

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

FEEDBACK ANALYSIS

1. Increase the number of faculty members in the department
2. We appreciate the focus on practical learning and field experiences
3. Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.
4. Research projects for the students
5. Improve department infrastructure, smart classrooms including lab space and instruments.
6. Psychological and Career counselling.
7. Better hygiene facilities in washrooms.
8. Faculty is knowledgeable and dedicated, despite the shortage of teaching staff the syllabus of each class is completed as per schedule and guidance is provided as and when required.

ACTION TAKEN REPORT

A request has been put forward to the higher authorities for additional sanctioned post in the department to meet excessive work load. After Covid pandemic students started spending more time in the laboratories for hands on experience. National webinar on Himalayan Youth for Climate Action was conducted for the students in collaboration with Indian Institute of Forest Management, Bhopal. On the occasion of Environment Day Poster making Competition and documentary screening were organized. In addition to this One-day workshop was organized on Intellectual Property rights: The way ahead to protect ideas by the department of Botany in collaboration with BIC, Department of Biotechnology H.P.U Shimla.

The department also applied for the Star College scheme under DBT to provide better facilities in the laboratories and also to carry out small research projects by the students.

Dr. Maneesha Kohli (HOD)

Mrs. Deepti Gupta (Assit Prof)


Principal
GC Sanjauli Shimla-6

Department of Zoology

Student Feedback analysis and action taken report (2021-2022)

Feedback Analysis

A. Teaching

a. Strength

- Faculty is well versed in the area of teaching (All PhD Holders)
- Faculty keeps on updating their notes and simultaneously disseminating their knowledge to the students
- Faculty members are regular and punctual
- Faculty members check the assigned assignments submitted by the students in time and give them required feedback accordingly

b. Area for Improvement

- Pictorial representation of lifecycles and various specimens related to curriculum should be included
- More interactive sessions should be organised

B. Learning methodology

a. Strengths

Students are being continuously assessed through viva- voce of the given topics given in assignments and grades are given according to their performance

b. Area for improvement

- Guidance should be given to the weak students and to the students who could not attend the lectures due to health issues
- To demonstrate the experiments repetitively to those students who could not attend the regular practical's due to their involvement in SPORTS, NSS and other extracurricular activities

Action Taken Report

The following actions have been taken to address the concerns of the students based on their feedback:

- Faculty members prepared power point presentations of life cycles of different animals related to the curriculum and wherever required, charts were also used
- Students divided into groups and were assigned topics from the syllabus and were made to give presentation's which was followed by group discussions and queries of the peer group were taken in effective manner under the guidance of the respective faculty
- Practical's demonstrations were repeated for the weak and those students who could not attend the practicals in the assigned classes


Principal
GC Sanjauli Shimla-6

Department of Chemistry, Government College Sanjauli

Feedback Analysis and Action Taken

2021-22

Feedback	Action Taken
Students were keen for counselling and career guidance.	Career counseling sessions were organized.
Remedial classes were suggested	Department identified slow and fast learners on the basis of midterm examinations. Peer groups were formed to Improve and develop a spirit of peer learning.
Field visits were suggested	University visits were arranged for better quality education.
Laboratories to be upgrated with new Instruments.	Laboratories were equipped with new instruments with the support of DBT STAR college.


Principal

GC Sanjauli Shimla-6

DEPARTMENT OF Computer Science

STUDENT'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session 2021 -22

1) Feedback analysis.

A) TEACHING

Strength

- Faculty is experienced, knowledgeable, and dedicated.
- Faculty is helpful and always willing to provide guidance and solutions to the problems of the students.
- Assistance is provided to students when needed.

Area for improvement

- Increase the number of faculty members in the department.
- Providing the mandatory licensed software to the students.
- Upgrade Lab's of Computer Science with latest computer systems.
- Establishing a training protocols with famous software providers like ORACLE, CISCO and .Net


B) Learning Methodologies.

