



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Government College Sanjauli Shimla-6
• Name of the Head of the institution	Ms Bharti Bhagra	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01772640332	
• Mobile No:	9418310988	
• Registered e-mail	principalsanjauli@gmail.com	
• Alternate e-mail	iqacgcsanjauli@gmail.com	
• Address	Government College Sanjauli	
• City/Town	Shimla	
• State/UT	Himachal Pradesh	
• Pin Code	171006	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Himachal Pradesh University				
• Name of the IQAC Coordinator	VIKRAM BHARDWAJ				
• Phone No.	01772640332				
• Alternate phone No.	7018233727				
• Mobile	09418084791				
• IQAC e-mail address	iqacgcsanjauli@gmail.com				
• Alternate e-mail address	vikram727@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcsanjauli.edu.in/files/aqar/aqar_2022-23.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcsanjauli.edu.in/files/aqar/aqar_2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.47	2023	09/11/2023	09/11/2028
6. Date of Establishment of IQAC			22/12/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS unit, Government College Sanjauli, Shimla-6	NSS	MYAS	2023-24	70000
BVoc, Government College Sanjauli, Shimla-6	BVoc	Government	2023-24	5316250
Star DBT	DBT	Ministry of Science and Technology	2023-24	67,94,772

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	8		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
1. Faculty Development Program (FDP) Proposal: Conduct an FDP to enhance faculty skills in IT, financial administration, and quality

enhancement. Action Taken: A FDP on Quality Enhancement was conducted from 28th November to 3rd December 2023. A second FDP on Administration and Financial Regulation was held from 10th to 15th June 2024. Additionally, a Workshop on Proficiency in Basic IT Tools was organized to upgrade the technical skills of faculty members.
2. ICT Infrastructure Upgradation Proposal: Upgrade and augment ICT facilities across the college. Action Taken: New Interactive Panels were installed in classrooms to enhance interactive learning. New Computers were added to various departments to strengthen the ICT infrastructure. A Digital Library was set up with 30 computers, providing students with access to online resources. A photocopier was also installed in the Digital Library for student convenience.
3. Induction and Orientation for New Teachers Proposal: Encourage new teachers to register for induction and orientation programs. Action Taken: All newly recruited faculty members were enrolled in induction programs organized by SCERT (State Council of Educational Research and Training), ensuring that they received adequate orientation to the institution's educational framework and policies.
4. Library Upgradation Proposal: Upgrade the library facilities with new books and digital resources. Action Taken: A substantial number of new books were purchased for the library, broadening the academic resources available to students and faculty.
5. . Gender-Specific Welfare Support Proposal: Enhance gender-specific welfare initiatives for girls on campus. Action Taken: A Gender Budget amounting to Rs. 50,000 was allocated for gender-specific welfare activities. Initiatives include workshops, health awareness programs, and support services for female students.
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
An academic calendar was proposed to streamline the schedule of academic and co-curricular activities.	The proposed academic calendar was largely followed throughout the year, ensuring that all academic and co-curricular activities were conducted in a well-structured and timely manner
The AQARs for the previous academic years were to be compiled and submitted.	The AQAR for the current session was successfully submitted, and the previous AQARs were also updated and submitted to the relevant authorities, ensuring adherence to quality assurance norms
To compile and submit the Self-Study Report (SSR) for the upcoming NAAC accreditation cycle.	The SSR was compiled, finalized, and submitted successfully. This report plays a crucial role in reflecting the quality standards and institutional performance of the college.
The college was scheduled to undergo Peer Team Evaluation as part of the NAAC accreditation process.	The NAAC peer team evaluation was scheduled for August 2023. Preparations were made to showcase the academic and infrastructural advancements of the institution to the evaluation team.
The college was to organize two national seminars during the session.	International Conference: The Department of Mathematics successfully organized an International Conference in the month of February 2024.. • National Seminar: The Department of Commerce hosted a National Seminar on the theme
Conduct various academic and administrative audits to assess and improve the functioning of the institution.	The following audits were conducted by external experts from relevant government departments: • Green Audit: Conducted to assess environmental sustainability and

	<p>energy efficiency measures on campus. • Energy Audit: To evaluate energy consumption and identify areas for conservation. • Academic and Administrative Audit: To review the academic performance, administrative efficiency, and institutional compliance. • Gender Audit: To evaluate gender inclusivity and related welfare activities. • Financial Audit: Ensured financial transparency and accountability in the institution's operations.</p>
Host at least one inter-college sports event in collaboration with HPU.	The HPU Inter-college Volleyball Championship was successfully organized by the college, drawing participation from multiple colleges across Himachal Pradesh.
Conduct an FDP to enhance faculty skills in IT, financial administration, and quality enhancement	A FDP on Quality Enhancement was conducted from 28th November to 3rd December 2023. • A second FDP on Administration and Financial Regulation was held from 10th to 15th June 2024. • Additionally, a Workshop on Proficiency in Basic IT Tools was organized to upgrade the technical skills of faculty members.
Upgrade and augment ICT facilities across the college.	<p>New Interactive Panels were installed in classrooms to enhance interactive learning. • New Computers were added to various departments to strengthen the ICT infrastructure. • A Digital Library was set up with 30 computers, providing students with access to online resources. A photocopier was also installed in the Digital Library for</p>

	student convenience.
Encourage new teachers to register for induction and orientation programs.	Action Taken: All newly recruited faculty members were enrolled in induction programs organized by SCERT (State Council of Educational Research and Training), ensuring that they received adequate orientation to the institution's educational framework and policies.
Upgrade the library facilities with new books and digital resources.	A substantial number of new books were purchased for the library, broadening the academic resources available to students and faculty.
Enhance gender-specific welfare initiatives for girls on campus	A Gender Budget amounting to Rs. 50,000 was allocated for gender-specific welfare activities. Initiatives include workshops, health awareness programs, and support services for female students
Make changes in the student management software to improve the database maintenance.	Modifications were made to the Student Admission Software, streamlining the student database for better management and accuracy.
Make add-on courses more popular and mandatory for students.	More than 500 students enrolled in various add-on courses, contributing to skill development and employability.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	27/01/2025

15. Multidisciplinary / interdisciplinary

The college is fully aligned with the growing emphasis on multidisciplinary approaches as outlined in the National Education Policy (NEP) 2020. Being affiliated with Himachal Pradesh University, Shimla, the responsibility for curriculum design and modification primarily lies with the University. However, the college has taken proactive steps to foster interdisciplinarity in its academic and co-curricular framework. To gain insight into the national vision for the next 25 years, the college organized a workshop and interactive session with the Education Minister and resource persons from the central advisory on NEP (HP). This initiative reflects the institution's commitment to embracing the principles of NEP 2020. Currently, the college's curriculum already showcases significant multidisciplinary. Generic courses on gender and folk cultures are prime examples of this. Additionally, various departments offer specialized courses addressing themes such as culture, environment, and values, integrating diverse perspectives into the teaching-learning process. To further implement the NEP 2020 recommendations, the college is in the process of establishing "Research and Incubation" and "Research and Development" Cells. These initiatives aim to cultivate a research-oriented environment for both students and faculty, with a strong focus on interdisciplinarity. A noteworthy example of interdisciplinary collaboration is the partnership between the Department of English and the Department of Language, Art, and Culture, Himachal Pradesh, for the translation of folklore. This project exemplifies the practical application of interdisciplinary research and highlights the college's dedication to innovative academic endeavours.

