

YVTZFTJgzWm04R0dZdz09liwibWFjjoIMDUxODZjMTkwNmMzYmY3NTY2ZDI3YmU0MDQ1NTI4MWE4MDhjMTQ4NjRiOGJhZjVhZDZjMGZIMWM4OTc5NjRhYSIsInRhZyI6IjU9)



# INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -3 )

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF  
GOVT. COLLEGE SANJAULI, SHIMLA-  
C-11528  
Himachal pradesh  
SHIMLA  
171006

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

## Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. COLLEGE SANJAULI, SHIMLA- SHIMLA Himachal pradesh 171006
2.Year of Establishment	1969
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	3
• Departments/Centres:	27

<https://assessmentonline.naac.gov.in/public/index.php/assessor/assessor> assessment report/eyJpdil6ImovRFM3WVJKZGUzc1h0cGJob0xzdz0E9P... 1/13

*V.N. Magare*  
12/10/23  
(V.N. Magare)

*Dr. Chaitanya Chaudhary*  
12/10/23  
Dr. Chaitanya Chaudhary

*Prof. Anupam Mahajan*  
12/10/23  
Prof. Anupam Mahajan

• Programmes/Course offered:	29										
• Permanent Faculty Members:	52										
• Permanent Support Staff:	31										
• Students:	3169										
4. Three major features in the institutional Context (As perceived by the Peer Team):	<p>1. Govt. College Sanjauli is affiliated to Himachal Pradesh University and follows all the directions of the university pertaining to academic calendar, sports calendar, syllabus and examination/evaluation. The institute is keen to adopt NEP and believes in multi-disciplinary approach to the students. The college being situated in the capital, has the experience of being a nodal college for many satellite colleges for online teaching and other programmes.</p> <p>2. The Institute has received funds under the DBT STAR College and is utilising the same for academic infrastructure development of Science departments. The Sports Cultural and Extension Cell of the Institute is very vibrant and has many laurels to their credit.</p> <p>3. The College alumni is strong and comprises of prestigious members of positions of the state. This association can contribute to the academic development and reputation of the institute.</p>										
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<p>Visit Date From : 11-10-2023</p> <p>Visit Date To : 12-10-2023</p>										
6. Composition of Peer Team which undertook the on site visit:											
	<table border="1"> <thead> <tr> <th>Name</th> <th>Designation &amp; Organisation Name</th> </tr> </thead> <tbody> <tr> <td>Chairperson</td> <td>DR. VISHNU MAGARE</td> </tr> <tr> <td>Member Co-ordinator:</td> <td>DR. ANUPAM MAHAJAN</td> </tr> <tr> <td>Member:</td> <td>DR. CHAITALY CHAKRABORTY</td> </tr> <tr> <td>NAAC Co - ordinator:</td> <td>Dr. Wahidul Hasan</td> </tr> </tbody> </table>	Name	Designation & Organisation Name	Chairperson	DR. VISHNU MAGARE	Member Co-ordinator:	DR. ANUPAM MAHAJAN	Member:	DR. CHAITALY CHAKRABORTY	NAAC Co - ordinator:	Dr. Wahidul Hasan
Name	Designation & Organisation Name										
Chairperson	DR. VISHNU MAGARE										
Member Co-ordinator:	DR. ANUPAM MAHAJAN										
Member:	DR. CHAITALY CHAKRABORTY										
NAAC Co - ordinator:	Dr. Wahidul Hasan										

### Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

#### Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion1)

##### 1.1 Curricular Planning and Implementation

*V.N. Magare*  
12/10/23  
(V.N. Magare)

*h*  
12/10/23

*h*  
12/10/23



1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
<b>1.2</b>	<b>Academic Flexibility</b>
<b>1.3</b>	<b>Curriculum Enrichment</b>
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</b>
<b>1.4</b>	<b>Feedback System</b>