Strength

- Students appreciate the focus on Interactive and practical learning methods to engage students for better understanding.

Area for improvement

- Need to organise field training and industrial visits for students.
- Establishment of Cisco Lab (Cisco Academy) at the department and conducting CCNA training courses.
- Time to time placement drives in the college to provide more job opportunities to students.
- Campus placements drives should be encouraged to help students to identify their career goals and provide an edge into the present day competitive job market.


Principal
GC Sanjauli Shimla-6

ACTION TAKEN

The following action have been taken to address the concerns raised by the students for the session

2021-22

- Use of Virtual Interactive panel by the teacher to transform the classroom into vibrant and more interactive learning space for students.
- Initiating competition among students, which include some cognitive skills such as programming, analytical and mathematical intelligence.
- Forming working groups and creating effective workshops in each course.
- Assigning the students to prepare at least two presentations in each course.
- Encourage computer based learning that allows students to use technology thereby improving the learning experience for everyone involved.
- Slow and advanced learners have been identifies based on their minor test performance and remedial classes have been arranged by the computer science teacher through which advanced learners helped the slow learners with the spirit of collaborative peer learning.
- Computer Science lab's is upgraded by latest technologies and installing latest Software from time to time.


Principal
GC Sanjauli Shimla-6

DEPARTMENT OF MATHEMATICS
STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

I. Feedback Analysis:

A. Teaching

Strengths:

- All the faculty members of the department are well qualified and dedicated.
- Some faculty members organize and conduct workshops in collaboration with other departments focusing on creating interest in the subject.
- All faculty members ensure the timely completion of syllabus and encourage the students to use reference books for better understanding of subject.

Areas for Improvements:

- Formation of mathematics Lab in the department.
- Up gradation of computerized hardware and software facilities.
- The Department room is under-utilized.
- Requirement of smart board in the department of Mathematics.

B. Learning Methodology

Strengths:

- Encourage questioning and make space for curiosity.
- Students take up the Research projects under the guidance of department faculty. Faculty takes active interest to guide the students to their presentations.
- The students of department were encouraged to start a bio-annual Newsletter in 2022. The Newsletter was named as *Algorithm* which showcases the brilliance of department. It has been crated to serve as a platform where people from different courses, colleges and students within the department feel conceded.

Areas for Improvements:

- Introduction of guest lectures and seminars to offer students diverse prospective and expertise in the field.
- Innovative activities like projects and experiments are to be introduced.

- Mathematics can be used as a tool in various sciences, its introduction.

C. Overall Institutional Administration

Strengths:

- The Department of Mathematics is one of the strongest departments in the College.
- Every year our two to three students got selected in MTTTS (Mathematics Training and talent Search Programme) organized by NBHM (National Board of Higher Mathematics) and also for summer schools in mathematics.

Areas for Improvements:

- Improve department infrastructure and other facilities.
- Establishment of separate Mathematics Lab.
- Introduction of various mathematics software like MATLAB, Mathematica etc.

II. Action Taken Report:

Based on the feedback received from the students for the session 2020-2021, the following actions have been taken to address the concerns raised:
Formation of mathematics Lab in the department:

- To organize the outreach programme/workshops in collaboration with internal (in house) and external bodies.
- To organize Workshop on some free software of mathematics for students as well as teachers.
- The department has identified slow and advanced learner based on their midterm performance to help them improve and develop a spirit of collaborative peer learning.
- Arrangement of coaching classes for IIT JAM/Other entrance tests for M.Sc in Mathematics.



Principal

GC Sardar Vallabhbhai

Department of Commerce (Academic Year 2021-22)

STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

Based on the feedback, the following actions were taken during 2021-22 by the institution.

- Teaching methods and teaching aids must be improved.

As per the students demand, blended learning has to be implemented. Important notes and study material was send online for those students who feel it difficult to attain material in Hindi.

- More Focus upon Job oriented learning.

