

GOVERNMENT COLLEGE SANJAULI

Blended Teaching initiatives 2024-25

The institution does not rely on the lecture method alone. Lectures are purposefully supplemented with ICT-based tools, discussions, group activities, presentations, and other student-centric strategies to move beyond one-way delivery and promote active learning.


(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

Overview: Blended Teaching Approach

Faculty members routinely use ICT tools such as PowerPoint presentations, educational videos, online resources, and Learning Management Systems/Google Classroom/WhatsApp groups for content delivery, assignments, and doubt-clearing. During and after the COVID-19 period, blended modes (offline + online) became an integral part of teaching and continue to be used wherever feasible. Evidence in the form of screenshots, LMS/Google Classroom records, e-content links, and sample PPTs is available and may be verified.

ICT Tools

PowerPoint presentations, educational videos, online resources, LMS, Google Classroom, WhatsApp groups

Blended Modes

Offline + online teaching became integral during and after COVID-19 and continues wherever feasible

Evidence Available

Screenshots, LMS/Google Classroom records, e-content links, and sample PPTs available for verification


(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

Lecture Method

At Government College Sanjauli, the lecture method is systematically used to introduce core concepts, explain theoretical frameworks, and provide structured coverage of the prescribed syllabus. Faculty members prepare detailed lesson plans, use chalk-and-talk for derivations, diagrams, and board work, and conduct interactive lectures that include questioning, recapitulation, and short in-class exercises to ensure conceptual clarity. This method is particularly useful in large classes where foundational knowledge needs to be uniformly delivered.

→ Detailed Lesson Plans

Faculty prepare structured lesson plans for systematic syllabus coverage

→ Chalk-and-Talk

Used for derivations, diagrams, and board work to ensure clarity

→ Interactive Lectures

Questioning, recapitulation, and short in-class exercises promote conceptual understanding


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GDC Sanjauli, Shimla (HP)

Lecture Method in Practice — Sociology Department

These are a few evidences of teachers taking classes as lecture based mode of teaching. The first photograph depicts a teacher from the Sociology department.



Bharti Bhagra
(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

Lecture Method in Practice — Geology Department

The second photograph is of a teacher from the Geology department using the lecture method as a mode of teaching while demonstrating some practical experiments too.



B. Bhagra
(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

Blended Teaching as a Mode of Teaching

Faculty members routinely use ICT tools such as PowerPoint presentations, educational videos, online resources, and Learning Management Systems/Google Classroom/WhatsApp groups for content delivery, assignments, and doubt-clearing. During and after the COVID-19 period, blended modes (offline + online) became an integral part of teaching and continue to be used wherever feasible. Evidence in the form of screenshots, LMS/Google Classroom records, e-content links, and sample PPTs is available and may be verified.

Figure 1.1 depicts the YouTube channel of **Dr. Kirti Singha**, which is purely used for academic purposes. There are several videos which are available for students on this channel.

Dr. Kirti Singha
@dr.kirtisingha6747
103 subscribers · 5 videos

Subscribe

Eco Warriors- Real Issues, Real Stories
49 views · 8 months ago

Unit III Chapter 5 Lec 4 Entropy and thermodynamics
93 views · 2 years ago

Unit I Chapter 4 Lec 4 Frames of reference
340 views · 2 years ago

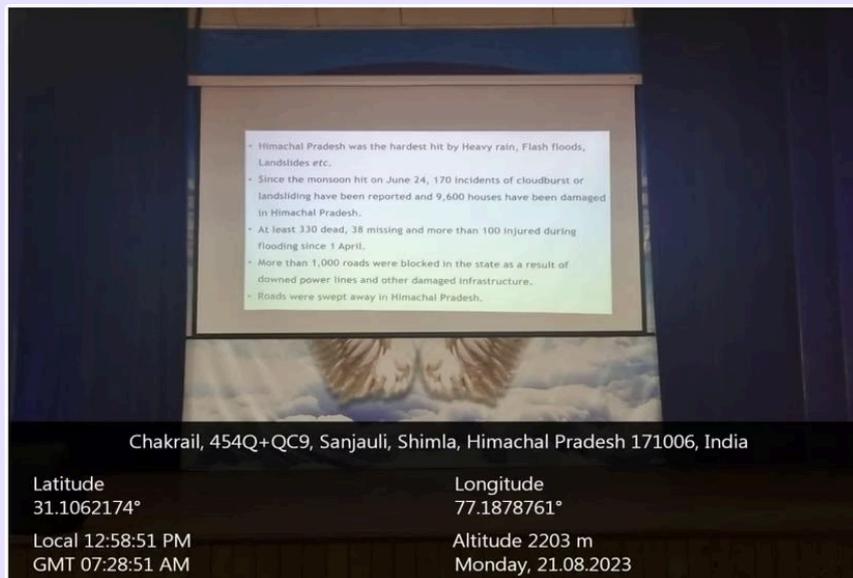
Unit 1 Chapter 3 Lec 2 Forced oscillator
233 views · 2 years ago

Activity - Three asanas of yoga!
84 views · 2 years ago

ICT Tools in the Classroom — Environment Science Department (Figures 1.2 & 1.3)

Figures 1.2, 1.3 and 1.4 depict the Department of Environment Science using ICT tools for teaching purposes.

