

DEPARTMENT OF ZOOLOGY

Students Feedback analysis and action taken report (2020-21)

Feedback Analysis

A. Teaching

a. Strength

- Faculty is well versed in the area of teaching (All PhD Holders)
- Faculty is available to students 24*7(Online and Offline) for any type of queries related to the subject

b. Area for Improvement

- Increase the number of lab staff in Zoology lab
- More advanced technology of teaching should be adopted to update the students with latest research in the field of Zoology
- To inculcate the research aptitude in students, they are assigned small projects

B. Learning methodology

a. Strengths

To make learning more effective, students participation is ensured by assigning them different topics of their curriculum at class level. Seminar and power point presentation were made by the students on the different topics.

b. Area for improvement

- Hand on experience on different lab equipment's so that students feel more confident while doing different experiments.
- Organise field trips and visits to apiary, poultry farms, fish rearing centres for more exposure.
- Organise workshops and lectures to give them better exposure of the subject.

Action Taken Report

The following actions have been taken to address the concerns of the students based on their feedback:

- Department of Zoology has identified fast and slow learners based on the performance in midterm papers to help them improve their grades
- Department organised field trips to provide students better exposure
- Department of Zoology identified and enlisted various facilities to better equip the existing lab and museum
- Organised online workshop for students in collaboration with various agencies
- Faculty attended various refreshers courses and FDP for making out the strategies for effective teaching methods


Principal
GC Sanjauli Shimla

DEPARTMENT OF BOTANY

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2020-21)

FEEDBACK ANALYSIS

1. Commencement of Online classes in pandemic times was appreciable.
2. Hands on experience in Practical lab and field visits were not conducted.
3. Extracurricular activities like quiz, other competitions were not organized.
4. Teachers cannot be replaced by technology.
5. Net work connectivity issues in rural areas.

ACTION TAKEN REPORT

Since it was a pandemic year online classes were conducted throughout the session till the month of December. The students appreciated the efforts made by the teachers to complete their syllabus through various platforms like google meet, YouTube video links and WhatsApp groups. Teaching material was also shared through google class rooms and WhatsApp group for the convenience of students attending classes in their villages. In our subject practical work, field visits are required for the better understanding of the subject. Colleges opened in the month of February 2021 and students were asked to attend the practical classes in accordance with all the required SOPS. Students were also taken for identification of local flora to the nearby area. Online poster making competition and subject Quiz were also organized.

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Mrs. Deepti Gupta (Assit Prof)



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Department of Chemistry, Government College Sanjauli

Feedback Analysis and Action Taken

2021-22

Feedback Analysis	Action Taken
Students were keen for counselling and career guidance.	Career counseling sessions were organized.
Remedial classes were suggested	Department identified slow and fast learners on the basis of midterm examinations. Peer groups were formed to improve and develop a spirit of peer learning.
Field visits were suggested	University visits were arranged for better quality education.
Laboratories to be upgraded with new Instruments.	Laboratories were equipped with new instruments with the support of DBT STAR college.


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DEPARTMENT OF MATHEMATICS
STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
Session: 2020-2021

I. Feedback Analysis:

A. Teaching

Strengths:

- The department has dedicated and committed faculty that encourages the students.
- Focus of the teaching is to connect theory part of mathematics with its applications.
- All the faculty members of the department are well qualified and dedicated.
- All the talks/Seminars/Workshops organized by department of mathematics are student's centric.
- All faculty members ensure the timely completion of syllabus and encourage the students to use reference books for better understanding of subject.

Areas for Improvements:

- Introduction of various mathematics software.
- Up gradation of computerized hardware and software facilities.
- The Department room is under-utilized.
- The Internet facilities need to be upgraded.

B. Learning Methodology

Strengths:

- Authentic problems are provided by the teachers that increase students' confidence level and engage them with mathematics..
- Free and healthy environment is provided to students in the classroom so that they can share and explain their ideas and raise pose and frame questions.
- Various techniques like sharing content e-recourses, relevant links for the topics etc are used for effective teaching.
- Students take up the Research projects under the guidance of department faculty. Faculty takes active interest to guide the students to their presentations.

Areas for Improvements:

- Introduction of guest lectures and seminars to offer students diverse prospective and expertise in the field.
- Minor projects will be given to the students.
- Introduction of weekly series lectures on Applications on Mathematics.

C. Overall Institutional Administration

Strengths:

- The Department of Mathematics is one of the strongest department in the College.
- Every year our two to three students got selected in MTTS organized by NBHM (National Board of Higher Mathematics) and Summer schools.

