharat, PM-Kisan, Swachh Bharat Mission, and Ujjwala Yojana**. Community responses revealed both the benefits received and the existing gaps, particularly in digital access, information dissemination, and procedural delays.

Based on the feedback obtained, the NSS unit aligned its extension activities towards **need-based social support and awareness generation**, reinforcing initiatives like **Ann Sanjeevni 2.0**, which focuses on relief, resource mobilization, and humanitarian assistance. Villagers expressed appreciation for the students’ involvement, highlighting increased awareness, improved understanding of entitlements, and a renewed sense of trust in institutional outreach efforts.

Community feedback further indicated that such initiatives foster **psychological reassurance, social inclusion, and collective resilience**, especially among vulnerable populations. The participatory approach adopted by the NSS volunteers enabled villagers to voice concerns and suggest improvements, making them **active stakeholders rather than passive beneficiaries**.

Overall, the extension activities have resulted in enhanced community awareness, strengthened institutional–community linkages, and sustained social impact. The feedback-driven model adopted by Government College Sanjauli ensures that extension programmes remain **responsive, inclusive, and socially relevant**, fulfilling NAAC’s emphasis on **community engagement and impact-oriented outreach**.

Documents Enclosed as Documentary Evidence



NATIONAL SERVICE SCHEME GOVERNMENT COLLEGE SANJAUJI, SHIMLA-06, H.P.	
SURVEY FORM	
<p>Dear Resident, This form is designed to collect information from people of District Sanjauji village of NSS Unit of Govt. College NSS Unit conducting a survey in your village. The objective of this survey is to understand the current state of various aspects of life in your community to better address your needs and expectations. Your honest feedback will help us identify key issues, evaluate the effectiveness of government schemes, and understand how we can contribute more effectively through our NSS Unit. Please take a few moments to complete this survey. Your response will remain confidential and will be used only for the purpose of improving community services and support. Thank you for your cooperation!</p>	
Name of the village: <u>Tilika</u>	Unit No: <u>233/0001</u>
Village District: _____	Date: <u>22-08-24</u>
Name: <u>Dayanvi</u>	Age: <u>17</u> Gender: <u>F</u> Education Level: _____ Contact No.: <u>8273911726</u> Ward No. & Ward Member: _____
<p>Are you aware of government schemes available in your village? <u>Yes/No</u></p> <p>If yes, please list the schemes you know about: <u>1. Shiksha Prasth</u></p> <p>Have you benefited from any of the schemes you mentioned? <u>Yes/No</u> If yes, which ones? <u>If no, tell us the reason?</u> <u>None - J. Dorekhan</u> <u>Sanjay J. Dorekhan</u> <u>Prithwan Mishra, Anish Aggarwal - for James</u></p>	
<p>Signature of the applicant: _____</p> <p>Signature of the official: _____ Name: _____ Govt. College Sanjauji Shimla-6, H.P.</p>	

2. “Community Engagement Programme on Peace Education, Gender Equality, and Social Harmony”

Overview

During the academic session 2024–25, Government College Sanjauli actively engaged in community-oriented extension activities with a focus on peace education, gender equality, inclusivity, and youth sensitization. These activities were aligned with national and global observances, particularly the *International Day of Peace 2024*, and were conducted through structured community engagement programmes in nearby government schools. The initiatives reflect the institution’s commitment to social responsibility, value-based education, and community development.

Description of Extension Activities

Community Engagement Programme on International Day of Peace 2024

The Community Engagement Programme was conducted over **two days (23–24 September 2024)** under the aegis of *The Bharat Scouts & Guides, Sanjauli Unit*, in collaboration with local government schools.

Day 1: Government Senior Secondary School, Sanjauli (23/09/2024)

- An introductory session highlighting the importance of peace and the role of youth in building a harmonious society.
- Two structured presentations were delivered:
 - Meaning and significance of peace in everyday life, with references to eminent peace advocates.
 - Role of gender equality in peace-building and social justice.
- Students actively participated and took collective pledges to promote understanding, non-violence, inclusivity, and peaceful conflict resolution.

Day 2: Government Senior Secondary School, Dhalli (24/09/2024)

- The programme continued with a broader and more interactive engagement.
- Opening address by the Ranger Leader emphasized global peace values and youth leadership.
- Three thematic presentations were conducted:
 - Concept and relevance of peace in contemporary society.
 - Inclusion in diversity as a foundation for social harmony.
 - Gender equality as a prerequisite for sustainable peace.
- Students were encouraged to reflect, interact, and formally commit to peace-promoting values.
- The programme concluded with a vote of thanks and acknowledgement of school cooperation.