#### **Qualitative analysis of Criterion 1**

- The Institution is an affiliated College of Himachal Pradesh University and is located in lush Green Urban Forest area of Sanjauli. It runs 10 UG/ PG programs in Humanities, Science and Commerce streams. Many of its teachers are Members of BoS in various subjects and they assist the University in revising the curriculum in their respective subjects from time to time. The College through its well laid mechanism of IQAC, the College Advisory Committee and College Time Table Committee formulates College Academic Calendar in concurrence with the HP University and publishes it in College Handbook, Prospectus along with display on its website for the benefit of stakeholders. Thus, structured and planned activities are executed and monitored through curriculum delivery system by optimally using space, time, resources, expertise and methodology including ICT enabled teaching-learning implements and Library by strictly adhering to the time schedule. The Institution has Continuous Comprehensive Assessment process in place to measure academic progress of students.

The Cross Cutting Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability etc. are dealt by the Institution by transacting the syllabus of the University embodying these issues as the matter of study as Compulsory Papers or Generic Electives and by conducting various cocurricular and extracurricular activities compatible to or dedicated for educating students on these issues through varied Subject Clubs and Societies, Departments and NSS Unit of the College. These activities are community service oriented and demonstrative, executive, representative and informative in nature.

#### **Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QIM) in Criterion2)**

<b>2.1</b>	<b>Student Enrollment and Profile</b>
<b>2.2</b>	<b>Student Teacher Ratio</b>
<b>2.3</b>	<b>Teaching- Learning Process</b>
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
<b>2.4</b>	<b>Teacher Profile and Quality</b>
<b>2.5</b>	<b>Evaluation Process and Reforms</b>
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
<b>2.6</b>	<b>Student Performance and Learning Outcomes</b>
2.6.1 QIM	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</b>

*W. Snogae*  
12/10/23

*h*  
12/10/23

*h*  
12/10/23

2.6.2 **Attainment of POs and COs are evaluated.**  
QIM Explain with evidence in a maximum of 500 words

2.7 **Student Satisfaction Survey**

### Qualitative analysis of Criterion 2

- Apart from using traditional lecturing methods the learning experience of students is deepened by engaging them into experiential learning, participative learning and problem solving methods by subjecting them to field visits, internships, workshops and training programs, hands on activities in laboratories, activities conducted in NCC, NSS and Rover and Rangers Units of College, production of College Magazine, Paper reading, Debates and Discussions, Competitions- Quiz, Poster making and Slogan writing etc, Revision Sessions, Tutorials, Mock interviews and Career Guidance etc. The corroborating ambience is advanced by providing e-Library facility, Computer Laboratories, Wi-Fi Campus, Internet facilities and ICT enabled infrastructure and conducting nearly 40 online courses in LINUX and LATEX in collaboration with IIT Bombay.

The College conducts both Internal and External Assessment in 30:70 proportion. It has devised a robust mechanism of assessment centring around principles of transparency. The Internal Assessment having 30% weightage has three Components which are controlled and supervised by the House Exam Committee with Internal Controller as its head. The records of the Assessment are maintained meticulously, the answer scripts of the students are shared with students, the retests or supplementary examinations are conducted for improvement of performance and the marks obtained by the examinees are reported to the University online on time. The External Examination vis a vis Term - End Examinations are conducted by the University basing it on the principle of secrecy and impartiality following blind paper setting and evaluation of answer scripts under the control and supervision of Controller of Examinations. The students have online access to their results. The grievances w.r.t. Internal and External Examinations are dealt by college through the concerned teachers and by availing revaluation facility extended by the University respectively.

College being an affiliated institution it follows HP University curriculum. The POs and COs are developed and defined by BoS of University in various subjects for different PG programs. However, the Departmental Committees under the Chairmanship of their respective HoDs have endeavoured to formulate COs and POs for the UG programs conducted by the College. Thus defined POs and COS are being displayed on webpages of respective departments of College website and shared with new entrants in Orientation Programs. The PO and CO outcomes are evaluated by judging the performance of students at various Curricular, Co-Curricular and Extra-curricular activities.

### Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	<b>Resource Mobilization for Research</b>
3.2	<b>Innovation Ecosystem</b>
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	<b>Research Publications and Awards</b>
3.4	<b>Extension Activities</b>
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>

*V.N. Magare*  
12/10/23  
(V.N. Magare)

*V*  
12/10/23

*V*  
12/10/23



**3.5 Collaboration****Qualitative analysis of Criterion 3**

The College is endeavouring to create an enabling ecosystem that assists in creation of knowledge and its transfer by undertaking research and allied activities. The teachers of the College have published their research papers in Scopus Indexed and high impact factor journals along with authoring some quality books. The research driven efforts resulted into getting recognized as DBT - STAR College. It has recently introduced an Incubation Centre with ancillary Research and Incubation Cell and Research and Development Cell. The Indian Knowledge System, Indian Philosophy and indigenous practices form an integrated part of Curriculums provided by the University. More than 40 Workshops/ Seminars/Conferences and several guest lectures have been organized on IPR by the College.

In order to develop Holistic personality of the students the College conducted various extra-curricular activities through its Subject Clubs and Societies, NCC, NSS and Rovers and Rangers Units. The activities undertaken by the College though have community service at the core are sensitive, educative, engaging, advocative, informative, and motive in nature. A few of these activities are Swachh Bharat Abhiyan, Adoption of neighbouring villages, Cleanliness drives, Mission Gyanuday, Blood Donation, Tree plantation, Celebrating Commemorating Days, holding rallies, organizing talks of experts and luminaries, conducting Disaster Preparedness Camps and Preparing masks during Covid-19 Pandemic etc.

The College has done exemplary job in the fields of Environment protection and conservation, Health Awareness, Energy Saving, Covid-19 Pandemic, Fit India Mission, Yoga, Republic Day Celebrations etc. It received Certificate of Appreciation from the H.P. Council for Science, Technology and Environment for its services rendered for Environment Conservation, many NCC cadets and NSS volunteers received Corona Warrior Certificates from HP Govt., Hon'ble CM of HP awarded NCC Unit for its excellent performance at RD parade, Ministry of Ayush appreciated services of NCC officer in Yoga and Kurukshetra University awarded the NSS volunteer for his skit and essay on Atma Nirbhar Bharat etc.

**Criterion4 - Infrastructure and Learning Resources**  
**(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

<b>4.1</b>	<b>Physical Facilities</b>
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> <li>teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
<b>4.2</b>	<b>Library as a Learning Resource</b>
4.2.1 QIM	<p>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</p>
<b>4.3</b>	<b>IT Infrastructure</b>
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
<b>4.4</b>	<b>Maintenance of Campus Infrastructure</b>

**Qualitative analysis of Criterion 4**

*V.N. Magare*  
 12/10/23  
 (V.N. Magare)

*A*  
 12/10/23

*Krupan*  
 12/10/23



The College has 24 well-ventilated and equipped Classrooms, one Seminar Room, one Multipurpose Auditorium. More than 50% of Classrooms including Seminar and Auditorium halls are equipped with necessary ICT facilities such as Interactive Boards, Five K- YAN System, Virtual Lectern Podiums and Public Address Systems. It also has 284 computers. It also has well equipped 15 Laboratories. The Institution has adequate facilities for Sports, Games, Yoga and Cultural activities. The Indoor and Outdoor sports/games are facilitated. The Multipurpose Auditorium is used both for cultural activities and indoor games like Badminton, Table Tennis and Yoga. The open space is used for playing Volleyball, Basketball, Kabaddi Kho-Kho, Athletics, Boxing, Taekwondo, Judo and Wushu. The Institution has well equipped Gymnasium.