Mock Training for how to effectively prepare for personal interview and group discussions was also conducted on regular intervals during the class. Pre-placement trainings were given. Mock interviews and tests were conducted. The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same.

- Brush up with experts.

A bunch of speakers and experts were invited to share their knowledge to our faculty and students. This helped them to interact with the resource persons. They were motivated to do higher studies and take up jobs which has challenging future ahead


Principal
GC Sanjauli Shimla-6

STUDENT'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session 2021 -22

TEACHING

STRENGTHS

- Faculty is experienced, knowledgeable, and devoted.
- Faculty is helpful and always willing to provide guidance and solutions to the problems of the students.

Area for improvement

- Classrooms up gradation required.
- Establishment of New BCA lab with all latest technologies.

Learning Methodologies.

STRENGTHS

- Interactive learning methods to engage students for better understanding.

Area for improvement

- Need to organise field trips and industrial visits.
- Enhance hands on learning experience with more lab equipment and resources.
- Time to time placement drives in the college to provide more job opportunities to students.
- Campus placements drives should be encouraged to help students to identify their career goals and provide an edge into the present-day competitive job market.

ACTION TAKEN PLAN

The following action have been taken to address the concerns raised by the students for the session

- Use of K-Yan by the teachers to transform the classroom into vibrant and interactive learning space for student.
- Encourage computer-based learning that allows students to use technology thereby improving the learning experience for everyone involved.
- Slow and advanced learners have been identifies based on their minor test performance and remedial classes have been arranged by the BCA teachers through which advanced learners helped the slow learners with the spirit of collaborative peer learning.
- BCA lab is upgraded by installing latest Software from time to time.
- To improve the condition of classrooms, renovation was done.
- To acquaint the students with latest technologies, they have been given an opportunity to join different courses provided by NIELET which are funded by the BCA Department.


Principal
GC Sanjauli

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

The Department of Economics, conducted a survey to collect feedback from the students of Economics using a questionnaire encompassing: Teaching, learning, periodic & structured Internal Assessment and overall institutional administration. It was found that students are greatly satisfied. They were highly appreciative of the pedagogical practices such as , group discussions, paper presentations, debates, quizzes,

1. Feedback Analysis:

A. Teaching

➤ Strengths:

- Faculty are well qualified, dedicated, experienced and knowledgeable.
- All kind of help is provided to students when needed.

➤ Areas for Improvement:

- There is need of more faculty members in the department.
- There is need for interactive teaching methods to engage students in a better way .

B. Learning Methodology

➤ Strengths:

- Students appreciate the way of teaching in the classes .

➤ Areas for Improvement:

- There is need of more training on ICT enabled class teaching for teachers with more facilities of smart class rooms.
- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the subject on different areas.

C. Internal Assessment (CCA) Methodology

➤ Strengths:

- The internal mechanism is well defined and comprehensive and transparent covering all aspects of students evaluation in the college and classroom.

D. Overall Institutional Administration

➤ Strengths:

- The economics department is one of the oldest department in the college.

➤ Areas for Improvement:

- More ICT enabled classrooms and more infrastructural facilities.

2. Action Taken Report

Based on the feedback received from students for the 2021-2022 session, the following actions have been taken to address the concerns raised:

- Increased participation in faculty development programs to encourage the adoption of interactive teaching methods.
- The Economics Department has identified slow and fast learners based on their midterm performance to help them improve and develop a spirit of collaborative peer learning.
- Organized guest lectures on current economic issues to provide students better exposure.
- Encouraged students to organize seminar at their own level in the class rooms and to participate in inter college economic society functions.
- Framed a departmental review to identify areas for infrastructure improvement and usage of more ICT enabled teaching facilities ,


Principal
GC Sanyali Shiksha

Feedback Analysis& Action Taken Report

Department of Journalism and Mass Communication

Session: 2021-2022

Based on the feedback received from students, the following analysis has been made regarding teaching, learning methodology and overall institutional administration in the Journalism and Mass Communication department:

1. Teaching Quality:

- Students appreciated the return to in-person classes but request a continuation of engaging and interactive teaching methods.
- Teacher should use a mix of theoretical and practical teaching methods to make lessons engaging and relevant to the industry.

