

Department of English
Flipped Classroom/ Peer Learning

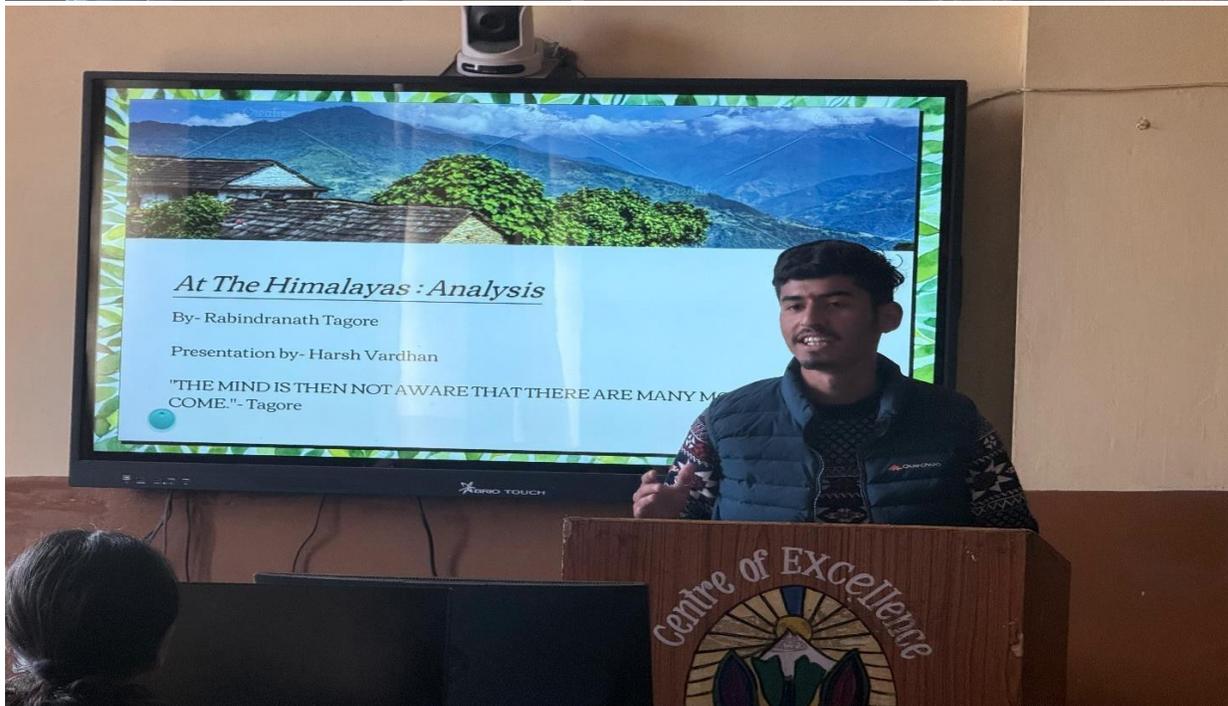
Dated: 4 March 2025, onwards

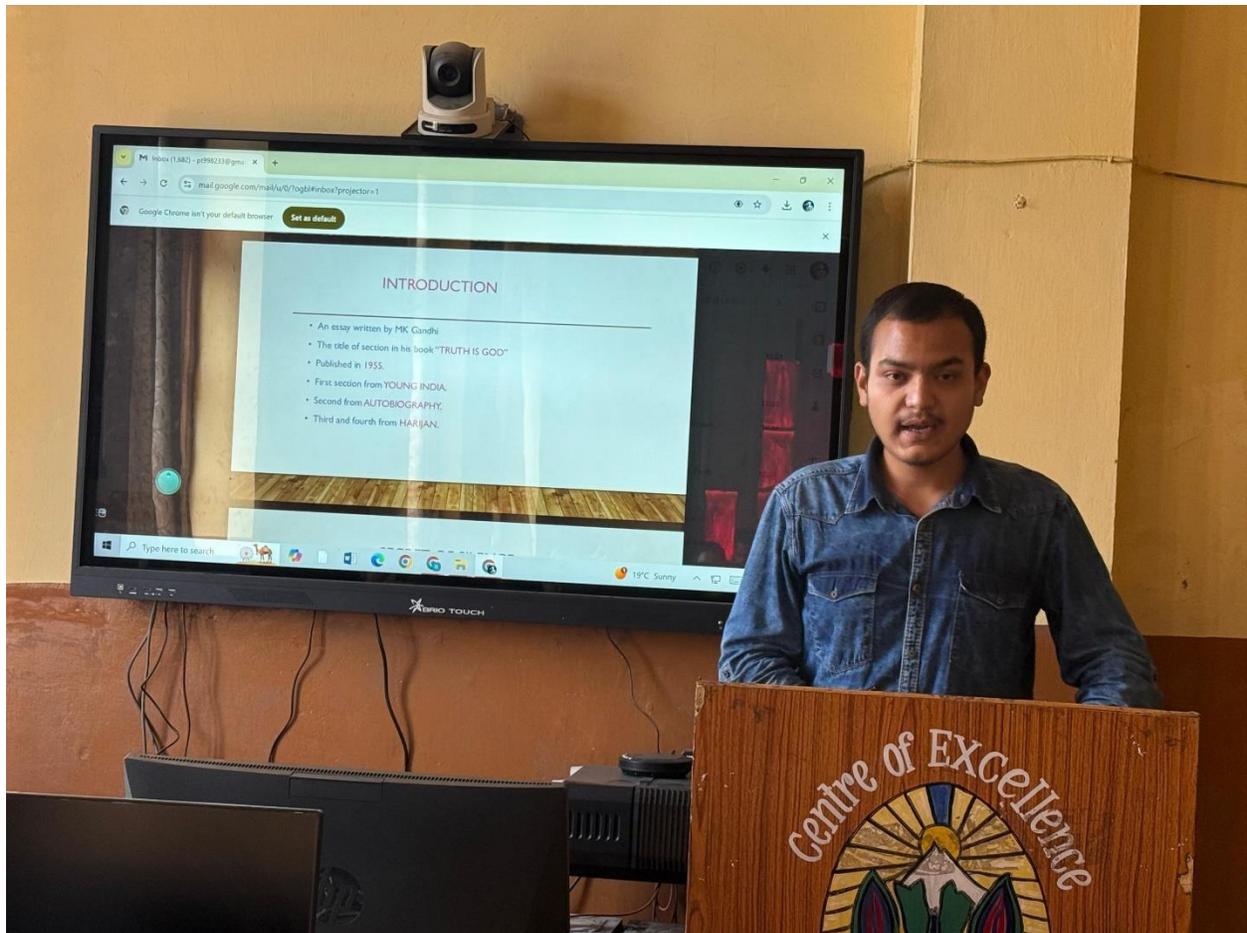
The Department of English conducted a week-long peer learning and flipped classroom activity for students enrolled in English as a *Discipline Specific Core* and Compulsory Course from 4 March 2025 onwards. The initiative required students to engage with the study material independently before class, followed by collaborative discussions, presentations, and guided interaction during classroom sessions. This pedagogical practice strengthened student autonomy, encouraged active participation, and fostered critical thinking by transforming learners from passive recipients into co-creators of knowledge. Organising such activities not only enhances comprehension and communication skills but also cultivates confidence, cooperative learning habits, and a deeper sense of academic responsibility among students.

The students who performed well in the mid-term exam held in December 2024 were delegated the responsibility of engaging their peers in an informal way where they talked about the syllabus through colourful power point presentations.



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