Areas for Improvements:

- Improve department infrastructure and other facilities.
- Establishment of separate Mathematics Lab.
- Introduction of various mathematical free software.

II. Action Taken Report:

Based on the feedback received from the students for the session 2020-2021, the following actions have been taken to address the concerns raised: Formation of mathematics Lab in the department:

- The department has identified slow and advanced learner based on their midterm performance to help them improve and develop a spirit of collaborative peer learning.
- Increased participation in FDPs to encourage the adoption of new innovative tools.
- Introduction of interactive sessions for students of mathematics department with expertise from different Universities/Institutes.
- Arrangement of coaching classes for IIT JAM/Other entrance tests for M.Sc in Mathematics.


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DEPARTMENT OF BCA
STUDENT'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session 2020 -21

1) Feedback analysis.

A) TEACHING

STRENGTHS

- Faculty is experienced, knowledgeable, and devoted.
- Faculty is helpful and always willing to provide guidance and solutions to the problems of the students.
- Students are benefitted by the Text material, presentations prepared by teachers & course material links send to them.

Area for improvement

- To improve the teaching learning process more efforts are required by teachers as online learning for the students is a new experience.

B) Learning Methodologies.

STRENGTHS

- Interactive learning methods to engage students for better understanding.
- Teachers provide online study materials and links to facilitate the students.

Area for improvement


- Need to organise field trips and industrial visits.
- Encourage students for hands on learning experience with the digital resources they have at their place.
- Online placements drives should be encouraged to help students to identify their career goals and provide an edge into the present day competitive job market.

ACTION TAKEN PLAN

The following action have been taken to address the concerns raised by the students for the session

2021-22

- Use of electronic gadgets and resources available with the teachers to make learning space vibrant and interactive for student .
- Encourage computer based learning that allows students to use technology thereby improving the learning experience for everyone involved.
- To acquaint the students with latest technologies, they have been given an opportunity to join different courses.


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DEPARTMENT OF ECONOMICS

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2020-2021)

The Department of Economics, conducted a survey to collect feedback on online teaching/learning from the students of Economics using a questionnaire encompassing: Teaching, learning, periodic & structured Internal Assessment and overall institutional administration. It was found that students are greatly satisfied. They were highly appreciative of the pedagogical practices.

The COVID-19 is a deadly pandemic that has affected every aspect of life including education. All the institutions have been closed to prevent the spread of the virus, and they have converted their system into distance education. The valuable feedback has helped identify areas of concern and chartered a path to resolve certain issues under the given uncertain circumstances. These mechanisms have proved to be effective and will help to prepare for the reopening of the college.

STUDENTS FEEDBACK

The online mode in the present circumstances is a good medium to bridge the gap of learning. There were many issues raised by the students in on line mode of teaching.

Infrastructure Issues: - Though online mode is effective for those who have smooth internet connection and personal computers/laptops. However, many students who do not have a computer at home faced difficulty especially in attending classes from their phones, where the screen is small, and many features are not functional. Internet and good Wi Fi network are fundamental for conducting online classes smoothly. 75% of the students faced connectivity issues. Due to network glitches the students were either unable to sign in to classes or due to weak connectivity missed out on crucial information explained by the teachers.

Effectiveness: Although the teachers tried their best to make this as easy and efficient for the students, it was not as effective as offline in-person classes. But it was the best that could be done given the situation. The teachers were accommodating but online classes are exhausting at times. Attending five classes, each of duration of an hour was taxing physically and mentally and a strain on the eyes. Despite the challenges, the online mode of teaching was much appreciated that some students expressed that they did not miss classroom or on-campus teaching. Since a structured timetable was being followed student-feedback indicated that they were satisfied as far as the online learning experience was concerned. It is revealed that the students were able to concentrate more and because of virtual mode of teaching-learning as they were exposed to visual teaching aids like PPT and YouTube videos which made the process of learning more effective and interesting.

Access to study material: One of the major concerns of the online mode of learning expressed by the students was the lack of access to the Library. A common grievance of most of the students was that they missed access to books. The pdf versions of many books were not readily available online and they did get access to the Model / Question Paper Bank of the previous University examinations. However, many responses from students also indicated

that teachers tried their best to send relevant online materials and books. Teachers also uploaded their presentations, which helped tremendously in framing answers.