16. Academic bank of credits (ABC):

Here is the rearranged and enhanced version: Government College Sanjauli is fully prepared to integrate into the Academic Bank of Credits (ABC) system and is currently awaiting detailed procedural guidelines from Himachal Pradesh University and the Directorate of Higher Education regarding the implementation of the Credit Transfer system. The institution has made all necessary academic and curricular arrangements to ensure a smooth transition into the ABC circuit. In anticipation of these changes, the college has actively encouraged all students, especially those newly enrolled for the

academic session 2023-24 (commencing in July), to register on the ABC portal and create their unique ABC IDs. This proactive step aims to prepare students for the seamless transfer of credits within the ABC framework. The proposed plan under the ABC system includes enabling students to enroll in additional courses through e-learning platforms such as SWAYAM and Coursera. The credits earned through these platforms will be transferred or added to their academic scores, providing flexibility and broadening learning opportunities. This initiative is expected to facilitate the smooth movement of students within and outside the institution, aligning with the objectives of the National Education Policy (NEP) 2020. The institution is enthusiastic about participating in this transformative system, which will open new avenues for interdisciplinary learning and academic mobility for Shimla students.

17.Skill development:

Skill Development Initiatives at Government College Sanjauli (2023-24) Government College Sanjauli strives to nurture its students by providing essential life skills that prepare them for fulfilling mental, physical, and financial lives. The institution's focus is on shaping socially responsible citizens who lead meaningful lives and contribute positively to society. Academic and Curricular Programs While constrained by its affiliation with Himachal Pradesh University in restructuring the academic curriculum, the college offers targeted programs such as B.Voc (Tourism and Hospitality, Retail Management), B.C.A, B.B.A, P.G.D.C.A, and B.A with Journalism and Mass Communication. These programs include courses designed to develop practical and professional skills, such as Writing Skills, Creative Writing, Technical Writing, Translation Studies, Academic Writing, and Business Communication. Skill Enhancement Courses Departments across the college offer specific Skill Enhancement Courses to prepare students for industry requirements. For instance: The Geography Department offers courses like Remote Sensing, Geographic Information Systems (GIS), and Field Survey Techniques. The Botany Department provides training in Biofertilizer Technology, Gardening and Floriculture, Mushroom Cultivation Technology, and Medicinal Botany and Ethnobotany. Additionally, Generic Elective Courses instill values and soft skills by addressing topics such as gender and environmental sensitivity. Skill Development Programme A flagship Skill Development Programme was conducted at COE Sanjauli, Shimla, with participation from 120 students. Recognized by the Management & Entrepreneurship and Professional Skills Council and the National Council for Vocational Education and Training (NCVET),

this initiative focused on enhancing employability through three key modules: Basic English for Employability: Improving communication skills essential for professional settings. Generic Skills for Employability: Developing teamwork, problem-solving, and critical thinking abilities. Entrepreneurship Activity Planning: Encouraging entrepreneurial thinking and guiding students in developing and implementing business plans. Participants underwent rigorous assessments, with exceptional performance ranging between 71% and 91%. The program emphasized bridging the gap between theoretical knowledge and practical application through hands-on activities and real-world projects. Add-On and Technical Courses The college offers additional training in areas such as communication skills, basic computer skills, e-commerce, TALLY (Accounting), ethical hacking, and INASP.net. Under the DBT Star College Scheme, students have increased opportunities to develop research and scientific skills. Plans are also in place to make SWAYAM and Coursera courses mandatory, with sponsorships available for financially constrained students. Co-Curricular and Faculty-Led Initiatives The college fosters skill development through NSS, NCC, and other cells, helping students develop teamwork, leadership, social service, communal harmony, and interpersonal management skills. Faculty members play an active role in offering: Soft Skills Training: Workshops on communication, leadership, and teamwork. Technical Skills Development: Training in IT, data analysis, and digital literacy (PGDCA, B.Sc. Computer Science, BCA). Entrepreneurship Development: Mentorship and access to the college's Incubation Centre, promoting innovation and creativity (BBA, B.Voc, B.Com). Despite challenges in introducing additional add-on courses due to pending NEP 2020 implementation guidelines, the college remains committed to aligning its initiatives with the spirit of skill enhancement, ensuring students are prepared for the evolving demands of the job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government College Sanjauli, as part of its commitment to holistic education, integrates the Indian Knowledge System into its regular teaching practices, even though the institution does not currently offer online courses in this domain. Our curriculum inherently incorporates exposure to and understanding of Indian Knowledge Systems across various disciplines. For instance, courses in Sanskrit, Hindi, and English Literature explore traditional Indian philosophies, literary works, and cultural expressions. Similarly, subjects such as Philosophy, Sociology, History, Political Thought, Music, Cultural Geography, Economics, Botany, and Mathematics introduce students to the rich heritage of Indian thought systems,

arts, family structures, politics, traditional medicine, and folklore. In alignment with India's cultural ethos, the college actively promotes the practice of Yoga among students, educating them about its numerous physical, mental, and spiritual benefits. The values deeply rooted in Indian traditions—such as tolerance, inclusivity, and sensitivity to diversity—are integral to the institution's guiding principles, shaping the academic and social interactions on campus. Cultural traditions, including dance, music, and folklore, form an essential part of campus life. Through various activities, students are regularly exposed to and encouraged to participate in these vibrant traditions, fostering a deeper appreciation of India's cultural legacy. While our existing curriculum integrates Indian Knowledge Systems to a significant extent, the college remains eager to expand its efforts in this direction. This, however, will depend on receiving clear guidelines and support from relevant authorities for further action. By continuing to emphasize Indian languages, culture, and traditional practices in our teaching, we strive to provide our students with a well-rounded understanding of India's invaluable heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-Based Education (OBE) at Government College Sanjauli (2023-24) At Government College Sanjauli, our academic programs and courses are structured to align with well-defined outcomes, blending those prescribed by the affiliating Himachal Pradesh University with objectives tailored specifically by the college. These outcomes encompass measurable achievements and aspirational goals, reflecting our commitment to fostering both academic proficiency and personal growth among students. We recognize that education extends beyond tangible metrics. While quantifiable outcomes are crucial, the transformative impact of education on an individual's character, critical thinking, and adaptability is equally significant. To ensure the effectiveness of our programs, we adopt a comprehensive evaluation approach. University examination results provide key insights into academic achievements. At the same time, stakeholder feedback—including inputs from students, parents, and faculty—offers valuable perspectives on the learning process. Furthermore, we closely monitor the academic and professional progression of our students to gauge long-term impacts. This holistic framework enables us to assess and refine our educational practices, ensuring that our focus on outcome-based education continues to empower students with the skills, knowledge, and values needed to thrive in an evolving world.