2. Learning Methodology:

- More emphasis on practical learning, such as internships, field visits, workshops and hands-on projects.
- Encourage group discussions, debates, and presentations to improve students' communication and critical thinking skills.
- Introduce guest lectures and seminars by professionals from the journalism and mass communication industry.

3. Institutional Administration:

- Ensure availability of proper resources, including books, equipment and software.
- Address any infrastructure concerns, such as classroom conditions or technology access.
- Organize educational trips and industry visits for students to gain real-world insights.
- Encourage student involvement in extracurricular activities, such as college media clubs, writing for college publications, and participating in media-related events.


Principal
GC Sanjauli Shimla-6

Action Taken Report (2021-2022)

Department of Journalism and Mass Communication

1. Teaching Quality:

- Introduced regular training sessions for faculty to update their teaching methods and adapt to new industry trends.
- Faculty encouraged to engage students with interactive teaching methods, such as case studies, debates, and role-plays.

2. Learning Methodology:

- Incorporated more practical learning component into the teaching practice, including workshops, hands-on projects and field assignments.
- Established frequent guest lectures and seminars by industry professionals to expose students to real-world scenarios and provide networking opportunities.
- Facilitated group discussions and presentations as part of the regular course structure to improve students' communication and critical thinking skills.

3. Institutional Administration:

- Allocated additional resources for books, equipment, and software to support students' learning needs.
- Conducted a thorough assessment of the department's infrastructure and made necessary improvements, such as updating classroom technology and ensuring adequate access to equipment.
- Organized educational trips and industry visits to provide students with practical insights into the journalism and mass communication industry.

Encouraged students to participate in extracurricular activities by promoting media clubs, writing for college publications, and attending media-related events.


Principal
GC Sanjauli Shimla-6

DEPARTMENT OF SANSKRIT

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

1. Feedback Analysis:

A. Teaching

➤ Strengths:

- Assistance is provided to students when needed by the teacher.
- Faculty is knowledgeable and dedicated.

➤ Areas for Improvement:

- Not able to interact with students during Covid as it is difficult to make them understand about grammar portion and chhand of Sanskrit language.

B. Learning Methodology

➤ Strengths:

- Explain the students about the grammar
- An interactive class to be organised of Sanskrit Anuvaad for the students.

➤ Areas for Improvement:

- Sanskrit SambhashanShivir must be organised for the students
- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.

C. Overall Institutional Administration

➤ Strengths:

Shalokucharan ,Sutravyakya, Chhand Gayan in Sanskrit language to be organised

➤ Areas for Improvement:

- Infrastructure of classrooms must be improved
- Also teaching quality should be improved creating smart class rooms
- Improvement of canteen facilities

2. Action Taken Report

Based on the feedback received from students for the 2021-2022 sessions, the following actions have been taken to address the concerns raised.

- After Covid the students were given blackboard teaching related to Sanskrit grammar.
- Study tours organised to participate in Sanskrit SambhashanShivir which was a residential shivir for ten days for the students of Sanskrit.
- Guest lectures and Seminars organised to improve the quality of education for students
- Infrastructure of the Arts Block also improved
- Smart classrooms setup for the facility of students


Principal
GC Sanjauli Shimla

Department of Geography
Student Feedback Analysis and action taken Report 2021-2022

1 Feedback Analysis

A Teaching

Strength:

- 1 Teachers are counseling students on regular basis
- 2 Experienced Teachers

Areas for Improvement.

- 3 Teacher taught ratio should decrease.
- 4 Hands on learning experience should increase.