Assessments: Varied modes of assessments were adopted by the teachers; this was appreciated by the students. Group discussions, debates, presentations, and interactive discussions were the methods widely used. Most of the students were appreciative of novel methods of assessments like crosswords, quiz and online activity sheets. Students expressed their gratitude to the teachers who evaluated their submissions and encouraged them to submit answers which would help them prepare for the forthcoming University examinations.

Emotional: Mobility had been restricted to a large extent and too much of screen time caused mental exhaustion; this was a common concern for majority of the students. The students were appreciative that the teachers made efforts to periodically ask about their well-being; there were online conferences where they interacted with the students individually to wish them on special occasions, cheer and encourage them to face the turmoil in academic, social and emotional spheres of their lives. Under normal circumstances, each student was mentored by a Mentor, wherein one-to-one interaction was facilitated. This helped build a relationship of trust between the mentee and the mentor and enabled the mentee to grow both personally and professionally.

ACTION TAKEN:

The following actions were taken on the basis of the feedback:

1. In response of the feedback from students regarding online classes being strenuous the teachers were requested to teach for 40 minutes.
2. In response to the access to reading material, several steps were taken by the College and teachers to enable students to access the library resources during the Pandemic.
3. Library Orientation was conducted online to acquaint users with the method of accessing e-resources offered by NLIST and e-books and e-journals procured by the College.
4. Previous year's question papers and book chapters according to requirements of students were scanned and uploaded in whatsapp group by the respective teachers.
5. Remedial sessions for both slow and fast learners were conducted regularly.

In the online system both the students and teachers were not initially comfortable nor were they technically competent. Over a period of time the teachers have accepted this method and with constantly updating themselves ensured that their teaching was effective and meaningful.


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Department of Geography
Student Feedback Analysis and action taken Report 2020-2021

1 Feedback Analysis

A Teaching

Strength:

- 1 Teachers take a lot of interest in overall development of students.
- 2 Every teacher is teaching the subject in which they are expert

Areas for improvement

- Larger GIS lab (more computers required)
Lab staff should be more competent.

B Learning Methodology

Strength:

- 1) Field –Work
- 2) Hands –on learning experience.

Areas for Improvement:

- 1) Time on the field should be increased.
- 2) Field work should be introduced from 1st year.

C Overall Institutional Administration

Strengths:

- 1 The department has improved its infrastructure on regular basis.
- 2 Computer student ratio is also increasing every year.

Areas for Improvement

- 1 More focus should be on hands on training especially in the GIS Industry
- 2 Collaborations should be developed in the private sector for absorption of students.

Action Taken Report

Based on student's feedback for the year 2019- 2020. The following action were taken.

- 1 Some new computers were bought to increase student computer ratio in the GIS Lab.
- 2 In the field trips students got exposure to the practical aspect of geography.
- 3 Slow learners were identified and groups were formed so that fast learners could help slow learners.


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DEPARTMENT OF SANSKRIT
STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2020-2021

1. Feedback Analysis:

A. Teaching

➤ Strengths and Learning Methodology

- What's App groups were formed to get in touch with students.
- Faculty members take classes using primarily zoom apps to conduct classes
- Most faculty members were first time taking online classes. Students were also first time experience in their carrier exposed to online classes.
- Faculties mentioned the advantage of online classes because students were in touch with the subject and the respective teachers during this crisis period.
- Asking questions in class and engaging in interactive sessions with students.
- Verbal Feedbacks
- Online Activity Sheets

➤ Action Taken Report

- Better network connections will improve the quality of online classes.
- Organise online webinars with eminent personalities of our subject
- Counselling is required to prevent depression on some specific things the motivational interactions took place
- Talks arranged with some eminent figures regarding higher studies



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Department of Chemistry, Government College Sanjauli

Feedback Analysis and Action Taken

2020-21

Feedback Analysis	Action Taken
More interactive sessions and seminars were suggested.	Various seminars were organized by the department so that students may interact with the resource person.
Exposure to latest developments and advances should be known to the students	Laboratories were upgraded with latest instruments


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ACTION TAKEN ON FEEDBACK OF STUDENTS

DEPARTMENT: PHILOSOPHY

A feedback report for session 2020–21 has been prepared on the basis of the responses received from the students. The SSS was carried out by the IQAC of the COE-GC Sanjauli.

Student remarks:

- Students demanded that their performance on internal assignments be shared so that they could understand their progress.
- Students were not satisfied with the syllabus cover.
- Regular guest lecturers should be planned and executed.