20.Distance education/online education:

Distance Education and Online Education at Government College Sanjauli (2023-24) Government College Sanjauli plays an important role in providing access to open learning opportunities, serving as a regional center for the Indira Gandhi National Open University (IGNOU). While the college does not currently offer Distance Education as a formal program within its regular academic structure, it is fully prepared to adapt and develop such programs if the implementation of the National Education Policy (NEP) makes it a requirement. The unprecedented challenges of the Covid-19 pandemic served as a transformative period for the institution, forcing a rapid shift from traditional classroom-based teaching to online and hybrid modes of education. This experience proved to be invaluable, allowing the faculty and administration to experiment with and refine digital teaching methodologies. The success of these efforts has strengthened the institution's readiness to embrace Distance Education as a formalized approach, should future educational directives call for it. Our faculty has demonstrated remarkable adaptability and competence in engaging with online platforms to deliver high-quality education. Many teachers have extended their expertise beyond the college, offering online instruction to students from various institutions across the state. This includes conducting virtual classes, administering remote assessments, and providing digital resources to ensure effective learning outcomes. In addition to the technological capabilities gained during the pandemic, the college has fostered a culture of continuous improvement and innovation in teaching practices. This includes exploring new tools, methodologies, and pedagogical approaches to make online learning engaging and impactful. Such efforts underscore our ability to design and implement Distance Education programs that meet the needs of students who may require flexibility in accessing higher education. As the educational landscape continues to evolve in response to changing societal demands, Government College Sanjauli remains committed to ensuring that learning opportunities are accessible, inclusive, and aligned with the aspirations of students. By integrating digital learning into its broader vision, the college aims to provide a robust framework for Distance Education that upholds its commitment to academic excellence and holistic student development

Extended Profile

1.Programme

1.1

471

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3230**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1533**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **856**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **66**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **60**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	471
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3230
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1533
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	856
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	66
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	60
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25 +1
Total number of Classrooms and Seminar halls	
4.2	4260243
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	284
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College aligns its academic framework with the university's syllabus. Regular meetings among faculty and department heads drive strategies for effective curriculum execution. The institution advocates innovative pedagogical approaches like presentations, discussions, seminars, and assessments alongside traditional methods. The college rigorously follows timetable endorsed by the Principal, with faculty tailoring lectures according to allocated classes and syllabi. The teaching faculties judiciously plan academic schedules considering available working days, dividing syllabi into manageable units within stipulated deadlines. (CCE), including midterm exams, attendance, assignments, and classroom participation, forms the basis of internal assessment. The college boasts a well equipped central library with subscriptions to various subject specific journals, supplemented by e-books and e-journals accessible via N-list. The institution provides high-speed internet for online lectures through video conferencing. Thorough record-keeping</p>	

regarding students, infrastructure, admissions, and results is diligently managed by the administrative office. The website serves as a repository for vital information. (IQAC) ensures comprehensive documentation, analysis, and action for developmental and quality enhancement processes. The teaching methodologies span chalkboard and ICT-enabled methods, scientific models, group discussions, student presentations, experiential learning in departmental labs, and seminars, fostering a multifaceted learning environment for holistic education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College Sanjauli, affiliated with Himachal Pradesh University (HPU), ensures strict compliance with the academic calendar while effectively implementing Continuous Internal Evaluation (CIE). The institution aligns its schedule with HPU directives and tailors its own calendar to organize teaching sessions, extracurricular events, and academic milestones.

Students are kept well-informed about key activities, including End Semester and Mid-term Examinations, assignments, seminars, cultural events, sports, and youth festivals. The college remains responsive to curriculum updates from the board of studies, ensuring the academic delivery stays relevant and effective. Midterm assessments and regular feedback help students track their progress, promoting a structured and supportive learning environment.

Both undergraduate and postgraduate programs emphasize classroom seminars, fostering critical thinking and enriched discussions. The college encourages active student participation in co-curricular and extracurricular activities, both on and off campus, to promote holistic development. Participation is recognized with attendance weightage as per university norms.

Through meticulous planning, integration of CIE, and alignment with the academic calendar, Government College Sanjauli ensures a dynamic and comprehensive academic experience. This approach

reflects the institution's dedication to fostering academic excellence and all-rounded student development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gcsanjauli.edu.in/files/sar/2_student_support_services_and_progression/2.1_pre_and_post_admission_counselling/2.1.3_annual_calander.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1331

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1331

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus crafted by H.P. University encompasses diverse facets crucial to an undergraduate's holistic development. Embracing

cross-disciplinary themes such as gender equity, climate change, environmental education, and ethical principles, the curriculum offers a comprehensive understanding of multifaceted issues. Supplementing regular coursework, the college conducted a series of online lectures to augment the subjects covered. All students, regardless of their specialization, engage in Environmental Science (EVS) during their initial year, emphasizing its importance. Final-year students undertake generic courses spanning topics like Himachal Pradesh's cultural heritage, politics, disaster management, human rights, gender studies, violence prevention, and e-Governance, enriching their academic journey. The incorporation of these subjects has greatly enriched students' experiences, bolstered by additional workshops and activities. NSS, NCC, Rovers and Rangers, and women's groups within the college regularly organized events like tree plantations, cleanliness drives, gender sensitization, and human rights initiatives, fostering awareness, sensitivity, and advocacy among students. The college ensures that social outreach and extracurricular engagements seamlessly integrate these vital human value aspects, fostering a well-rounded educational experience

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

700

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gcsanjauli.edu.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

710

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a structured approach to assess students' learning levels through regular evaluations, including assessments, class tests, assignments, and active participation in classroom discussions. These evaluations enable teachers to identify slow and advanced learners, with detailed records maintained to address their specific needs effectively.

For advanced learners, the institution organizes intellectually stimulating activities such as seminars, presentations, and complex assignments to enhance their skills and foster academic growth. Peer group initiatives are also implemented, where advanced learners mentor and assist slow learners, creating a collaborative and supportive learning environment.

Slow learners receive personalized attention through tailored tutorial sessions, focusing on their individual challenges and reinforcing key concepts. Revision sessions are held before final exams to strengthen their understanding of fundamental topics. Classroom activities, including group discussions, problem-solving exercises, and collaborative learning methods, are designed to engage students at varying levels of proficiency.

This inclusive approach ensures that both slow and advanced learners receive the support and challenges they need to thrive academically. By fostering collaboration and addressing diverse learning needs, the institution creates an environment that promotes holistic development and academic excellence for all students.

File Description	Documents
Link for additional Information	https://www.gcsanjauli.edu.in/files/sar/2_student_support_services_and_progression/2.10_remedial_classes_bridge_courses/english_remedial_classes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3230	66

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Learning at Government College Sanjauli (2023-24)

In the academic session 2023-24, Government College Sanjauli adopted student-centric teaching methodologies to create dynamic and engaging learning experiences, promoting critical thinking and holistic development.

Experiential Learning: The college emphasized applying theoretical knowledge through hands-on activities such as laboratory experiments, field visits, case studies, and project work. Excursions and heritage walks provided real-world exposure, connecting academic concepts to practical scenarios.