The library is partially automated with Integrated Library Management System. The SOUL software developed by the INFLIBNET Centre is subscribed. Five Computers are dedicated for access to INFLIBNET e-books, e-journals and other open-sourced e- resources along with searching the library books and availed for students and teachers. E- resources can be accessed by the faculty and students even from Laboratories, Hostels and Campus. Though there are 2194 registered users only 1414 are active members. The College library has collection of more than 24,916 books, subscription for 18 journals, 16 magazines and 16 Newspapers and is housed in two halls of which one is a Reading Hall. The library has daily footfall of 200 readers. *The library needs to be fully automated and modernized.*

To deliver the academic goods digitally to its stakeholders the Institution has raised compatible infrastructure in terms of hardware, software and internet access. The College has 284 Computers, IT tools such as Smart Boards, Digital podiums, and Virtual Classrooms set-ups Video Conferencing Device and Open Book Visualizer etc. The IT infrastructure in terms of computers, interactive panels and digital podium etc. are procured additionally from time to time. Institution has extended campus wide "Wi-Fi campus" and "Wi-Fi Hostel" facility and has procured leased line of internet of 50 Mbps bandwidth. *The College needs to take care of maintenance of its IT infrastructure.*

**Criterion5 - Student Support and Progression**  
**(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

<b>5.1</b>	<b>Student Support</b>
<b>5.2</b>	<b>Student Progression</b>
<b>5.3</b>	<b>Student Participation and Activities</b>
<b>5.4</b>	<b>Alumni Engagement</b>
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

**Qualitative analysis of Criterion 5**

The College has registered Alumni Association under the Society's Registration Act, 2006 and is called as "Centre of Excellence Old Students' Association." As per the Constitution of the Association it is governed by the Executive Committee. The Association Along with the present CM of the State, has members from every walk of life. The OSA aims to foster fellowship and friendship among the old and new students of the College to maintain link with their Alma- mater. The emphasis of the Association is to inform and educate the students through series of talks on important issues and provide guidance and prepare them for various competitions. The Hon'ble CM in recent OSA meetings declared aid of Rs.5 crore for development of the College. The earnestness and urge of the OSA in helping the College for its development needs to be harnessed to its fullest extent by undertaking benevolent programs.

**Criterion6 - Governance, Leadership and Management**  
**(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

<b>6.1</b>	<b>Institutional Vision and Leadership</b>
------------	--

*[Signature]*  
12/10/23

*[Signature]*  
12/10/23

*[Signature]*  
12/10/23

6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
<b>6.2</b>	<b>Strategy Development and Deployment</b>
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
<b>6.3</b>	<b>Faculty Empowerment Strategies</b>
6.3.1 QIM	<i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i>
<b>6.4</b>	<b>Financial Management and Resource Mobilization</b>
6.4.1 QIM	<i>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</i>
<b>6.5</b>	<b>Internal Quality Assurance System</b>
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</i>

**Qualitative analysis of Criterion 6**

*V.N. Magare*  
12/10/23  
(V.N. Magare)

*h*  
12/10/23

*h*  
12/10/23



As a Government College it is governed by the rules and regulations of the Govt. with Principal as its Head. The vision, mission and the objective of the College is to impart quality education, promote intellectual growth and make students worthy of service to society. The Institution envisages fruiting their vision and mission by implementing NEP 20 from 2023-24 by undertaking initiatives like Student led Projects involving learning through research and innovations, setting up Incubation Centre, registering its faculty on Vidwan Portal and facilitating academic flexibility through National Academic Depository. It tends sustainable development by creating Research and Skills driven ambience and Inclusive ethos. The Institution though headed by Principal, is administered by participatory means by Committees, Cells, Deans and HoDs each having autonomy to take decisions in the wider interest of college. Broader priority areas have been identified in pursuance to Perspective Plan.

The College has its Perspective Plan for 2018- 23 with focus on five key areas such as Implementation of NEP, Focus on Research and Traditional Knowledge System, Inclusion and Quality Education, Infrastructural Development and Closer Integration of IT with details on actions and activities to accomplish it. Seeking DBT-STAR status is an outcome of effective implementation of Perspective plan. The perspective plan is prepared by various Bodies of Deans of Faculties and HoDs, Cells and Committees in consultation with Parent Student Association and Student Central Association. Thus, prepared Perspective Plan is implemented through various Bodies composed of variety of Committees with Principal as the approving authority. The College being Government run Institution the appointments of the faculties are made by the State Public Service Commission as per UGC rules. Other recruitments are done as per government stipulated rules. The College follows service rules and administrative procedures laid by the Directorate of Education of the State.