Objectives of the Extension Activities

- To sensitize school students about peace, harmony, and non-violence.
- To promote awareness of gender equality and inclusivity as social values.
- To strengthen community–institution linkage through educational outreach.
- To inculcate civic responsibility and ethical commitment among youth.

Social Impact on the Community

The extension activities created a measurable and visible social impact, particularly among school students:

- **Increased Awareness:** Students developed a clearer understanding of peace, gender equality, and inclusivity.
- **Attitudinal Change:** Interactive discussions and pledges encouraged empathetic thinking and respect for diversity.
- **Youth Empowerment:** Students were motivated to act as ambassadors of peace within their schools and communities.
- **Community Engagement:** Strengthened collaboration between higher education institutions and school education system.

Community Feedback and Response

In addition to informal verbal feedback, **structured feedback was systematically collected from participating students through a satisfaction-based questionnaire** administered at the end of the programme. The questionnaire was designed to assess students' perceptions of the relevance, clarity, engagement level, and overall usefulness of the extension activities.

Nature of the Feedback Questionnaire

The student feedback questionnaire focused on the following parameters:

- Overall satisfaction with the Community Engagement Programme
- Relevance of the themes (peace, inclusion, and gender equality)
- Clarity and effectiveness of presentations
- Level of student engagement and interaction
- Perceived personal and social learning outcomes
- Willingness to participate in similar programmes in the future

Summary of Student Responses

- **A majority of students reported high levels of satisfaction** with the programme content and delivery.

- Students expressed that the sessions helped them **better understand the importance of peace, tolerance, and mutual respect.**
- The interactive format and pledge-taking activity were rated as **highly engaging and meaningful.**
- Many students indicated that the programme encouraged them to **apply peace-oriented values in their daily school and community life.**
- Overall responses reflected a **positive attitudinal impact and value enrichment** among the participants.

Feedback from School Authorities

School teachers and administrators appreciated the structured approach and relevance of the programme. They acknowledged that the initiative complemented the school curriculum by addressing value education, citizenship, and social responsibility. The schools conveyed their interest in continued collaboration for future community-oriented and awareness-based programmes.

Documents Enclosed as Documentary Evidence





Shimla, Himachal Pradesh, India

453R+67M, Indus Chowk to Sanjauli, Engine Ghar, Sanjauli, Shimla, Himachal Pradesh 171001, India

Lat 31.103088°

Long 77.190805°

23/09/24 11:36 AM GMT +05:30



Shimla, Himachal Pradesh, India

1710012, Dhalli, Shimla, Himachal Pradesh 171012, India

Lat 31.108983°

Long 77.214542°

24/09/24 11:50 AM GMT +05:30

Feedback

FEEDBACK FORM

R&R

**Community Engagement Programme
International Day of Peace – 2024**

Organised by: The Bharat Scouts & Guides, Sanjauli Unit
Venue: Govt. Sr. Sec. School, Dhalli, Shimla
Date: 24/09/2024

Participant Details (Optional)
Name: Prince Kumar
Class / Designation: Student
School / Institution: Govt. Sr. Sec. School, Dhalli, Shimla

Scale:
5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

- How would you rate the **overall organisation** of the Community Engagement Programme?
 1 2 3 4 5
- How relevant was the programme to the **International Day of Peace – 2024**?
 1 2 3 4 5
- How would you rate the **clarity and quality** of presentations delivered during the programme?
 1 2 3 4 5
- How effective were the **speakers/resource persons** in communicating ideas?
 1 2 3 4 5
- How well did the programme help you understand the **concept of peace**?
 1 2 3 4 5
- How effectively was the issue of **gender equality in peace-building** explained?
 1 2 3 4 5
- How would you rate the **level of student participation and interaction**?
 1 2 3 4 5
- How engaging was the **pledge/commitment activity** at the end of the programme?
 1 2 3 4 5
- How useful was the programme in developing **social awareness and values**?
 1 2 3 4 5
- Overall, how satisfied are you with the **Community Engagement Programme**?
 1 2 3 4 5

Any Suggestions (Optional)

Signature (Optional): Prince
Date: 24/09/2024

Thank you for your valuable feedback.