B Methodology

Strength:

- 1) Well equipped lab.
- 2) Open source software used as a result students are able to practice at home too.

Areas for Improvement

New software can be added

C Overall Institutional Administration

Strength:

- 1 Latest areal photographs, satellite imageries, top sheet etc. available
- 2 Old maps and instruments are replaced regularly

Area of Improvement.

We need to collaborate with the private companies for internship

Action Taken Report

Based on the students feedback 2020-21. The following actions were taken.

- 1 We collaborated with geography department of Himachal Pradesh university for a better hands on training of the students.
- 2 2 Slow learners were identified after the hose exams and extra classes were taken n addition to this groups were formed with fast learners for discussions


Principal
GC Sanjauli Shimla-6

ACTION TAKEN ON FEEDBACK OF STUDENTS

DEPARTMENT: PHILOSOPHY

A feedback report for session 2021–22 has been prepared on the basis of the responses received from the students. The SSS was carried out by the IQAC of the COE-GC Sanjauli.

Student remarks:

- Students think that the books and reading materials available in the library are not sufficient.
- Students demanded that student participation in extracurricular activities be increased.
- The number of vacancies should be increased in NCC.

Action taken:

- Reading material or books for the syllabus are requisitioned from the college library according to the student's requirements. Web links to a large number of e-resources (both in Hindi and English) are provided to the students.
- Students were given more co-curricular opportunities such as departmental academic functions, freshers' welcome and farewell functions, social works, inter-faculty and university programmes, debates, quizzes, group discussions, etc. to promote innovation among students. Also, important notices were regularly displayed on the bulletin board (manual and digital).
- The NCC unit of the college had 50 SD/SW authorized vacancies from 7 HP (I) COY NCC Shimla till 2019, and in session 2019-20, with additional 25 SD/SW vacancies, the number was increased.

The department will conduct a special class on POs and COs for the students.


Principal
GC Sanjauli Shimla

DEPARTMENT OF PUBLIC ADMINISTRATION
STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
Session: 2021-2022

1. Feedback Analysis:

A. Teaching

➤ **Strengths:**

- Faculty is knowledgeable and dedicated.
- Assistance is provided to students when needed

➤ **Areas for Improvement:**

- Facing problem because of the odd even system.
- No student party disturbance in between the class.

B. Learning Methodology

➤ **Strengths:**

- Involvement of students in class room lectures

➤ **Areas for Improvement:**

- Organize study tours and visits to expose students to the subject.
- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.

C. Overall Institutional Administration

➤ **Strengths:**

The presentations given by the students of department of Public Administration

➤ **Areas for Improvement:**

- Infrastructure of classrooms must be improved
- Also teaching quality should be improved creating smart class rooms
- Improvement of canteen facilities

2. Action Taken Report

Based on the feedback received from students for the 2021-2022 sessions, the following actions have been taken to address the concerns raised.

- Odd even system was started after Covid for few months. After that odd even system was removed and regular classes started
- Party disturbance in the classes was not allowed
- Study tours organised to give the students the actual status about the functioning of the departments related to Public Administration.
- Guest lectures and Seminars organised to improve the quality of education for students
- Infrastructure of the Arts Block also improved
- Smart classrooms setup for the facility of students


Principal
CC Sanjauli Shimla-6

DEPARTMENT OF B.VOC

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

1. Feedback Analysis:

A. Teaching

- **Strength**
- Good communication Skills
- Proper aid is given to the students when Required:
- Disciplined and professional
- Faculty is knowledgeable and dedicated.
- **Area for improvement:**
- Introduce more new teaching strategies and techniques which can be actually implemented in the classroom.
- Incorporate more interactive teaching methods to engage students better.

B. Learning Methodology

- **Strength**
- Students appreciate the focus on practical learning and industrial experiences.
- **Area For Improvement:**
- Enhance hand-on learning experiences with more lab equipment and resources.
- Organize field trips to enhance their critical thinking skills and gives students a chance to think about a topic or theme from a different perspective.
- Introduce seminars to offer students diverse perspectives and expertise in the field.