The College follows UGC approved Annual Performance Appraisal System. The teachers submit their Self Appraisal reports to the Principal of the College who vets them and forwards to the Directorate for necessary Career Advancement. Welfare measures and schemes including Pension and Gratuity benefits and Maternity and Paternity leaves are extended to the employees of the College like State Govt. The teachers are given two years paid Study leave and funding of Rs.3000 per annum to carry the research work.

The principal source of funding is Government Grants. The other sources are revenue generated from self-financing courses, funds raised through Parent Teacher Association and Amalgamated funds, fines charged, hiring charges collected for extending campus facilities, CSR funds and a Special grant of Rs.5 crore extended by the state Chief minister. The Internal audits are carried by the College Bursar and the Chartered Accountant appointed annually. The External Audit is done by the Dept. of Higher Education regularly and also by the Accountant General of HP. All transactions are made online and in time.

The AQARs and NIRF reports are submitted by the IQAC on time. It conducted Seminars, Workshops and Programs for quality enhancement of the Institution including implementation of NEP and professional development and administrative training programs for empowerment of the staff. Besides, it prepared Perspective and Prospective plan for growth and development of college, framed Code of Conduct for staff and students, formulated Academic Calendar and kept College Website updated. It helped in formulating program wise learning outcomes across the faculties and displayed them on college website. The outcome of its periodic review exercise is the conduction of interactive online classes through Zoom and Google Meet during Covid-19 Pandemic, augmentation of e- learning resources, expansion of Self-Financing Courses, prescribing Remedial Courses, mobilization of Placement Cell and functioning as the Nodal Centre of Directorate of Higher Education to monitor online teaching happening in neighbouring colleges.

**Criterion7 - Institutional Values and Best Practices  
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

<b>7.1</b>	<b>Institutional Values and Social Responsibilities</b>
<b>7.1.1</b>	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>
<b>QIM</b>	<b>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</b>
<b>7.1.4</b>	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
<b>QIM</b>	

*N. Nagare*  
12/10/23  
(V.N. Nagare)

*h*  
12/10/23

*h*  
12/10/23



<b>7.2</b>	<b>Best Practices</b>
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
<b>7.3</b>	<b>Institutional Distinctiveness</b>
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Qualitative analysis of Criterion 7**

*Signature*  
12/10/23

*Signature*  
12/10/23

*Signature*  
12/10/23

- The College imparts the idea of Gender Equity in more than one way. It has introduced a four Credit Generic Course on Women and Empowerment addressing issues like Sex and Gender, Gender Sensitivity, Gender Fluidity, Domestic violence etc. It organized Seminars, Talks and Lectures of the experts to inform and enlighten on issues such as Crime Against Women, Vishakha Guidelines, Female Health, HIV AIDS and LGBT+ issues. It screened films and documentaries to supplement the sensitization and awareness efforts and commemorates International Women's Day every year. The College has conducted a Gender Audit. The Audit has revealed satisfactory results of steps taken towards Gender Equity initiatives like institution of Women's Cell, Prevention of Sexual Harassment Cell, Internal Complaints Committee, Personal Counselling and display of these Committees on Campus and on college website. The facilities extended to girl students are not charging the Tuition fees, availing two extra numeracy seats to Single Girl Child, providing dedicated washrooms for girl students and female staff and availing Free Sanity-pad Vending Machines and Incinerators in them, providing well-appointed Girls Common Room and deploying safety measures like installing CCTV cameras on Campus.