FEEDBACK FORM

R&R

**Community Engagement Programme
International Day of Peace – 2024**

Organised by: The Bharat Scouts & Guides, Sanjauli Unit
Venue: Govt. Sr. Sec. School, Dhalli, Shimla
Date: 24/09/2024

Participant Details (Optional)
Name: Chitra
Class / Designation: Student
School / Institution: Govt. Sr. Sec. School, Dhalli, Shimla

Scale:
5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

- How would you rate the **overall organisation** of the Community Engagement Programme?
 1 2 3 4 5
- How relevant was the programme to the **International Day of Peace – 2024**?
 1 2 3 4 5
- How would you rate the **clarity and quality** of presentations delivered during the programme?
 1 2 3 4 5
- How effective were the **speakers/resource persons** in communicating ideas?
 1 2 3 4 5
- How well did the programme help you understand the **concept of peace**?
 1 2 3 4 5
- How effectively was the issue of **gender equality in peace-building** explained?
 1 2 3 4 5
- How would you rate the **level of student participation and interaction**?
 1 2 3 4 5
- How engaging was the **pledge/commitment activity** at the end of the programme?
 1 2 3 4 5
- How useful was the programme in developing **social awareness and values**?
 1 2 3 4 5
- Overall, how satisfied are you with the **Community Engagement Programme**?
 1 2 3 4 5

Any Suggestions (Optional)

Signature (Optional): Ch
Date: 24/09/2024

Thank you for your valuable feedback.

“SAMARPAN” : DEDICATION AND SELFLESS SERVICE

“Langar Seva for Patients and Caregivers: An NSS Social Outreach Initiative at IGMC”

As part of its commitment to social responsibility and community engagement, the NSS unit of the college organized a **Langar Seva** at **Indira Gandhi Medical College (IGMC)** in **October (20-10-2024)**. The activity was aimed at supporting patients and their caregivers by providing **free, nutritious, and hygienically prepared meals** within the hospital premises.

NSS volunteers actively participated in the preparation, distribution, and management of food, ensuring that meals were served **on time and in an orderly manner**. Special care was taken to maintain **cleanliness, hygiene, and food quality**, keeping in mind the sensitive health conditions of the beneficiaries. The activity reflected the core NSS values of **service before self**, empathy, and collective responsibility.

Through this initiative, students gained first-hand experience in social service, teamwork, and humanitarian engagement, while addressing a real and immediate community need. The Langar Seva had a **positive social impact** by reducing the daily burden of food expenses for economically weaker patients and attendants and by fostering a spirit of compassion and solidarity.

Social Impact / Outcomes

- Provided **timely and free meals** to patients and their caregivers
- Promoted values of **empathy, service, and social responsibility** among students
- Strengthened the institution’s engagement with the healthcare community
- Enhanced awareness about **community service and inclusive support systems**

Feedback from Beneficiaries

Feedback collected from patients and caregivers was **highly positive**. The key observations included:

- Food was **served on time** without inconvenience
- **Quality and taste of food were good**
- Proper **hygiene and cleanliness** were maintained during distribution
- Beneficiaries expressed **gratitude and satisfaction** with the initiative
- Many suggested that **such Langar Seva activities should be organized more frequently**

Feedback

FEEDBACK FORM
COE-GC Sanjauli, Shimla

NATIONAL SERVICE SCHEME (NSS)
Langar Seva Activity
Cancer Hospital, IGMC Shimla
Date / तिथि: 20/10/24

श्रीजान लाल

Instructions / निर्देश: Please tick (✓) the appropriate option.
कृपया उपयुक्त विकल्प पर (✓) करें।

- आपको प्रदान किया गया भोजन समय पर मिला।
The food was provided to you on time.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
- भोजन की गुणवत्ता और स्वाद संतोषजनक था।
The quality and taste of the food were satisfactory.
 Very Good / बहुत अच्छा Good / अच्छा Satisfactory / संतोषजनक Unsatisfactory / असंतोषजनक
- भोजन साफ-सुधरे और स्वच्छ तरीके से परोसा गया।
The food was served in a clean and hygienic manner.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
- NSS स्वयंसेवकों का व्यवहार सम्मानजनक और सहाय्यपूर्ण था।
The behavior of NSS volunteers was respectful and compassionate.
 Strongly Agree / पूर्णतः सहमत Agree / सहमत Neutral / तटस्थ Disagree / असहमत
- लंगर सेवा ने आपको मानसिक और भावनात्मक सहयोग दिया।
The Langar Seva provided mental and emotional support.
 Yes / हाँ To some extent / कुछ हद तक No / नहीं
- इस सेवा से अस्पताल में रहना सुविधाजनक लगा।
This service made your stay in the hospital more comfortable.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
- भोजन की मात्रा आपकी आवश्यकता के अनुसार थी।
The quantity of food was adequate.
 Adequate / पर्याप्त Less / कम More / अधिक
- आप भविष्य में भी ऐसी लंगर सेवा जारी रखने के पक्ष में हैं।
You would like such Langar Seva to continue in future.
 Yes / हाँ No / नहीं Cannot say / कह नहीं सकते
- आप इस लंगर सेवा को कुल मिलाकर कैसे आँकते हैं?
How would you rate this Langar Seva overall?
 Excellent / उत्कृष्ट Very Good / बहुत अच्छा Good / अच्छा Satisfactory / संतोषजनक
- इस सेवा को बेहतर बनाने के लिए आपके सुझाव:
Your suggestions for improvement (optional):

