



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVT. COLLEGE SANJAULI, SHIMLA
Name of the head of the Institution	Dr.Chander Bhan Mehta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0177-2640332
Mobile no.	9418474124
Registered Email	principalsanjauli@gmail.com
Alternate Email	iqacgcsanjauli@gmail.com
Address	Government College Sanjauli, Shimla-6
City/Town	SHIMLA
State/UT	Himachal pradesh
Pincode	171006

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Ravinder Chauhan</b>
Phone no/Alternate Phone no.	<b>01772640332</b>
Mobile no.	<b>9805712373</b>
Registered Email	<b>principalsanjauli@gmail.com</b>
Alternate Email	<b>iqacgcsanjauli@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gcsanjauli.edu.in/files/aqar/aqar2018_19.pdf">https://gcsanjauli.edu.in/files/aqar/aqar2018_19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://gcsanjauli.edu.in/files/admission/academic_calender_2019-20.pdf">https://gcsanjauli.edu.in/files/admission/academic_calender_2019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>2</b>	<b>B+</b>	<b>2.63</b>	<b>2017</b>	<b>02-May-2017</b>	<b>01-May-2022</b>
<b>1</b>	<b>B</b>	<b>70.75</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>

<b>6. Date of Establishment of IQAC</b>	<b>22-Dec-2012</b>
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Add On Tally</b>	<b>30-Nov-2019</b> <b>30</b>	<b>13</b>

Faculty Development Program	26-Sep-2019 2	215
Renovation of Commerce Block	01-Jul-2019 60	240
Installation of Fire Extinguishers	03-Aug-2019 5	2500
Guidance for Entrance and Competitive Exams	01-Oct-2019 90	20
Golden Jubilee Celebrated	09-Aug-2019 2	3000
New Courses in Journalism Introduced, Notified in the previous session	01-Jul-2019 180	40
New Post for EVS Created	01-Jul-2019 180	600
Online Admission System Introduced	01-Jul-2019 30	2500
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Sanjauli, Shimla	NSS	MYAS	2019 360	158400
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

On 18 November 2019, an awareness program was organized in collaboration with the Himachal Pradesh Child Welfare department. This was part of the 150th birth anniversary of Mahatma Gandhi. "Relevance of Gandhian thought" and The Juvenile Justice Act were deliberated thoroughly. On 18 September 2019, The Scientific and Polemic Society COE in collaboration with the Chemical Society organized a lecture on 'Science and scientific temperament. This society also organized a number of programs and discussions. On 17 October 2019 a seminar titled "Operating systems" was organized. Apart from loading advanced topics such as scheduling, system calls, virtual threading, virtual memory, paging, and segmentation were explained and practically demonstrated.

On 12 December 2019 eight faculty members of COE completed the online "Latex" course offered by the spoken Tutorial project IIT Bombay and funded by the National Mission on Education through ICT, MHRD GOI

New courses were introduced: Journalism and mass Communication (degree course) Tally (addon course) A new post for the teaching of EVS introduced.

Fire extinguishing system installed. Commerce Block renovated. Classrooms were tiled.

COE became the first college in Himachal Pradesh to smoothly expedite the online admission process.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Post Graduate Courses to be started in the College.	Post graduate Courses in the subjects of English and Hindi, PGDCA and BBA Courses have successfully been started from the Academic Session 202021.
Academic Activities to be organized to bridge cross-cultural gaps among students.	ON 27-28 February 2019 a mega event was organised in collaboration with Thapar Institute of Engineering and Technology (TIET) where students of both the institutions exchanged their experiences.
To organize Faculty Development Programmes for achieving quality in pedagogy.	On 12 December 2019 eight faculty members of COE completed the online "Latex" course offered by the spoken Tutorial project IIT Bombay funded by National Mission on Education through ICT, MHRD GOI. On 17 October 2019 a seminar titled Operating Systems was organized. Apart from loading advanced topics such as scheduling, system

	calls, virtual threading, virtual memory, paging and segmentation was explained and practically demonstrated.
To commemorate 150th birth anniversary of Mahatma Gandhi.	On 18 November 2019 an awareness program was organised in collaboration with Himachal Pradesh Child Welfare department as part of 150th birth anniversary of Mahatma Gandhi. The Relevance of Gandhian Thought and The Juvenile Justice Act was deliberated thoroughly on the day.
Programmes to be initiated to instill scientific attitude and temperament among students	On 18 September 2019 The Scientific and Polemic Society COE in collaboration with Chemical Society organised a lecture on Science and Scientific Temperament. This society also organised a number of other programs and discussions to instill scientific attitude and temperament among students.
Activities to be organized for the students to apprise them with their treasured past in order to know their roots.	On 4 September a documentary by Dr Vivek Mohan titled Malana: Democratic Set up in Ancient India was featured for the students of the COE.
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Government College Sanjauli is a beneficiary of State Governments MIS. All employee related administration and management is carried out through the State Government MIS:PMIS genpmis.hp.nic.in. All student activity pertaining to examinations and assessments is done through HP University MIS:exams.hpshimla.in. Scholarship related