Action taken:

In response to the feedback, the department took the necessary steps:

- The teacher informed the students about their performance in internal assignments and created a class WhatsApp group for them to share the information.
- The department tries to complete the syllabus within the given schedule; however, 100% syllabus completed within the stipulated time remains a challenge since the department has only one teacher.
- The department conducts at least one guest lecture for students in every academic session and will take the initiative to arrange more lectures for the students.

In the upcoming academic year, the department will provide an academic plan for students and conduct regular tutorials and remedial classes for them.


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DEPARTMENT OF PUBLIC ADMINISTRATION
STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2020-2021

1. Feedback Analysis:

A. Teaching

➤ Strengths and Learning Methodology

- Our teachers have time to time taken efforts to ask about our well being from time to time, there has been an online conference where they have interacted with us individually to wish us on special occasions, cheer us up and encourage us regarding the ongoing turmoil in academic, social and emotional spheres of our lives
- Online webinars with eminent personalities
- Debates and interactive discussions
- Whats app groups were formed to get in touch with students.
- Asking questions in class and engaging in interactive sessions with students.
- Verbal Feedbacks
- Online Activity Sheets

➤ Action Taken Report

- Online webinars with eminent personalities
- Counselling is required to prevent depression on some specific things the motivational interactions took place
- Talks arranged with some eminent figures regarding higher studies


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Feedback Analysis& Action Taken Report

Department of Journalism and Mass Communication

Session: 2020-2021

Based on the feedback received from students during the COVID-19 pandemic, the following analysis has been made regarding teaching, learning methodology and overall institutional administration in the department of Journalism and Mass Communication:

1. Teaching Quality:

- Students appreciated the efforts made by teacher to adapt to online teaching but suggested more engaging and interactive online classes.
- Teacher should utilize online resources and tools to make lessons more dynamic and relevant.

2. Learning Methodology:

- More emphasis on remote practical learning opportunities, such as virtual internships, online workshops, and remote projects.
- Encourage virtual group discussions, debates and presentations to improve students' communication and critical thinking skills.
- Introduce webinars and online seminars by professionals from the journalism and mass communication industry.

3. Institutional Administration:

- Ensure availability of digital resources, including e-books, online subscriptions, and software.
- Provide students with necessary support and training for using online tools and platforms.
- Organize virtual educational trips and industry visits for students to gain real-world insights.
- Encourage student involvement in online extracurricular activities, such as virtual media clubs, writing for online college publications, and participating in online media-related events.


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Action Taken Report (2020-2021):

I. Teaching Quality

- Introduced regular online training sessions for faculty to update their teaching methods and adapt to new industry trends through online mode.
- Encouraged faculty to implement more engaging and interactive online classes using various multimedia tools and platforms.

II. Learning Methodology:

- Facilitated remote practical learning opportunities, including virtual internships, online workshops, and remote projects.
- Incorporated virtual group discussions, debates, and presentations into the course structure to improve students' communication and critical thinking skills.
- Scheduled webinars and online seminars by industry professionals to expose students to real-world scenarios and provide networking opportunities.

III. Institutional Administration:

- Ensured access to digital resources, including e-books, online subscriptions, and software, to support students' learning needs.
- Organized virtual educational trips and industry visits to provide students with practical insights into the journalism and mass communication industry.
- Encouraged students to participate in online extracurricular activities by promoting virtual media clubs, writing for online college publications and attending online media-related events.


Principal
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DEPARTMENT OF POLITICAL SCIENCE: COE GC SANJAULI

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2020-2021

1. Feedback Analysis:

A. Teaching and Learning

➤ Strengths:

- Faculty is focused, knowledgeable and dedicated.
- Personal attention and help are provided to weak students.
- Extra classes are regularly conducted for the clarification of the concepts.

➤ Areas for Improvement: As political science subject is the most sought-after subject among the students and henceforth the brightest students join the department, there are some issues to be addressed so that the department grows naturally.

- There is a need to increase the number of faculty members. At present there are two faculty members and are catering to the need of about seven hundred students.
- Interaction of the department's alumni with the students.
- Incorporate more interactive teaching methods to engage students better.

B. Learning Methodology

➤ Strengths:

- Our strengths lie with the students, the department is proud of the fact that the students opting for political science are the most meritorious among the social science subjects, hence the learning tools adopted are easily understood by the students.
- Students appreciate the focus on practical learning, field visits, departmental activities and blended learning.
- There is an appreciable student enrolment in the higher courses.
- The Department takes pride in sensitizing the students with the current topics.

