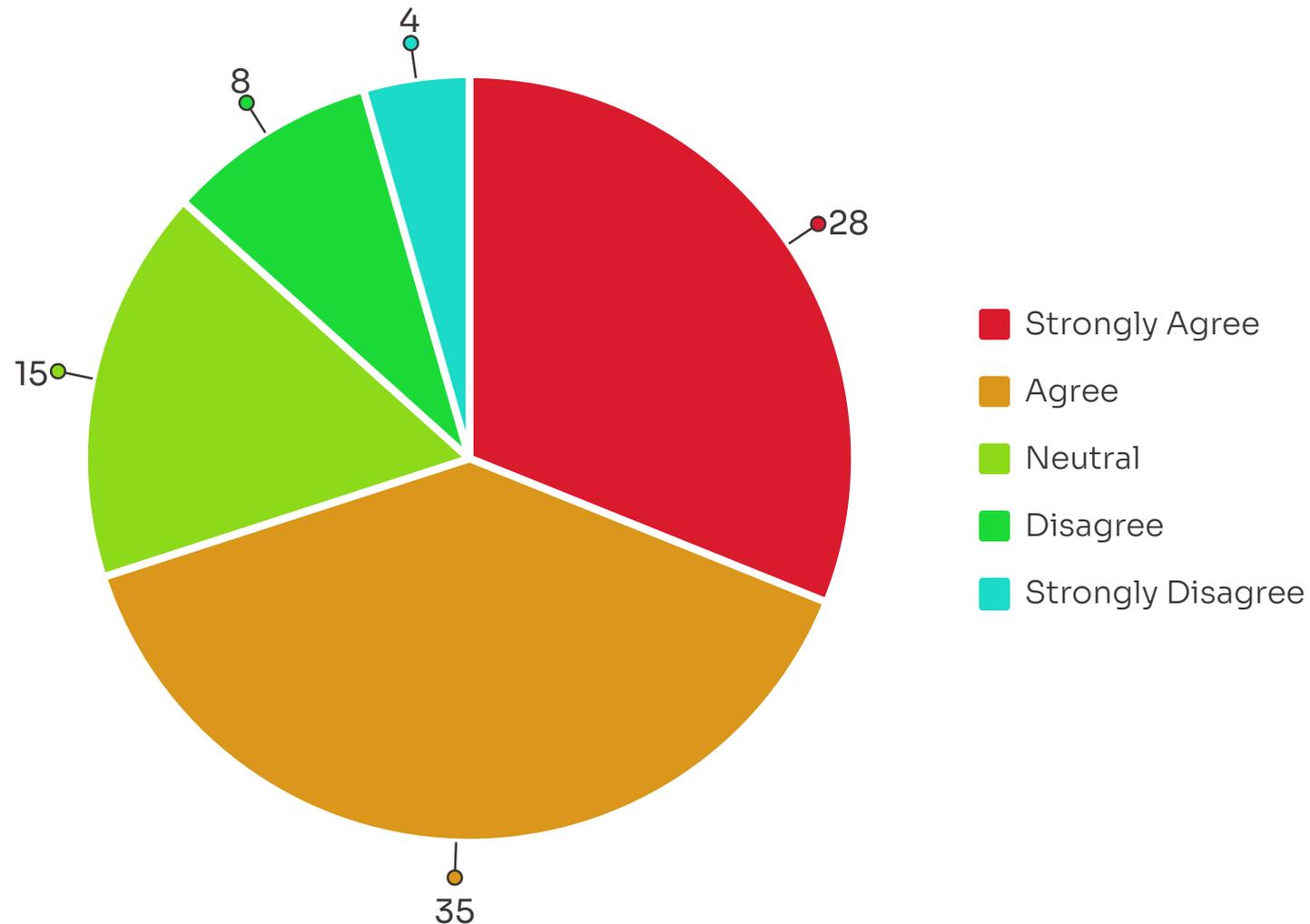# B.Com Students Feedback Analysis and Action Taken Report (2024-25)

This comprehensive analysis examines student feedback collected from B.Com students across various year levels regarding their learning experience, teaching quality, and course delivery. The feedback reflects responses from students in first, second, and third year B.Com programmes, providing valuable insights into current teaching practices and areas for enhancement. This report aims to support continuous improvement in academic delivery and student engagement within the B.Com department.

Overall Teaching Quality Assessment

- **Strongly Agree** — 28
- **Agree** — 35
- **Neutral** — 15
- **Disagree** — 8
- **Strongly Disagree** — 4

The feedback reveals predominantly positive perceptions of teaching quality. Approximately **70% of students** expressed agreement or strong agreement regarding fair treatment and encouragement of diverse viewpoints in the classroom. Students particularly appreciated the department's commitment to creating an inclusive learning environment. However, a small percentage indicated concerns that require attention, particularly around consistency in engagement and communication practices.

The department has consistently demonstrated strength in subject matter expertise, with faculty members incorporating relevant industry examples and current business practices into their teaching methodology.

Key Feedback Themes

Teaching Pace

Mixed responses regarding class speed—some students found content delivery too fast, whilst others felt it appropriate. This indicates a need for differentiated pacing strategies.

Concept Clarity

Majority appreciated clear explanation of complex topics like journal entries, financial ratios, and taxation rules, with effective use of logical progression.