FEEDBACK FORM
COE-GC Sanjauli, Shimla

NATIONAL SERVICE SCHEME (NSS)
Langar Seva Activity
Cancer Hospital, IGMC Shimla
Date / तिथि: 20/10/24

श्रीजान

Instructions / निर्देश: Please tick (✓) the appropriate option.
कृपया उपयुक्त विकल्प पर (✓) करें।

- आपको प्रदान किया गया भोजन समय पर मिला।
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 Yes / हाँ Partly / आंशिक रूप से No / नहीं
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The quality and taste of the food were satisfactory.
 Very Good / बहुत अच्छा Good / अच्छा Satisfactory / संतोषजनक Unsatisfactory / असंतोषजनक
- भोजन साफ-सुधरे और स्वच्छ तरीके से परोसा गया।
The food was served in a clean and hygienic manner.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
- NSS स्वयंसेवकों का व्यवहार सम्मानजनक और सहाय्यपूर्ण था।
The behavior of NSS volunteers was respectful and compassionate.
 Strongly Agree / पूर्णतः सहमत Agree / सहमत Neutral / तटस्थ Disagree / असहमत
- लंगर सेवा ने आपको मानसिक और भावनात्मक सहयोग दिया।
The Langar Seva provided mental and emotional support.
 Yes / हाँ To some extent / कुछ हद तक No / नहीं
- इस सेवा से अस्पताल में रहना सुविधाजनक लगा।
This service made your stay in the hospital more comfortable.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
- भोजन की मात्रा आपकी आवश्यकता के अनुसार थी।
The quantity of food was adequate.
 Adequate / पर्याप्त Less / कम More / अधिक
- आप भविष्य में भी ऐसी लंगर सेवा जारी रखने के पक्ष में हैं।
You would like such Langar Seva to continue in future.
 Yes / हाँ No / नहीं Cannot say / कह नहीं सकते
- आप इस लंगर सेवा को कुल मिलाकर कैसे आँकते हैं?
How would you rate this Langar Seva overall?
 Excellent / उत्कृष्ट Very Good / बहुत अच्छा Good / अच्छा Satisfactory / संतोषजनक
- इस सेवा को बेहतर बनाने के लिए आपके सुझाव:
Your suggestions for improvement (optional):

FEEDBACK FORM
COE-GC Sanjauli, Shimla

NATIONAL SERVICE SCHEME (NSS)
Langar Seva Activity
Cancer Hospital, IGMC Shimla
Date / तिथि: 20-10-24

Amar nanth

Instructions / निर्देश: Please tick (✓) the appropriate option.
कृपया उपयुक्त विकल्प पर (✓) करें।

- आपको प्रदान किया गया भोजन समय पर मिला।
The food was provided to you on time.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
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The behavior of NSS volunteers was respectful and compassionate.
 Strongly Agree / पूर्णतः सहमत Agree / सहमत Neutral / तटस्थ Disagree / असहमत
- लंगर सेवा ने आपको मानसिक और भावनात्मक सहयोग दिया।
The Langar Seva provided mental and emotional support.
 Yes / हाँ To some extent / कुछ हद तक No / नहीं
- इस सेवा से अस्पताल में रहना सुविधाजनक लगा।
This service made your stay in the hospital more comfortable.
 Yes / हाँ Partly / आंशिक रूप से No / नहीं
- भोजन की मात्रा आपकी आवश्यकता के अनुसार थी।
The quantity of food was adequate.
 Adequate / पर्याप्त Less / कम More / अधिक
- आप भविष्य में भी ऐसी लंगर सेवा जारी रखने के पक्ष में हैं।
You would like such Langar Seva to continue in future.
 Yes / हाँ No / नहीं Cannot say / कह नहीं सकते
- आप इस लंगर सेवा को कुल मिलाकर कैसे आँकते हैं?
How would you rate this Langar Seva overall?
 Excellent / उत्कृष्ट Very Good / बहुत अच्छा Good / अच्छा Satisfactory / संतोषजनक
- इस सेवा को बेहतर बनाने के लिए आपके सुझाव:
Your suggestions for improvement (optional):

Principal,
COE, Govt. College
Sanjauli, Shimla-6