MIS:scholarships.gov.in is used for all scholarships. In addition to these, the college has its own information system for admission and office work related to students database.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Himachal Pradesh University and follows the syllabus and curriculum designed by the university. The college conducts regular meetings with the staff members and the Heads of the teaching department to develop various strategies for effective implementation of the curriculum. Teachers are encouraged to implement the curriculum through innovative teaching methods such as presentations, assignments, discussions, seminars and class tests apart from traditional methods of teaching. At the beginning of each academic session, departmental meetings are held in every department in which the syllabus is discussed thoroughly and the workload is divided among the teachers on the basis of their interest/specialization. The college time-table committee prepares the time table for the entire academic session. Thereafter, Departmental Heads prepare the faculty time table which is approved by the Principal. Teachers prepare their lectures according to the syllabus and classes allotted. This Time Table is strictly followed in letter and spirit. The members of various teaching faculties also conduct their meetings and develop academic teaching plans keeping in view the number of working days available. The syllabus is divided into units which are to be completed by the given deadline. The content of the syllabus taught is tested through various class tests and Midterm examination so as to orient them for end semester examination conducted by Himachal Pradesh University. CCA (Continuous Comprehensive Evaluation) is an integral part of the overall evaluation. Midterm exam forms a part of internal assessment which is conducted towards the end of the semester/year. Other components of the internal assessment are attendance and marks given for assignments and classroom interaction. We have a good central library and students are encouraged to consult and issue books. A good number of Journals (Science, Arts and Commerce) are subscribed by our college. N-list (e-books and e-journals) facility is available for teachers and also for the students. We also have the facility of online lectures through Video Conferencing with high speed internet (lease line). The office maintains all records pertaining to students, infrastructure, teachers, admissions and results. Teachers are responsible for maintaining records regarding students' assessment, attendance and other activities. Record-registers are maintained for all clubs, societies and committees. Reports and minutes of meetings are maintained in these registers. The website is maintained as the mainstay of important information. The IQAC is responsible for documentation of the planning, analyses and action regarding developmental and quality enhancement processes. The following teaching methods /facilities are used accordingly: a. Chalk and Blackboard method b. ICT-enabled teaching-learning method (Use of K Yan, Use of different software, films, documentaries, other online sources) c. Use of Scientific models and charts for effective lecture delivery d. Group discussion among the students during the class e. Paper presentation by the students (using p.p.t.) f. Experiential learning in departmental laboratories. g. Seminar for students.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>Tally Ace REL 6</b>	<b>0</b>	<b>30/11/2019</b>	<b>30</b>	<b>Tally Ace</b>	<b>Accounting Skills</b>

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>BA</b>	<b>Journalism and Mass Communication</b>	<b>01/07/2019</b>
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>BA</b>	<b>English</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Hindi</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Sanskrit</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Economics</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Political Science</b>	<b>01/07/2013</b>
<b>BA</b>	<b>History</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Public Administration</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Sociology</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Philosophy</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Music</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Mathematics</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Geography</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Physical Education</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Computer Science</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Chemistry</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Geology</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Physics</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Zoology</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Botany</b>	<b>01/07/2013</b>
<b>BSc</b>	<b>Mathematics</b>	<b>01/07/2013</b>
<b>BCom</b>	<b>Commerce</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Journalism and Mass Communication</b>	<b>01/07/2013</b>
<b>BA</b>	<b>Environmental Science</b>	<b>01/07/2013</b>
<b>BCA</b>	<b>Computer Application</b>	<b>01/07/2014</b>
<b>BVoc</b>	<b>Hospitality and Tourism</b>	<b>01/07/2017</b>

BVoc	Retail Management	01/07/2017
BCom	Environmental Science	01/07/2013
BSc	Environmental Science	01/07/2013

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
State corporate resource centre (Tally Ace certification programme)	30/11/2019	13
Generic Courses	01/07/2020	598
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	40
BSc	Zoology	180
BSc	Botany	80
BVoc	GDC Sanjauli, B.VOC Department Trained student Data	232
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback is obtained and analyzed threadbare to gauge the overall progress of the students and their opinion is sought before they pass out of the college. This is done by the Internal Quality Assurance Cell (IQAC) which is mandated to conduct the quality audit of academic activities. The IQAC also oversees and maintains a record of other administrative activities of the college. Students are asked to fill up feedback Performa where they not only evaluate their teachers but also tell their overall experience of the college. The feedback is about the academic, administrative, and general milieu of the college, including canteen, laboratory, library, etc. Since parents are



significant stakeholders, their feedback is sought to assess the degree of their satisfaction. They are asked about their opinion of the college and the teachers who teach their wards. The college has a Parent-Teachers' Association (PTA) which meets periodically to discuss the ways to further enhance the status of the college. The parents interact with the staff during the PTA meetings and share their suggestions on various aspects of the development of their children. Suggestions of the parents are taken up by the Advisory Council of the college for consideration and appropriate action. The various other committees of the college also deliberate during their frequent meetings and apprise the Principal of the college of their findings. The proposals given by the different committees and departments are discussed in the staff meetings for further necessary action and implementation. Feedback is also sought from the alumni and employees to include meaningful suggestions and inferences in prospective planning. The feedback is invited on the NAAC prescribed form, analyzed and shared with the academic and administrative staff. The prospective plan for the next year is made with these findings at the core. At the end of the academic session, a stock-taking exercise is undertaken to analyze the actions taken for improvement and for implementation of the suggestions received.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	TDC	240	280	229
BCA	TDC	120	209	115
BCom	TDC	240	565	239
BSc	TDC	800	1211	692
BA	TDC	1800	2470	1572
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2942	0	59	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	59	178	22	4	2
<a href="#">View File of ICT Tools and resources</a>					

