

Report on Group Discussion Activity

Topic: "National Education Policy 2020 and Higher Education"

Date: 24 April 2026

Department: Public Administration

Class: M.A. Public Administration (2nd & 4th Semester)

Faculty Coordinator: Dr. Saroj Devi Negi

A Group Discussion (GD) activity on the topic "NEP 2020 and Higher Education" was organized for the students of M.A. Public Administration (2nd and 4th Semester) on 24 April 2026. The topic was assigned to the students three weeks in advance to enable them to study the National Education Policy (NEP) 2020 in detail and prepare well-informed arguments and viewpoints.

The activity was monitored by Dr. Saroj Devi Negi, who commenced the session by introducing the topic and explaining the objectives of the discussion. She also outlined the rules and guidelines of the group discussion, emphasizing respectful communication, logical presentation of ideas, active participation, and time management.

A total of 18 students from M.A. 4th semester and M.A. 2nd semester participated in the activity. The participants actively exchanged views on various aspects of NEP 2020, including multidisciplinary education, academic flexibility, skill development, research promotion, digital learning, quality enhancement, and the challenges involved in implementing the policy in higher education institutions.

Objectives of the Group Discussion Activity:

To develop a comprehensive understanding of the National Education Policy (NEP) 2020 and its impact on higher education.

To enhance students' critical thinking and analytical abilities.

To improve communication, presentation, and public speaking skills.

To encourage teamwork, active listening, and respectful exchange of ideas.

To provide students with an opportunity to express informed opinions on contemporary educational reforms.

Outcomes of the Activity:

Students gained a deeper understanding of the key provisions and objectives of NEP 2020.

Participants demonstrated improved confidence in expressing their views and defending their arguments with relevant examples.

The discussion enhanced critical thinking, analytical reasoning, and collaborative learning among students.

Students developed greater awareness of the opportunities and challenges associated with implementing NEP 2020 in higher education.

The activity strengthened communication, leadership, and interpersonal skills essential for academic and professional development.

Conclusion

The Group Discussion proved to be an engaging and academically enriching activity. The advance preparation enabled students to participate meaningfully and present balanced perspectives on the topic. Under the guidance and monitoring of Mentor the session was conducted smoothly and successfully achieved its intended objectives. Such academic activities significantly contribute to developing students' intellectual, communication, and analytical competencies while promoting awareness of contemporary policy issues in higher education. **Pictorial evidences of the activity:**



Pic 1: Students of MA Public Administration 2nd and 4th semester expressing their views in the group discussion activity on 24th April 2026.



Pic 2: Participants of Group Discussion activity held on 24 April 2024 in the department of Public Administration, COE, Govt. College Sanjauli.