The College though located at the heart of city of Shimla is in urban forest area, fetches students from urban, rural, tribal and socio economically varied backgrounds with more number of girl students than their counter parts including some from neighbouring States. The College maintains harmony amongst students regarding region, culture, language as well as academic atmosphere. The Institute takes initiative in providing an inclusive environment for holistic development of its students which promotes their evolution as sensitive and sensitized citizens of the country. Several initiatives are adopted to enhance their understanding of cultural, regional, linguistic, socio-economical and other diversities. Reserving seats in admissions for students who excel in sports and cultural activities, those who belong to socially challenged society, allotting extra numerary seats to single girl children are a few of such initiatives. Among others, the initiatives taken are formation of Subject specific Clubs and Societies like Literary Club, Eco Club Electoral Literary Clubs etc, observance of Days and Events of special significance in national life, participation in national programs like Fit India Mission, Azadi ka Amrit Mahotsav, Swachh Bharat Abhiyan, Atma Nirbhar Bharat and SVEEP etc. Additionally, the College uses the platforms of its NSS, NCC and Rover and Rangers Units to conduct several outreach activities to sensitize students and employees to constitutional obligations.

#### **BEST PRACTICES: I Environment Consciousness**

The Strategic location of the College in the environs of Himachal which acts as water tower, carbon sink and oxygen tank, makes it concerned with the issue of protection of environmentally so sensitive milieu. Therefore, with the objective of the conserving the natural resources and environment the College undertook Green Campus project to institutionalize environmental consciousness among its students and general public. The initiatives undertaken by the Institution to serve the purpose are: making students study the subject of EVS compulsorily thereby exposing them to theoretical and practical aspects related to environmental conservation, conduct awareness driven activities through Eco Club, NSS, NCC and Rovers and Rangers Units, do tree plantation, participation Swachh Bharat Mission and undertake Cleanliness Drives in neighbouring villages. Thus, conducted exercise by the College was appreciated and taken note of by Dept. of Environment Science and Technology in its Green Audit Report mentioning "the College takes all necessary steps in sustaining the environment." It is awarded with letter of appreciation from H.P Council for Science and Technology and Environment for conducting environmental conservation and awareness activities in and beyond the campus.

#### **BEST PRACTICES II: SOCIAL OUTREACH AND RESPONSIBILITY**

The second-Best Practice is "Social Outreach Responsibility" based on the observation of the Institution on the nature of human kind in general and students in particular that if the values like social responsibility and sensitivity, selfless service to community and nation, sense of self-worth and unshakable characters are instilled at an opportune time, it proves to be productive. To take forward this idea the College conducted numerous outreach activities through its NSS, NCC, Rovers and Rangers Units and Societies and Clubs including Philosophy Club. This initiative was seen particularly effectively during Covid-19 Pandemic and Election times. During Covid-19 times all these Units through their volunteer students participated into the activities like Creating awareness about Corona, helping District Administration in distributing masks, organizing Covid Testing Camps, Conducting Online Teaching sessions for needy and poor students, under Mission Gyanuday distributing books, Play Nukkad Natak on the Theme Har-Ghar Tiranga and Swachh Bharat Abhiyan etc. The exemplary work done by the College makes Govt. seek its help when required, underscores appreciation and recognition of the service rendered by it.

**Distinctiveness:** Instructing the students that interest them in realizing their self and the society around by experiential learning while performing multidimensional tasks directed towards building leadership is the principle underlying in all activities- Curricular-cocurricular and Extracurricular activities, carried by the College. The approach is seven folded:

*N. Magare*  
12/10/23  
(V. N. Magare)

*h*  
12/10/23

*h*  
12/10/23



- 1) Formal Aspects of Leadership Training including co- curricular activities like holding Seminars, Presentations, Quiz, Debates and Discussions on issues of Social and National relevance and Extracurricular activities like Sports, Games, Literary Activities and Cultural Activities
- 2) Organizational Leadership and Managerial Skills: Organisation of programs of diverse interests through various Clubs and Societies by the students
- 3) Community and Social Leadership: Engaging students in various Community and Social Outreach activities.
- 4) Social Capital and Self-worth: Conducting such activities through NSS, NCC and Rovers and Rangers Units those promote group and individual excellence.
- 5) Institutional Leadership: College works as the Resource Centre for various Govt. Projects and Training Programs including conducting audits of Scholarships offered by various institutions in and around the city.
- 6) Mental Health and Wellbeing: Conducting Counselling activities through Dept. of Psychology like personal counselling and structured programs.
- 7) Democratic Student Leadership: The College has vibrant Student Central Association and various independent political student organizations which collectively or individually act as the voice of students.