Participative Learning: Interactive techniques like group discussions, debates, role-plays, and presentations fostered active student engagement. Peer-to-peer learning was encouraged through seminars and workshops, where students collaborated and shared insights under faculty guidance.

Problem-Solving Methodologies: Students tackled subject-specific challenges through brainstorming, research projects, and critical analysis exercises. Commerce students analyzed business case

studies, science students solved practical problems in labs, and humanities students explored contemporary social and cultural issues, proposing innovative solutions.

These approaches were enhanced by ICT tools such as simulations, e-learning platforms, and online resources, ensuring inclusive and diverse learning opportunities. Additionally, programs like NSS, NCC, and Rovers and Rangers enriched learning through community engagement, nurturing social responsibility and teamwork.

This holistic approach empowered students with critical thinking, creativity, and independent learning skills, equipping them for academic success and professional growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcsanjauli.edu.in/files/aqar/aqar_2023-24/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Enabled Teaching-Learning at Government College Sanjauli (2023-24)

In the academic session 2023-24, Government College Sanjauli continued its emphasis on integrating Information and Communication Technology (ICT) to enhance the teaching-learning process. Faculty members effectively used a range of ICT tools to create an engaging and interactive learning environment.

Classrooms equipped with projectors and smart boards enabled the use of multimedia presentations, videos, and animations, making complex concepts easier to understand. The college's high-speed internet facilities supported online lectures, webinars, and live interactions with experts, ensuring access to diverse learning resources. Faculty members leveraged platforms like Google Classroom, Zoom, and Microsoft Teams for conducting virtual classes and sharing assignments, study materials, and recorded lectures.

For research and reference purposes, students accessed e-resources such as e-books, e-journals, and databases through N-List

subscriptions. Tools like Kahoot and Google Forms were used for quizzes and assessments, fostering interactive learning. Faculty also employed subject-specific software and tools in practical sessions, particularly in science and commerce streams.

Workshops were organized to train both teachers and students in the effective use of ICT tools, ensuring their proficiency. This integration of technology enriched the academic experience, promoting a more dynamic, flexible, and student-centered learning approach.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gcsanjauli.edu.in/files/sar/1_teaching & learning/1.1 mode of teaching/teaching mode.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1830

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution employs a comprehensive assessment system with a 30:70 ratio for internal and external evaluation. Examination schemes, including maximum and minimum marks, are clearly detailed in the college prospectus and program curricula, ensuring transparency and efficiency.

Internal Assessment (30 Marks):

- **Attendance (5 Marks):** Marks are awarded based on attendance: 1 mark for 75-80%, 2 for 80-85%, 3 for 85-90%, 4 for 90-95%, and 5 for 95% or higher. A minimum of 75% attendance is mandatory for term-end examination eligibility.
- **House Exams (15 Marks):** Supervised by the House Exam Committee, these exams include rigorous monitoring of paper setting, schedules, and invigilation. Evaluated scripts are returned with feedback, and supplementary exams are provided for valid absences or underperformance.
- **In-Class Evaluation (10 Marks):** Includes 5 marks for class tests or quizzes and 10 marks for assignments, participation, and seminars.

All internal assessment scores are uploaded promptly to the HP University online portal post-exams, ensuring timely and transparent evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcsanjauli.edu.in/files/timetable/datesheet_2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution ensures a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, fostering trust and accountability.

1. Clear Communication Channels: Students with concerns about internal examinations are encouraged to directly approach the concerned teacher for clarification or resolution. This promotes open dialogue and helps resolve issues at the earliest.

2. Documentation of Grievances: For formal grievances, students may submit their concerns in writing, either through an

application or email. Maintaining a record of grievances ensures accountability and facilitates follow-up.

3. **Faculty Support:** Teachers play a pivotal role in addressing grievances by providing detailed feedback on assessments, explaining evaluation criteria, and offering additional support where necessary.

4. **Grievance Committees:** A dedicated internal grievance committee may be established to handle escalated concerns. This committee reviews cases impartially and ensures fair resolutions.

5. **Time-Bound Resolution:** Grievances are addressed promptly, with a predefined timeline to prevent delays and ensure student satisfaction.

6. **Feedback Mechanism:** Post-resolution, students are encouraged to provide feedback on the grievance process to help improve the system.

By implementing these measures, the institution ensures that internal examination grievances are handled efficiently, promoting transparency and maintaining academic integrity.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcsanjauli.edu.in/files/student_welfare/minutes_meeting.jpg

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college of Himachal Pradesh University (HPU), the institution follows the university-prescribed curricula. The Programme Outcomes (POs) and Course Outcomes (COs) are primarily designed by HPU's Boards of Studies to balance theoretical knowledge and practical skills.

For undergraduate and postgraduate programs, HPU provides well-defined POs and COs. In certain undergraduate programs, the college faculty develops these outcomes after reviewing the university curriculum. Departmental committees, led by Heads of

Departments (HoDs), record and maintain the outcomes in hard and soft copies. These are shared with stakeholders via the college website, WhatsApp, and email.

Faculty integrate lesson plans and activities to achieve the stated outcomes. Internal assessments and house exams evaluate students' attainment of COs. Any gaps are addressed through bridge programs such as revision classes, tutorials, peer counseling, and mentor-mentee interactions.

POs and COs are accessible online on departmental and professional course pages, as well as on the HPU website. Hard copies are displayed on departmental noticeboards and introduced to students during orientation. Freshers are given a 10-day window to modify subject choices, ensuring transparency and alignment with academic goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gcsanjauli.edu.in/departments.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Government College Sanjauli, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a structured process aligned with Himachal Pradesh University's guidelines. The college ensures transparent communication of POs and COs through syllabi, handbooks, and departmental resources. The teaching-learning process incorporates both traditional and modern pedagogical methods, such as ICT tools, experiential learning, and participative activities, fostering an interactive academic environment.

Evaluation is carried out using direct methods like midterm exams, end-semester assessments, practical exams, and project work. Continuous assessments, including assignments, quizzes, and presentations, offer a comprehensive view of students' progress. Indirect evaluation methods such as student surveys and alumni feedback further enhance the assessment process. The results are used to create CO-PO matrices that track the alignment of courses

with programme goals.