Real-World Application

Strong demand for more practical examples, case studies, and connections between theoretical concepts and industry practices in B.Com careers.
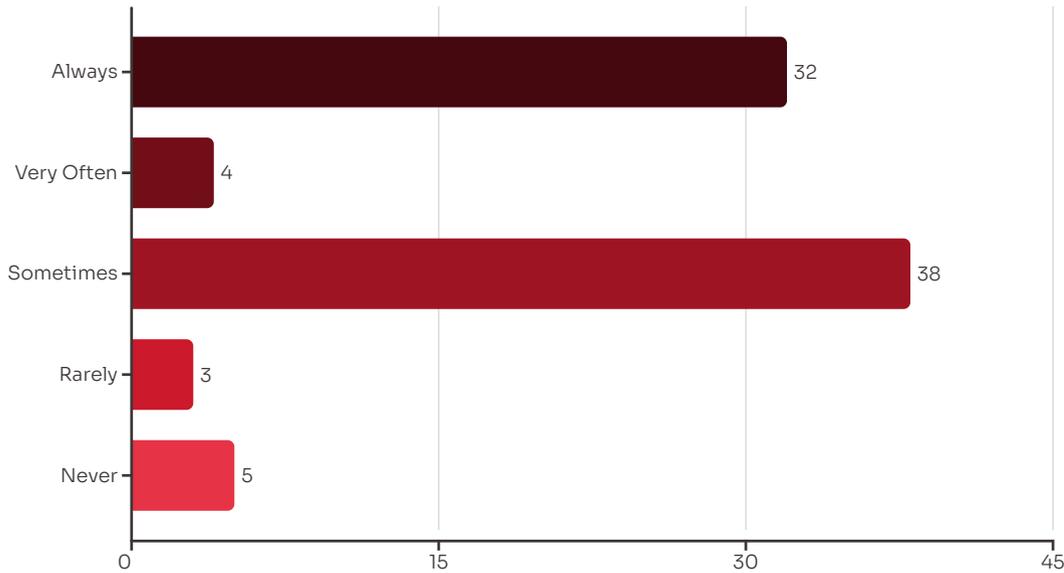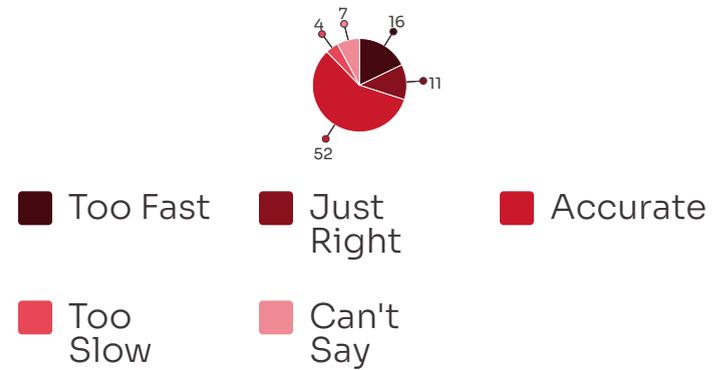
Communication

Students requested improved advance notification about class cancellations or schedule changes, especially for those travelling from distant locations.

Student Satisfaction Metrics

Real-World Application Frequency

Category	Value
Always	32
Very Often	4
Sometimes	38
Rarely	3
Never	5

Perceived Teaching Pace

Legend:
- Too Fast — 16
- Just Right — 11
- Accurate — 52
- Too Slow — 7
- Can't Say — 4

The data indicates that whilst a significant majority find the teaching pace accurate and appropriate, there is a notable group experiencing difficulty keeping up with the speed of content delivery. This suggests an opportunity for implementing varied teaching methodologies that accommodate different learning speeds whilst maintaining academic rigour.

Departmental Actions and Improvements

Enhanced Communication Protocol

The department has implemented a structured notification system for class schedule changes, ensuring students receive advance notice before 6:00 AM on the day of class, particularly benefiting those travelling from distant areas.

Visual Teaching Tools

Integration of flowcharts, tables, PowerPoint presentations, and digital resources to enhance concept clarity and accommodate diverse learning styles, making complex B.Com topics more accessible.

Practical Learning Initiatives

Increased emphasis on case studies, business simulations, and industry connections. Plans underway for field visits to local businesses and companies to bridge the gap between theory and practice.

Regular Assessment Framework

Introduction of periodic class tests (once or twice monthly) to monitor student understanding, provide timely feedback, and identify areas requiring additional support or clarification.

"The department remains committed to continuous improvement through active listening and responsive action based on student feedback, ensuring excellence in B.Com education."

Key Recommendations for Continued Excellence

1

Implement Flexible Pacing Strategies

Develop differentiated instruction approaches that accommodate various learning speeds. Consider brief recap sessions and providing supplementary materials for students requiring additional time with complex concepts.

2

Expand Practical Learning Opportunities

Organise regular field visits to businesses, increase use of real-world case studies, and incorporate computer-based practical sessions for financial statements and business operations.

3

Foster Interactive Classroom Environment

Create dedicated time for doubt clarification (10-15 minutes weekly), encourage student presentations, and facilitate discussions on current business affairs to develop critical thinking skills.

4

Strengthen Industry Connections

Invite guest speakers from various business sectors, organise industry interaction sessions, and ensure all teaching content reflects current market practices and contemporary business scenarios.

The B.Com department demonstrates strong foundational teaching practices with clear opportunities for enhancement. By addressing the specific feedback points—particularly around communication, pacing, and practical application—whilst building upon existing strengths in subject expertise and fair treatment, the department can further elevate the quality of B.Com education. The commitment to continuous improvement, evidenced by concrete actions already undertaken, positions the programme well for sustained excellence in preparing students for successful business careers.

Principal,
COE, Govt. College
Sanjauli, Shimla-6