➤ Areas for Improvement.

- Introduce guest lectures and seminars to offer students diverse perspectives and expertise in the field.
- The curriculum needs to be updated by including more skill based, contemporary and current topics.
- There is a dire need for redressing language bifurcation. Maximum students are from Hindi medium schools. It's really difficult to switch to the other

medium in totality. Some extra classes to those students who are not able to cope will definitely make them more receptive and interested in the classes.

- Improvement of the teacher student ratio.
- Addressing the issue of digital divide among the students.
- Integration of more technology in the classroom.

C. Overall Institutional Administration

➤ Strengths:

- The department has been successful in retaining the maximum enrollment.
- The department has a favorable progression record.

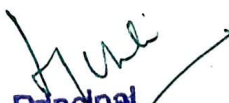
➤ Areas for Improvement:

- Improved department infrastructure, including seating capacity, smart rooms and other facilities.
- Develop a suitable plan to stagger class schedule so as to overcome the problem of overcrowded classrooms and faculty crunch.

3. Action Taken Report

Based on the feedback received from students for the 2020-2021 session, the following actions have been taken to address the concerns raised:

- Increased participation in faculty development programs to encourage the adoption of interactive teaching methods.
- The department of political science has identified slow and fast learners based on their midterm performance to help them improve and develop a spirit of peer learning and competences.
- Students are time and again encouraged to identify their weak areas in the subject and personally contact us and share their hard spots in the subject. Use of online reading material so as to get qualitative reading material. Most of the students bring in their queries for solution.
- The Department has conveyed the message of shortages of teachers to the higher authority.
- The Department celebrates the student's achievements and rectify their failure so the same is not repeated again.


Principal
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Department Of Commerce (Academic Year 2020-21)

STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

On the basis of the student feedback report from B.Com students on various parameters like the facilities and amenities provided by the college and Teaching and Learning experience various actions taken by the Department are:

- Multiple students said that one of the biggest Challenge faced during online mode of teaching is network related issues.

College is working to update and enhance its new wifi, so that student's issue will be taken care of.

- As per the feedback, maximum students were not satisfied with the initiatives taken in by the college to promote internship and field trips (virtual) etc.

Hence it was decided that the department may conduct Industrial visit for the students but with the consent of parents post pandemic.

- In the teaching-learning experience, students are satisfied with their experience however certain percentage of students felt that the classes should be more interactive.

Hence it was decided that in order to make classes more interactive, teachers would further enhance their teaching learning pedagogy techniques as to teach the students effectively in online mode. The faculty will use more and more ICT tools wherever feasible.

- For extracurricular activities: The issue would be discussed with students, what all extra activities they intend to have apart from what were already organized.


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DEPARTMENT OF B.VOC

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session: 2020-2021

1. Feedback Analysis:

A. Teachings

- **Strength**
- Knowledge of subject matter
- Strong communication Skills
- Assistance is provided to students when needed.
- Disciplined and professional
- Passion for learning and teaching
- **Area for improvement:**
- Adopt new technology
- Introduce more new teaching strategies and techniques which can be actually implemented in the classroom.
- Incorporate more interactive teaching methods to engage students better.

B. Learning Methodology


- **Strength**
- The students are very much satisfied with the online teaching – learning process
- **Area For Improvement:**
- Teaching faculties must focus on interacting with the students as much as they can so that they feel like they are studying in an offline classroom.
- Prefer recording the lecture rather than streaming it.
- Provide online guest lectures to the students through google meet.

C. Overall Institutional Administration

- **Strength**
- The department has been successful in establishing itself since its inception in 2017.
- **Area For Improvement:**
- Orientation session should be organized for betterment of B.voc
- Labs need to upgrade by the time
- Promotions, campaigns and Advertisement to promote new courses
- Improve department infrastructure, including lab space and facilities.
- Develop a strategic plan for the department's growth and expansion, including industrial opportunities, collaborations, placement drives and additional course offerings.

2. Action Taken Report

- Based on the feedback received from students for the 2020-2021 session, the following actions have been taken to address the concerns raised:
- Organizing more guest lecture and online events for students.
- Organizing industrial visit for students once the covid situation Normalized.
- More guidance to be provide to the students regarding internship and placement drive opportunities in various media organization.
- Teachers can use virtual classroom to teach from home with all necessary tools which makes the online session as effective as traditional one.
- Practicle classes to be held once all the students are vaccinated


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