The Internal Quality Assurance Cell (IQAC) monitors and ensures adherence to quality standards, providing remedial actions where necessary. Faculty members engage in self-reflection and peer evaluations to improve teaching practices. Regular reviews of student performance help refine curriculum planning and resource allocation. This continuous feedback loop guarantees that students acquire the knowledge and skills needed for their academic and professional growth, reinforcing the college's commitment to quality education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gcsanjauli.edu.in/departments.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

856

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gcsanjauli.edu.in/files/sar/1_teaching_&_learning/1.5_examination_results/results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcsanjauli.edu.in/files/feedback/ss_feedback_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
67,94,772	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
11	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The

college, comprising individual teaching departments, subject-specific clubs, societies, and units such as NSS, NCC, and Rovers and Rangers, has actively engaged in a diverse array of extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development. These activities include: VAN Mahotsav, Activity with Physically Disabled Persons, Pledge Against Drugs, World Animal Day - Food for Voiceless, Collection of Books: A drive to gather books for educational purposes or community sharing, Pledge for Organ Donation: Encouraging individuals to commit to organ donation and raise awareness about its significance, Traffic Volunteers: Involvement in traffic management and safety awareness, Blood Donation Camp: Organizing a camp to encourage voluntary blood donations for medical emergencies, Distribution of Books and Clothes under DAN Mahotsav, Government Policies Awareness Programme under Har Ghar Jagrukta, Adoption of Villages, Mission Gyanodaya, Education Support: Adopting fifteen children from the neighboring Sanjauli area for in-person teaching throughout the year and many more awareness programmes - each contribute to the broader goals of civic engagement, cultural enrichment, patriotism, and gender equality, reflecting the multifaceted efforts required for the holistic development of a society.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/nss/annual_report_2023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2010

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

265

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:- 25 Classrooms/lecture halls with different seating capacities i.e. some halls are of 80 students seating capacity, some halls are of 120 students seating capacity and some of them are of 200 students seating capacity. 9 smart classrooms and including these other classrooms are equipped with a blackboard, lecture stand, and adequate furniture for the students.

Laboratories:- The college has 15 well-equipped laboratories:

In Science Block= Physics - 02, Chemistry - 03, Botany - 01, Zoology - 01, Geology - 01. Each lab has an adequate area of approximately 645.75 square feet with 30 students' seating

capacity. Besides this, the Physics lab has 02 dark rooms, one is approximately 108.15 square feet in area and the other is approximately 118.72 square feet in area. The Zoology lab has 01 museum approximately 379.5 square feet in area and the Botany lab has 01 herbarium approximately 379.5 square feet in area. The Department of Computer Sciences has 01 lab which is approximately 1000 square feet in area; Language Lab- 01 Geography has 01 lab approximately 555 square feet in area with 20 computers and a seating capacity of 20 students. There is 01 DIT lab, 01 lab for BCA and PGDCA students, approximately 600 square feet in area, and 02 labs for B.Voc, each having approximately 250 square feet area.

Library:- The college library has Integrated Library Management System. There is a digital library with 30 computer systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcsanjauli.edu.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports games, yoga, and cultural activities. For practice and organizing these activities, the college has outdoor as well as indoor spaces. The students practice the various games in the open campus area which is approximately 13000 square feet. This area is generally used to organize the activities like Volleyball, Basketball, Kabaddi, and Athletics. For indoor activities like Badminton, Table Tennis, and Yoga, the institution has a multipurpose auditorium of approximately 5000 square feet. This multipurpose auditorium is equipped with an audio-visual facility and various academic, cultural, and indoor sports activities are organized in the auditorium. The college has a well-appointed gymnasium for use by students and staff. Students use the college compound and the auditorium for cultural activities. The college has hosted significant sports and cultural events of varying magnitude at college, state, and national levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcsanjauli.edu.in/infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcsanjauli.edu.in/ict_tools.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93,20,134/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been partially automated with Integrated Library Management System (ILMS) and has adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students. The details are as under:

Integrated Library Management System (ILMS)

The college library has subscribed to Software for University Libraries (SOUL 3.0) for library management developed by the INFLIBNET centre based on the requirements of the college. The partially automated Integrated Library Management System (ILMS) is being routinely utilized by the college library.

Subscription to e-resources and journals

The library has five dedicated computers to not only search the books in the library but also access Inflibnet for e-books, ejournals and other open-source e-resources. E-resources can also be accessed by the faculty and students in various labs, campus and college hostels on the campus-wide high-speed Wi-Fi network through personal log-in with the help of official computers and personal devices. The students and teachers can easily access e-books, ejournals, and research papers through INFLIBNET at any time.

Optimal utilization

The college library has 24,916 books and subscribes to 18 research journals, 12magazines, and 16 newspapers. The physical library is hosted in two halls. The first is used for issuing books and returning as well as reading library books by teachers and students. The second hall is used as Digital Library by the students for online books access and preparing notes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gcsanjauli.edu.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
222182	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
185	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Institution frequently updates its IT facilities including Wi-Fi. College has adequate computer facility. There are well functional computers. Students, teachers and the office staff are availing	

computer/internet use regularly. There has been a quantitative and qualitative improvement in the use of computers. Maximum departments are connected with the available computer networks. The institution frequently updates its IT facilities with Wi-Fi connections.

With the acceptance of the proposal for star college various science departments are now technologically upgraded. Optical Interactive panels and accessories are established in the department of zoology, mathematics, BCA, BBA, Arts block. Upgradation of existing leased line of Bandwidth 50 MBPS for smooth working of internet. Digital Library is also being used by the students in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

284

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**9320134**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has an established system and procedures for maintaining and utilizing physical, academic and support system. The College regularly upgrades and maintains the laboratories, library and sports facilities. All the classrooms, conference hall, hostel building etc are maintained by the concerned committees in consultation with the advisory committee. Campus beautification ensures the cleanliness and beautification of the campus in best possible manner. Daily cleaning and maintenance of classrooms, laboratories, College ground, washrooms are done by the sweepers. Purchase committee purchases equipments for laboratories and sports department according to the requirements given by departments. Library is annually upgraded by the Library committee in consultation with the Principal of the College and the advisory committee and books of all the subjects are purchased as per the requirement given by various departments. All the equipments and instruments are purchased according to the requirements and are entered in the Stock registers of the concerned departments. The procurement is done through GeM Portal. All the stocks are annually verified by the Stock verification committee formed by the Principal of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcsanjauli.edu.in/files/agar/stock_verification_duties_2023-24.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
502	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
55	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.gcsanjauli.edu.in/files/aqar/aqar_2023-24/capacity_building_ap-46.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

540

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

540

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

450

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**4**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****15**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a College Students Central Association (CSCA) working for the welfare of students. In the academic session 2014-15, Himachal Pradesh University Executive Council decided that formation of CSCA would be on nomination basis, vide letter No.3-1/80-HPU (Genl.) Vol. XII dated 22 Aug. 2015. This institution adheres to the norms and guidelines of Himachal Pradesh University for the formation of CSCA. The principal of the college is the Principal Advisor of the College Students Central Association and its Executive Committee. The Executive Committee consists of a President, a Vice President, a secretary, and a

Joint Secretary. They are elected based on merit in the previous academic session. One Class Representative is nominated from each stream available in the college for each class. Besides these nominated members, two students are nominated as Office Bearers to various academic and administrative bodies/clubs/committees from amongst outstanding students excelling in each co-curricular activity like culture, sports, NSS, and Rovers and Rangers, Eco club, and Red Ribbon club. The college has various departmental societies in which students learn administrative and managerial skills by organizing various programmes. Significant committee's like IQAC, ICC, Anti ragging committee, Hostel committee, Women's Cell etc have student members for democratic participation in decision making

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/csca.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students Association (OSA) of Government College Sanjauli plays a pivotal role in the institution's growth and development by fostering enduring connections between alumni and the college. The OSA significantly contributes through scholarships and financial aid, supporting meritorious and underprivileged students to pursue their education seamlessly. This initiative strengthens the bond between alumni and the current student body, creating a shared sense of purpose.

