

Best Practices

Title: National Service Scheme

Objectives:

Understanding/fulfilling social and civic responsibility

Providing selfless service and awaken social consciousness.

Developing democratic qualities of leadership/national integration (20)

Context:

NSS of the college seeks to develop the character/personality of the students, leadership qualities, sense social responsibility while selflessly serving the community and working towards social transformation. (27)

Practice:

The college NSS undertake various activities in the adopted villages, college campus and urban Shimla during the working hours or after college hours and special camping activities /programmes under which 7 days duration camps are organized in adopted village or urban slums. A village Chamiyana has been adopted by NSS. (50)

Evidence of success:

Online COVID vaccination campaigns have highlighted its capacity to meet national emergencies. Webinars on leadership building, character development is inculcating attributes of a complete citizen. Tree plantations and social work in adopted village is being highly appreciated.(40)

Problems Encountered and Resources Required:

No planned calendar for activities. Excessive activities expected to be conducted by NSS in a short span of time, so repeated activities are organized. Planned calendar be provided.

Best Practice 2

Providing Active Experiences through Seminars/Webinars

Objectives: Encouraging fervent dialogue/ sharing of expertise and ideas,

Interaction with experts- developing clear understanding

Enhancing students skills/ provide latest information.

Context:

Seminars, webinars and workshops ascertain an active interaction/partaking/unfolding of knowledge between students, faculties and subject experts. It is an innovative and active means of imparting additional awareness of a subject.(30)

Practice:

National webinars on “Himalayan Youth for Climate Action”, seminars on “Sustainable Development”, “Crime against Women – Devi Violated” presented its respective issues passionately and intensively. Workshops on “Intellectual Property Rights” “Scope of Botany and Beyond” elucidated concepts about bioinformatics and about creativity and Intellectual Property rights respectively enhancing students skill/ information.(50)

Evidence of Success:

They are immensely beneficial for faculty members and students. It has encouraged critical thinking in students. An extra insight regarding their subjects is gained. Students have made paper presentations in their classes thus enhancing their soft skills. (39)

Problems Encountered and Resources Required: Active participation is not always possible, reluctant and shy students. More student engaging seminars to be conducted. More smart classes for virtual seminars.