This strategic approach of the College in developing and cultivating the personality of the students led to giving Chief Justice of Supreme Court and High Courts, Innumerable members of judiciary, IAS officers, State Govt. officers, Armed Forces Officers, Engineers and Doctors, Entrepreneurs, Businessmen, Artists and People's representatives and Head of the State like present day Chief Minister, best teachers, famous literatures etc.

### Section III: OVERALL ANALYSIS (based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words))

#### Overall Analysis

*[Signature]*  
12/10/23

*[Signature]*  
12/10/23

*[Signature]*  
12/10/23

**Strength:**

- Committed and visionary Management
- Well qualified and experienced band of young teachers
- Multi talented students
- State of art infrastructure and facilities including sports and cultural activities.
- Focus on gender equality and discipline.
- Access to poor and under privileged students with fee exemption to girl students.
- Commendable NSS, NCC, Rovers and Rangers, Societies, Clubs and Cultural activities.
- Excellent academic ambience and effective teaching - learning.
- Good Governance and cordial relations with stake holders.
- Rich legacy of Alumni

**Weaknesses:**

- No academic autonomy for being University affiliated institution.
- Lack of industries seen as prospective resources generators and employment creators.
- Lack of space to grow and develop further.
- Increasing strength of students leading to disproportionate Students teacher ratio.
- Insufficient inter Institutional linkages, collaborations and consultancy services.
- Underdeveloped Placement Cell.
- Retention of regular faculty due to transfers.

**Opportunities:**

- Use of rich legacy of Alumni, benevolent Old Students Association and PTA.
- To develop into best Research Centre in Humanities and Science.
- Furthering into Sports and Cultural activities.
- Full automation of Library and extension of digital library facility to Hostel.
- Strengthening of Campus placements and Networking with Alumni.
- To elevate all UG Departments to PG Departments and PG Departments into Research Centres.
- To develop and introduce many more skill based and value-added Courses.

**Challenges:**

- Boosting Campus placements.
- To expand industry linkages and consultancy.
- To attract students from other States and abroad.
- To maintain Student Teacher ratio as per UGC norms.
- Attracting National and International Academic programs.
- Produce quality research publications in journals of National and International repute.
- Reduction of workload other than Academics of faculty.

*N. S. Narayana*  
12/10/23

*L*  
12/10/23

*Shripam*  
12/10/23



## Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- PG Programs across faculty along with B.Sc. in Data Science and B.Sc. in Aviation be introduced.
- Many more in house Certificate and diploma courses be included including courses in fine arts and dramatics.
- Efforts be made to introduce NCC Air wing.
- Girls Hostel facility and playground be created.
- Marking digital attendance is advised.
- Full automation of Library be expedited.
- Meritorious performance of students be appreciated by certification.
- Digital Library facility be extended to Hostel students with enforcement of facilities and amenities.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution  
Senior of the Institution

B. B. Hegde  
Principal  
Govt. College Sanjauli  
Shimla-635000 Code 222

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	VISHNU MAGARE	Chairperson	<i>V. Magare</i> 12/10/23
2	ANUPAM MAHAJAN	Member Co-ordinator	<i>Anupam</i> 12/10/23
3	CHAITALY CHAKRABORTY	Member	<i>Chaitaly</i> 12/10/23
4	Dr. Wahidul Hasan	NAAC Co-ordinator	

Sanjauli 12/10/23  
Shimla Place: Date