Alumni actively engage in the academic and cultural fabric of the college, participating in guest lectures, workshops, and seminars to share professional insights and inspire students. These interactions provide students with networking opportunities and career guidance. The OSA's involvement was especially impactful during the NAAC peer team visit, where alumni offered feedback, participated in discussions, and shared testimonials highlighting the college's transformative influence on their lives.

Retired principals, including Mr. R.L. Sharma and Mr. B.L. Handa, have also played a crucial role by initiating scholarships and contributing to strategic planning. Their active participation, along with support from the OSA, Parent-Teacher Association (PTA), and other stakeholders, has been instrumental in the institution's academic and infrastructural advancements. This collaboration ensures the college remains a dynamic space for holistic student development and community enrichment.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/osa.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of Government College Sanjauli is closely aligned with the institution's vision, mission, and objectives, ensuring that leadership consistently reflects and supports the college's goals. The college's vision of providing quality education and fostering innovative teaching practices is evident in its governance, which prioritizes academic excellence and student empowerment. By embracing modern pedagogies, digital platforms, and student-centric policies, the governance encourages intellectual and emotional growth, preparing students for academic and social success. The mission of nurturing intellectual excellence and social leadership is central to the college's approach, with the leadership fostering an environment that encourages critical thinking, creativity, and social responsibility. This commitment is reflected in the academic programs, faculty development, and community engagement initiatives, which empower students to become responsible global citizens. The governance also emphasizes inclusivity and global competency, ensuring that all students have equal opportunities to excel and are equipped with the skills needed to navigate an interconnected world. The college's leadership adapts to changing educational needs through continuous assessment and feedback, maintaining a dynamic and responsive learning environment. Ultimately, the governance of Government College Sanjauli ensures that its vision and mission are not only upheld but are actively realized, making the institution a model of academic excellence and social leadership.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/sar/4_institutional_management/4.1_institutional_vision/vision_mission_of_the_college.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional governance and leadership align with the vision and mission of the institution, fostering a culture of decentralization and participative management. The institution operates through collaborative efforts involving the Principal, faculty, students, alumni, and community representatives. Various committees such as IQAC, Anti-ragging, Women's Cell, and PTA are

actively engaged in decision-making processes. The institution ensures inclusivity by seeking inputs from all stakeholders before making key decisions. The Principal consults with committees before administrative decisions, ensuring transparency and efficiency. Decentralization is evident through the delegation of responsibilities across departments, committees, and student organizations. The implementation of NEP 2020 reflects the institution's commitment to participatory governance, with faculty and students contributing to curriculum reforms and policy execution. The adoption of innovative teaching methods, digital platforms like Google Workspace, and research collaborations further enhance participative management.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/agar/agar_2023-24/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic five-year plan to achieve its mission and vision, focusing on key areas such as Infrastructure Augmentation, Maintenance, Academics, Sports, and IT for 2023-2024. The Principal, in consultation with the IQAC, Staff Council, and College Advisory Committee, oversees the implementation and effectiveness of the plan. The IQAC plays a crucial role in ensuring quality improvement across academics, administration, research, and student welfare. The progress is regularly reviewed through the academic calendar and by various committees.

The report outlines the Strategic Plan and Deployment for Infrastructural Development, aiming to modernize the college's infrastructure to support its mission. The plan includes constructing new facilities, upgrading existing ones, and providing necessary amenities like faculty rooms with modern equipment and solar panels for sustainability. Renovation of classrooms, hostels, canteen, and laboratories is also part of the plan. The college governance is managed by the Principal, with support from the IQAC, CSCA, Staff Council, and other committees. Various committees oversee governance, and stakeholders, including students, parents, and alumni, play a crucial role in

institutional success. The college aims to maintain a transparent and efficient governance structure to achieve its objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcsanjauli.edu.in/files/nep/document_for_NEP_imlementation.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's governance framework is structured to ensure transparency, accountability, and efficiency. The administrative setup is governed by well-defined policies and service rules, ensuring smooth operations. The Principal, in collaboration with IQAC and the Staff Council, oversees policy implementation and institutional planning. A decentralized approach allows various committees, such as the College Advisory Committee and Student Welfare Committees, to function effectively with clear roles and responsibilities. Regular meetings and feedback mechanisms facilitate continuous improvement. The institution's commitment to inclusivity is reflected in its appointment processes, ensuring fair representation of stakeholders. The staff council and bursar play key roles in resource management, while the student organizations contribute to institutional governance. Policies related to academic and administrative functions are well-documented and reviewed periodically. The institution's focus on integrating traditional knowledge with modern educational trends ensures its relevance and sustainability. Overall, the effective functioning of institutional bodies supports the institution's objectives of providing quality education and holistic development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gcsanjauli.edu.in/files/organogram_gcsanjauli.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures for Teaching and Non-Teaching Staff

Government College Sanjauli implements robust welfare measures to ensure the holistic well-being of its teaching and non-teaching staff. One notable initiative is the establishment of a Counselling Cell, which addresses emotional, psychological, and personal challenges faced by staff and students. The cell, managed by a team comprising the principal, trained staff members, and a professional counsellor, aims to create a supportive and empathetic environment. The Counselling Cell provides personalized sessions to help individuals cope with stress, anxiety, depression, interpersonal conflicts, and work-related issues. It focuses on fostering self-awareness, enabling staff and students to recognize their potential, skills, and aspirations. Additionally, it promotes healthy interpersonal relationships and

mutual understanding between teachers and learners, strengthening the institutional fabric. Key functions include addressing psychological challenges, boosting self-esteem, and offering guidance on professional and personal growth. Training programs are also organized to enhance counselling skills among faculty and staff, fostering a culture of empathy. The Counselling Cell's objectives include promoting psychological well-being, helping individuals build resilience, and educating them on positive life practices. This initiative underscores the institution's commitment to nurturing a work environment that prioritizes the emotional and professional growth of all its members.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/sar/5._best_practice_innovation%20and_Institution_distinctiveness/5.4_special_new_innovative_initiative_other_than_5.2/5.4.4_counselling_cell.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Government College Sanjauli is committed to fostering a culture of accountability, growth, and transparency for its teaching and non-teaching staff. To this end, the institution has established a comprehensive Performance Appraisal System aligned with regulatory

guidelines and institutional goals. The college places significant emphasis on maintaining and updating Service Books/Service Records for all staff members. The administration supervises this meticulous record-keeping to ensure accuracy and timeliness. Entries related to salary increments, promotions, leaves, and other service-related details are documented systematically, creating a transparent and reliable administrative framework.

For teaching staff, performance appraisals include regular assessments of academic contributions, research outputs, and participation in extracurricular and co-curricular activities. Self-assessment reports, peer evaluations, and student feedback form an integral part of this appraisal process. The Internal Quality Assurance Cell (IQAC) reviews these evaluations periodically to ensure that performance aligns with institutional objectives. The appraisal system for non-teaching staff focuses on administrative efficiency, teamwork, and contribution to institutional operations. Regular skill enhancement programs and training sessions promote professional development and improve service delivery.