Figure 1.2



The image shows a classroom setting where a lecture is being presented via a projector screen.

Figure 1.3



B. Bhagra
(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

ICT Tools in the Classroom — Environment Science Department (Figure 1.4)



Figure 1.4 — Department of Environment Science using ICT tools for teaching purposes.


(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

Online Teaching — Chemistry Department (Figure 1.5)

Figure 1.5 depicts a teacher from the Department of Chemistry taking an online class as a mode of teaching, showing the institution's commitment to blended teaching.

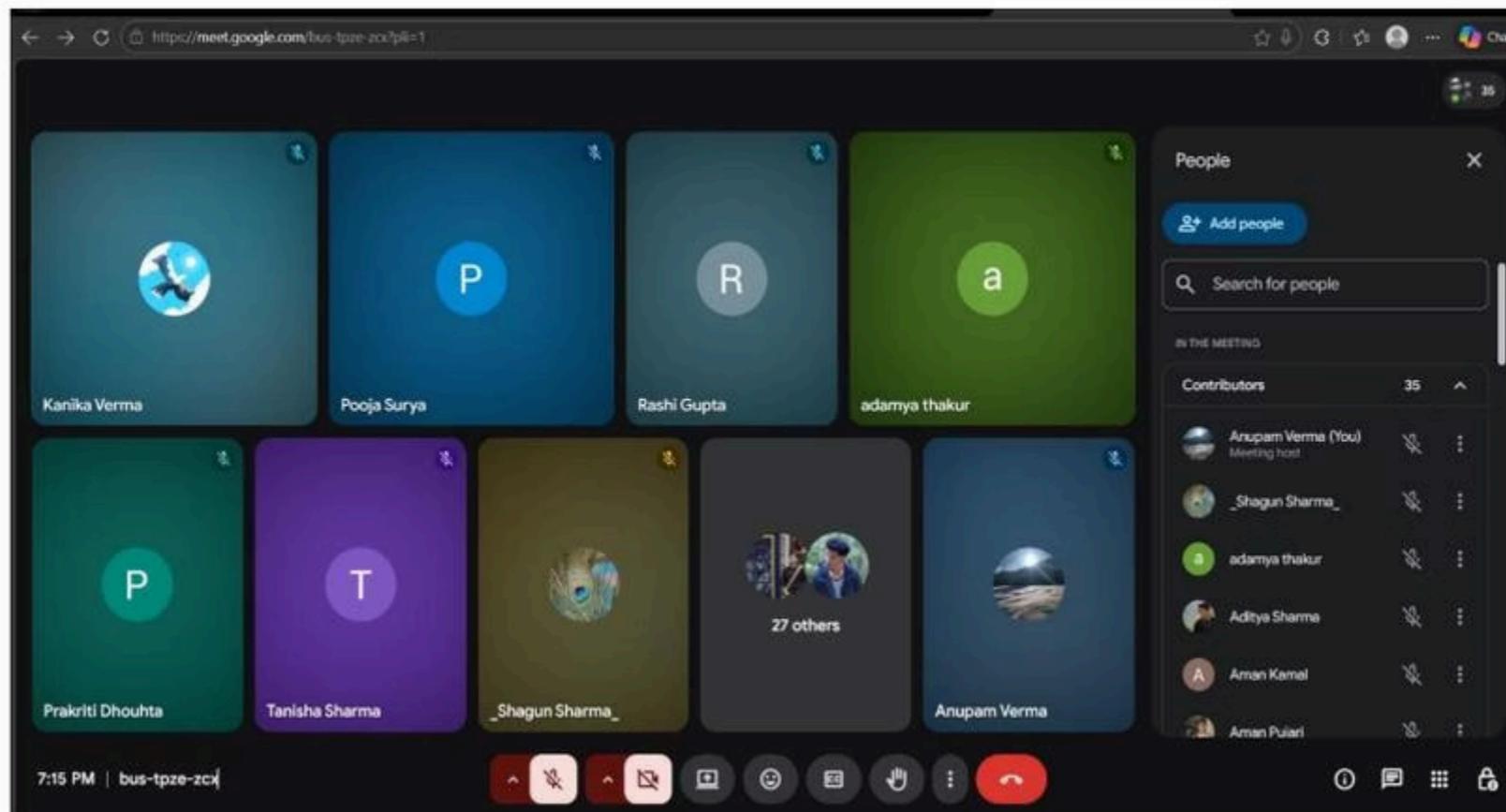


Figure 1.5 — Teacher from the Department of Chemistry conducting an online class.

B. Bhagra
(Prof. Bharti Bhagra)
Principal,
Centre of Excellence,
GDC Sanjauli, Shimla (HP)

Online Teaching — Commerce Department (Figure 1.6)

Figure 1.6 depicts a teacher from the Department of Commerce taking an online class as a mode of teaching, showing the institution's commitment to blended teaching.



A screenshot of a Google Meet video conference. The main window displays a grid of participant tiles.

Figure 1.6 — Teacher from the Department of Commerce conducting an online class via Google Meet.

- **Government College Sanjauli** remains committed to blended teaching — combining the best of traditional lecture methods with modern ICT tools and online platforms to ensure quality education for all students.


(Prof. Bharti Bhagra)
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GDC Sanjauli, Shimla (HP)