C. Overall Institutional Administration

- **Strength**
- The department has been successful in establishing itself since its inception in 2017.
- **Area For Improvement:**
- Orientation session should be organized for betterment of B.voc
- Labs need to upgrade by the time
- Promotions, campaigns and Advertisement to promote new courses
- Improve department infrastructure, including lab space and facilities.
- Develop a strategic plan for the department's growth and expansion, including industrial opportunities, collaborations, placement drives and additional course offerings.

2. Action Taken Report

- Based on the feedback received from students for the 2021-2022 session, the following actions have been taken to address the concerns raised:
- The teaching methodology try to enhance by the faculties by including Programme to enhance their speaking skill personality development programme model presentation.
- The B.voc department has identified slow and fast learners based on their midterm performance to help them improve and develop a spirit of collaborative peer learning.
- Decide to arrange seminar for students.
- We are focusing on practical training exposure
- Farmed a departmental review to identify areas for infrastructure improvement, including lab space and facilities.


Principal
GC Sanjauli Shimla-6

DEPARTMENT OF POLITICAL SCIENCE : COE GC SANJAULI

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

1. Feedback Analysis:

A. Teaching and Learning

➤ Strengths:

- Faculty is focused, knowledgeable and dedicated.
- Personal attention and help is provided to weak students.

➤ Areas for Improvement: Keeping in view the demand of the competitive world and maximum choice to opt for the subject of political science.

- There is a need to increase the number of faculty members. At present two faculty members are catering to the need of about seven hundred students.
- Incorporate more interactive teaching methods to engage students better.

B. Learning Methodology

➤ Strengths:

- Students appreciate the focus on practical learning, field visits, departmental activities and field experiences.
- There is an appreciable student enrolment in the higher courses.

➤ Areas for Improvement.

- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.
- The curriculum needs to be updated by including more skill-based, contemporary and current topics.
- There is a dire need for redressing language bifurcation. Maximum students are from Hindi medium schools. It's really difficult to switch to the other medium in totality. Some extra classes for those students who are not able to cope will definitely make them more receptive and interested in the classes.

C. Overall Institutional Administration

➤ Strengths:

- The department has been successful in retaining the maximum enrollment.
- The department has a favorable progression record.

➤ Areas for Improvement:

- Improved department infrastructure, including seating capacity, smart rooms and other facilities.

- Develop a suitable plan to stagger class schedule so as to overcome the problem of overcrowded classrooms and faculty crunch.

2. Action Taken Report

Based on the feedback received from students for the 2021-2022 session, the following actions have been taken to address the concerns raised:

- Increased participation in faculty development programs to encourage the adoption of interactive teaching methods
- The department of political science has identified slow and fast learners based on their midterm performance to help them improve and develop a spirit of peer learning and competences.
- Students are time and again encouraged to identify their weak areas in the subject and personally contact us and share their hard spots in the subject. Use of online reading material so as to get qualitative reading material. Most of the students bring in their queries for solution


Principal
GC Sanjauli Shimla-6

DEPARTMENT OF GEOLOGY

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2021-2022

1. Feedback Analysis:

A. Teaching

➤ Strengths:

- Faculty is knowledgeable and dedicated.
- Assistance is provided to students when needed.

➤ Areas for Improvement:

- Increase the number of faculty members in the department.
- Incorporate more interactive teaching methods to engage students better.

B. Learning Methodology

➤ Strengths:

- Students appreciate the focus on practical learning and field experiences.

➤ Areas for Improvement:

- Enhance hands-on learning experiences with more lab equipment and resources.
- Organize field trips and industry visits to expose students to real-world applications of geology.
- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.

C. Overall Institutional Administration

➤ Strengths:

- The department has been successful in establishing itself since its inception in 2018.