This robust appraisal system not only motivates staff to strive for excellence but also ensures fairness and transparency in recognizing and rewarding contributions, fostering an environment of trust and collaboration.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/sar/4_institutional_management/4.7_regular_update_of_service_books_&_records/acr_&_service_books.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular Internal and External Financial Audits

Government College Sanjauli ensures financial transparency and accountability through regular internal and external audits. These audits are essential for maintaining the institution's fiscal

integrity and ensuring the proper utilization of resources.

The AG (Auditor General) Audit, which was completed until 2005, remains temporarily pending due to an ongoing Vigilance inquiry. The college is fully cooperating with the relevant authorities and anticipates the audit's resumption and completion once the investigation concludes.

The Local Audit was conducted for the previous financial year, covering funds such as the Parent-Teacher Association (PTA) and other college-managed resources. This audit involved a meticulous review of all financial transactions, receipts, and expenditures to ensure compliance with institutional guidelines and effective fund utilization. The process confirmed that all funds were utilized appropriately for student welfare and institutional development, with no discrepancies reported.

To address any audit objections, a robust mechanism is in place, ensuring that concerns are resolved promptly through consultations with relevant departments and adherence to prescribed financial protocols.

These audits underscore the institution's commitment to financial discipline, fostering trust among stakeholders while aligning with broader educational and administrative goals.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/sar/7_miscellaneous/7.4%20_local_udit_paras_settled_upto_date/audit_documents_college_funds.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

64550

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government College Sanjauli employs a robust and strategic approach to mobilize funds and ensure the optimal utilization of resources for institutional development and the welfare of its stakeholders. The college relies on various sources of funding, such as the Building Fund, Amalgamated Fund, and other designated college funds, to meet its operational and developmental needs.

The Building Fund is utilized for the maintenance and expansion of campus infrastructure. This includes the construction of new facilities, renovations, and improvements to ensure a conducive learning environment for students and staff.

The Amalgamated Fund plays a pivotal role in supporting co-curricular and extracurricular activities, maintenance of laboratories, and the procurement of essential equipment. It also covers student welfare initiatives, creating a holistic and engaging educational experience.

Additionally, the college manages other funds, such as the PTA (Parent-Teacher Association) Fund, Sports Fund, and Cultural Fund, which are mobilized for specific purposes. These include organizing events, upgrading sports infrastructure, and supporting cultural and academic activities. To ensure transparency and accountability, the institution adheres to a well-defined process of financial planning and management. The IQAC and the Finance Committee oversee resource allocation, prioritizing areas that align with the college's strategic goals. Periodic audits and feedback mechanisms are in place to ensure funds are utilized effectively and ethically. Through these measures, Government College Sanjauli continues to maintain financial stability while fostering academic and infrastructural growth, benefiting the entire college community.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/sar/4_institutional_management/4.10_proper_maintenance_of_official_records_(cash_books_etc)/certificate_of_funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Government College Sanjauli played a pivotal role in maintaining and enhancing the quality of education and institutional practices during the 2023-24 academic session. Conducting eight meetings, the IQAC focused on reviewing progress, strategizing quality improvements, and addressing challenges in academics and administration. It organized two Faculty Development Programs (FDPs) on Quality Enhancement and Administration and Financial Regulation, along with a workshop on IT proficiency, equipping faculty and students with vital skills.

The institution adhered to its academic calendar, submitted Annual Quality Assurance Reports (AQARs) on time, and compiled the Self-Study Report (SSR) for the NAAC accreditation cycle, which culminated in a successful peer team evaluation in August 2023. Key initiatives included hosting an international conference by the Mathematics Department and a national seminar on emerging trends in commerce. Infrastructure advancements encompassed ICT upgrades with new interactive panels, a digital library, and expanded library resources. Audits in areas such as energy, gender inclusivity, academics, and finances ensured sustainability, transparency, and institutional efficiency. Welfare initiatives supported students from minority and gender-sensitive groups, while over 500 students enrolled in skill-based add-on courses to enhance employability. By fostering academic excellence, inclusivity, and holistic development, the IQAC contributed to the college's mission of providing a world-class education and a progressive learning environment.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government College Sanjauli actively reviews and improves its teaching-learning process, methodologies, and operational structures through its Internal Quality Assurance Cell (IQAC). This ongoing evaluation aims to align educational offerings with evolving academic and industry standards while enhancing student satisfaction.

For the academic year 2023-24, student feedback revealed a high level of satisfaction with the curriculum, syllabus structure, and teaching quality. The majority of students acknowledged that teachers effectively cover the syllabus within the academic schedule and employ engaging teaching methods. However, feedback also highlighted specific areas for improvement, including the integration of advanced teaching aids, expanded use of Information and Communication Technology (ICT), and enhanced experiential learning opportunities.

To address these insights, the college undertook several initiatives:

1. **Enhanced ICT Integration:** Technological resources were upgraded to promote interactive and engaging learning environments.
2. **Experiential Learning:** The IQAC planned department-wise activities emphasizing group projects, internships, workshops, and seminars to bridge the gap between theoretical knowledge and practical application.
3. **Skill Development:** New skill-based certification courses were introduced to prepare students for emerging job market demands.
4. **Industry Exposure:** Virtual guest lectures by industry experts were organized to provide real-world insights.
5. **Infrastructure Development:** A new arts block with interactive classrooms is under construction, alongside upgrades to sports facilities to foster holistic

development.

These initiatives underscore the institution's commitment to fostering an adaptive and student-centric learning environment while continuously aligning its offerings with contemporary needs.

File Description	Documents
Paste link for additional information	https://www.gcsanjauli.edu.in/files/sar/4_institutional_management/4.2_igac/igac_for_the_session_2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcsanjauli.edu.in/files/igac/IQAC_minutes_2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The facilities for women on campus:

The Municipal Corporation Shimla has granted approval for the construction of a Girls' Hostel.

Gender Audit Results: The college conducted a gender audit to evaluate the impact of its gender-related initiatives. The results were encouraging, reflecting significant progress in promoting gender sensitization and equity. The insights gained from the audit will play a crucial role in shaping and improving future programs.

Renovated common room and washrooms for girls.

More vending machine and incinerators for sanitary pads.

Women's Cell teacher members provided personal counseling as per a notified schedule.

Gender Champions appointed

Commemoration of International Women's Day

The gender equity & sensitization efforts in curricular and cocurricular activities:

- Workshop on Women Health, Hygiene, Gender Sensitivity and Awareness regarding sexual Harassment (02 Aug 2023)
- Women Cell; Mission: Clean Green Shimla (22 Aug 2023)
- Workshop on Women Health and Hygiene (02 Oct 2023):

Speaker: Dr Nidhi Sood , Prof of Gynecology, KNH, Shimla on title "Mental Health and Hygiene"

Speaker: Di Kamayani Bisht, Associate Professor of English, G C Sanjauli on title "Sexual Harassment of Women at Work Palace"

- A workshop organized by the Women's Cell in collaboration with the ENACTUS team, PU(01 March 2024)

Updated display boards at various locations in the college containing information about the POSH Committee and ICC members' contact numbers and website.

File Description	Documents
Annual gender sensitization action plan	https://gcsanjauli.edu.in/files/women_cell/action_plan_gender_sensitization_ap.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gcsanjauli.edu.in/files/aqar/aqar_2023-24/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institution employs the services of the MC garbage collection to ensure effective solid waste management.

Liquid Waste Management: The campus has a comprehensive liquid waste management system in place. It includes dedicated pipelines that efficiently transport all liquid and toilet waste to the main sewerage collection network established by the local municipal corporation in the town.

Biomedical Waste Management: The management of waste from science labs adheres to the guidelines outlined in the Annual Quality Assurance Report of GOVT. COLLEGE SANJAULI, SHIMLA, as per the Department of Town and Country Planning's recommendations. These guidelines ensure the proper handling and disposal of biomedical waste generated within the institution

E-waste Management: The college has proactively communicated with the Government-designated body responsible for e-waste collection.

Waste Recycling System: While the institute doesn't have its own dedicated waste recycling system, we have implemented a practice of collecting & segregating waste into specific bins.

Hazardous Chemicals and Radioactive Waste Management: The institution affirms that it does not possess hazardous chemicals

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.gcsanjauli.edu.in/files/aqar/aqar_2023-24/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college offers accessible and affordable education for all students through subsidized programs. Its vision, mission, objectives, and policies are geared towards the promotion of human values, discipline, tolerance, democratic inclusivity, personal integrity, and the preservation of cultural heritage. The support measures in this regard are provided by the institution in terms of tuition fee waiver for female students and persons with disabilities, scholarship, financial aid, mentorship, community engagement, social outreach, celebration of National/International days events and festivals, and GOs/NGOs collaborations.

The Social Minorities Welfare Cell actively addresses the needs of students from SC/ST/OBC communities and religious minorities. Starting from the academic session 2023-24, the college has also introduced sponsorship for add-on courses, benefiting students from these underrepresented groups. This initiative reinforces the college's dedication to inclusivity and equal opportunities for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Electoral Literacy Club (ELC) plays a vital role in fostering awareness among students about responsible political participation. Collaborating with the State Election Commission under the SVEEP initiative, the club actively promotes voter education and engagement.

The college celebrates Constitution Day annually, highlighting the vision and ideals of the Constitution through events focused on constitutional rights, responsibilities, and fundamental duties. Special national days are observed to honor the contributions of nation builders, instilling a sense of national pride and values.

The college also contributes to broader social missions, including various activities conducted by the different Cells/Clubs/Subject Societies. College organizes awareness campaigns addressing critical issues such as drug abuse, youth distress and suicides, HIV/AIDS, eye donation, road safety, and disaster preparedness. Additionally, the clubs conduct blood donation camps and tree plantation drives, reinforcing its commitment to community welfare and environmental sustainability.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrated/organized national and international commemorative days, events and festivals:

- International Drug Abuse Day (26 June 2023)
- Doctor's Day (01 July 2023)
- Independence Day (15 Aug 2023)
- Sanskrit Diwas (02 Sep 2023)
- Hindi Diwas (12 Sep 2023)
- Bee Awareness Day (12 Sep 2023)
- World Ozone Day (25 Sep 2023)
- Gandhi Jayanti (02 Oct 2023)
- Celebration of World Space Week (04-10 Oct 2023)
- Flag Day R&R (07 Nov 2023)
- International Mental Health Day (09 Oct 2023)
- Constitution Day (02 Dec 2023)
- NSS Day (24 Dec 2023)
- Glorious Science Week Celebration (22-28 Feb 2024)
- International Day for Biological Diversity (22 May 2024)
- World Environment Day (2024)
- International Yoga Day (21 Jun 2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BP1: Freethinkers' Club

Objective: To promote democratization of opportunities, critical thinking, tolerance, open-mindedness, and leadership skills among students.

Context: The Club was created in response to the current global challenges/opportunities. It provides a platform for diverse voices, encouraging discussions; lead to solutions.

Practice: The club organizes regular meetings every Saturday, focusing on theme-based discussions. Alumni are actively engaged to share their insights, and feedback .

Evidence of Success: The initiative has received widespread appreciation from various sections of society, highlighting its relevance and impact.

Challenges Encountered:

- Limited availability of space
- Financial constraints

Resource Requirements:

- More ICT-enabled rooms
- Increased budget allocation

BP2: Blood Donations to IGMC Blood Bank

Objective: To foster a culture of altruism and social responsibility among students.

Context: This initiative aligns with the broader goals of community service by actively supporting the regional healthcare system.

Practice: Patients in need of blood are advised to contact volunteers from our NSS unit. Nearly every day, students step forward to donate blood, ensuring timely support for patients and maintaining a steady supply for the IGMC Blood Bank.

Evidence of Success: The IGMC Blood Bank has acknowledged the students' contributions as vital to the local healthcare system.

Challenges Encountered:

- Eligibility criteria
- Donor availability

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinct feature of the college is the concern it shows for the mental health and well-being of its students and staff. Counseling activities are often held by the Department of Psychology to ensure a caring and nurturing environment. Indeed, Star DBT status with cutting-edge infrastructure such as advanced ICT/Nano Lab set up, which brings it to be in the preferred choices of students dreaming to have the finest learning experiences possible.

NAAC A+ graded college is an undisputable fact that the college has been continuously committed to quality education and has built a reputation in higher education as a leader. Besides academic performance, college strives to create all-rounders by offering a diverse array of extracurricular activities, preparing students to be more productive/confident in the fast-changing world. This is well demonstrated by the performance of its alumni at both state/national levels. Current students continue to bring laurels to the institution with their stellar performances in National/International-level competitions and events.

Being a trendsetter in the world of education, GC Sanjauli offers a rich and inspiring environment for learning and growth. Looking ahead, the college remains steadfast in its pursuit of excellence, ensuring its legacy as a premier institution for generations to come.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Government College Sanjauli aims to implement NEP 2020 by integrating interdisciplinary approaches and expanding Skill Enhancement Courses in emerging fields like AI, environmental sustainability, and data analytics. Vocational programs will be strengthened, and online learning platforms like SWAYAM and Coursera will be promoted. Infrastructure will be upgraded with smart classrooms, digital library resources, and advanced lab facilities. Hostel facilities and green campus initiatives, including rainwater harvesting and waste management, will further enhance the campus environment.

Student development will be prioritized through cultural, sports, and skill-building activities, alongside financial support for disadvantaged students. NCC and NSS units will lead community outreach programs to foster leadership and social responsibility. Faculty development will include regular training, participation in academic events, and recognition of achievements to ensure high teaching standards.

Sustainability efforts include energy and water audits and promoting eco-friendly practices. The IQAC will enhance monitoring systems with quarterly reviews and feedback mechanisms, aligning policies with NEP 2020 and institutional goals. By focusing on academic excellence, inclusivity, and sustainability, the college aims to strengthen its reputation, maintain its NAAC A+ accreditation, and achieve national recognition in rankings like NIRF. This holistic plan reflects the institution's commitment to progress and societal contribution.