➤ Areas for Improvement:

- Improve department infrastructure, including lab space and facilities.
- Develop a strategic plan for the department's growth and expansion, including industrial opportunities, collaborations, and additional course offerings.

2. Action Taken Report

Based on the feedback received from students for the 2021-2022 session, the following actions have been taken to address the concerns raised:

- Increased participation in faculty development programs to encourage the adoption of interactive teaching methods.
- The Geology Department has identified slow and fast learners based on their midterm performance to help them improve and develop a spirit of collaborative peer learning.
- Encouraged students to have hands-on experience on certain open source software's used in Geology.
- Organized Geological field trips to provide students with real-world exposure to geology.
- Introduced E-learning platform of IIRS (Indian Institute of Remote Sensing) by establishment of Nodal center of IIRS in the college.
- Framed a departmental review to identify areas for infrastructure improvement, including lab space and facilities.


Principal
GC Sanjauli

DEPARTMENT OF PHYSICS
STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
Session: 2021-2022

1. Feedback Analysis:

A. Teaching

➤ Strengths:

- Faculty members are friendly ,passionate and enthusiastic about the subject.
- Teaching is effective and interactive.

➤ Areas for Improvement:

- Increase the use of technology in teaching, such as virtual experiments and simulations.
- Provide more opportunities for student-teacher interaction outside of class hours.

B. Learning Methodology

➤ Strengths:

- The curriculum covers a wide range of topics and prepares students for further studies or employment.
- Practical sessions are well-structured and helpful.

➤ Areas for Improvement:

- Incorporate more project-based learning to enhance problem-solving and critical thinking skills.
- Offer more opportunities for students to participate in skill based projects and present their work.

C. Departmental Administration.

➤ Strengths:

- The department is well-organized and efficient in managing academic activities.
- The facilities and infrastructure are adequate.

➤ Areas for Improvement:

- Address the shortage of laboratory equipments.
- Improve the maintenance and upkeep of existing equipment and facilities.

2. Action Taken Report

Based on the feedback received from students for the 2021-2022 session, the following actions have been taken to address the concerns raised:

- Faculty members have undergone faculty development programs to develop their skills in using technology in teaching and to facilitate more student-teacher interaction.
- Skill-based learning has been incorporated into the curriculum.
- The department has invested in new laboratory equipments to address the shortage and improve the quality of practical sessions.
- The department has introduced e-learning platform by establishing interactive panel in the Physics Lecture Theatre.
- The department has organised workshops and field trips to impart practical knowledge to the students.
- A review of the curriculum has been initiated to identify areas for improvement and to ensure that it is up-to-date with the latest developments in the field.
- We have identified slow and advanced learners in the department which is based on their mid-term exam performance and addressed the problems faced by slow learners.

Overall the Department of Physics has taken steps to address the concerns raised by students and to improve the quality of teaching, learning, and institutional administration.

Department of Sociology

Students Feedback Analysis and Action Taken report of Session: 2021-2022

1. Students suggestions on bases of their feedback :

A. Teaching :

- Incorporate more interactive teaching methods to engage students for focused learning

B. Learning Methodology :

Areas for Improvement:

- Enhance hands-on learning experiences with more field visits and resources.
- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.

C. Overall Institutional Administration :

Areas for Improvement:

- facilities of smart classrooms also.
- Develop a strategic plan for collaborations with international and National NGOs, Govt. departments, and additional course offerings.

2. Action Taken Report Based on the feedback received from students for the 2021-2022 session,

the following actions have been taken to address the concerns raised:

- Increased participation in faculty development programs to encourage the adoption of interactive teaching methods.
- The Sociology Department has identified slow and fast learners based on their midterm performance to help them improve and develop a spirit of collaborative peer learning.
- Encouraged students to visit YouTube resources and other open online resources such as eGyankosh, Blogs.
 - Organised Sociological society annual function to show case learning and carrier opportunity in BA with Sociology