**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Yes, the College has a well-established policy of mentoring newly admitted undergraduate students. The students are admitted from various socio-economic backgrounds from across the State. They are allotted a Mentor/teacher, in the beginning of the academic session itself, to look after the child's emotional, behavioural, academic, and psychological wellbeing and also monitor the class attendance and performance. Each teacher is allotted around 60 students on an average. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. The college organizes the Orientation/Induction meeting for fresh students in the first week of the session. All the faculty members are introduced to the students. The mentor, in exclusive Mentor-Mentee sittings, focuses on inculcating moral values and character development of the students under his/her care. The mentor also keeps a record about the students under his charge who have been asked to attend Remedial Classes. The leave requests, for less than five days duration, are first allowed by the allotted mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2942	59	1:50

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	54	2	0	20

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Inder Thakur	Associate Professor	Acharya Ramchander Shukl Rashtrya Samman
2019	Dr. Inder Thakur	Associate Professor	Acharya Vishnukant Shastri Sahitya Samman
2019	Dr. Inder Thakur	Associate Professor	Hindi sahitya Sammelen Samman
2019	Dr. Inder Thakur	Associate Professor	Himachal Sahitya Academy Puruskar

[View File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	SEM-1, SEM-3, SEM-5	21/11/2019	18/02/2020
BSc	Nill	SEM-1, SEM-3,	21/11/2019	18/02/2020

		SEM-5		
BCom	Nill	SEM-1, SEM-3, SEM-5	21/11/2019	18/02/2020
BVoc	Nill	SEM-1, SEM-3, SEM-5	21/11/2019	18/02/2020
BCA	Nill	SEM-1, SEM-3, SEM-5	21/11/2019	18/02/2020
BA	Nill	SEM-2, SEM-4, SEM-6	21/03/2020	15/10/2020
BSc	Nill	SEM-2, SEM-4, SEM-6	21/03/2020	15/10/2020
BCom	Nill	SEM-2, SEM-4, SEM-6	21/03/2020	15/10/2020
BVoc	Nill	SEM-2, SEM-4, SEM-6	21/03/2020	15/10/2020
BCA	Nill	SEM-2, SEM-4, SEM-6	21/03/2020	15/10/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation system of the institution is fair and transparent. The students are informed about the nomenclature of the evaluation system in the Induction Meeting itself and at regular intervals during classes. After the conduct of the mid-term examination, which is for 15 marks, the evaluated answer scripts are shown to the students and discussed with them. In case, they are dissatisfied with the awards, the teacher concerned addresses their query on the spot itself. The other component is assignment presentation in which open presentations are done in the class and the score is revealed on the spot itself. The criteria for attendance marks are laid out in Prospectus of the college and the students are marked accordingly. Still, if any student has any grievance, he/she is free to approach the Principal and the applications are marked to the Head of the Department and teacher concerned. Most applications received from students relate to End Semester Examination awards which are conducted by the affiliating University. Most of the complaints are related to the non-uploading of ESE marks by the affiliating university.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution shares the Academic Calendar for the year in the Prospectus itself at the beginning of the academic session. It is made in consultation with the Principal, IQAC and all the Heads of various departments. It also contains the dates for the conduct of co-curricular and extra-curricular activities. The conveners of various committees and HoDs ensure that efforts are undertaken to follow this schedule in letter and spirit. Besides many other activities to be undertaken during the year, the Academic Calendar has dates marked for the conduct of Internal and End Semester/Year examinations. The Internal exams are held in the month of December or February by the House Examination Committee constituted by the Principal. ESE is conducted in the month of March/April for the Annual system as per instructions from HPU and in the months of March/April and September/October for the even and odd semesters respectively. Similarly, the schedule of Practical examinations is shared by the affiliating university, which, as per habitual practice is conducted in the month of February. The other major activities of clubs, societies and units like NCC, NCC, RR, SCA Investiture ceremony and Cultural Fest. Commencement of

Regular Teaching 1st July 2019 Induction Meeting 1st week of July 2019 Anti Ragging Awareness 9th July 2019 General House and PTA Formation 4th week of July 2019 General House of HEI's 2nd week of August 2019 Van Mahotsav As per Govt. Guidelines CSCA formation As per Govt./ University Notification CSCA Oath Taking ceremony One week after CSCA Election Sadbhavana Divas 20th August 2019 Teacher's Day 5th September 2019 Youth Festivals As per University Calendar Hindi Divas 14th September 2019 N.S.S. Day 24th September 2019 National Education Day 11th November 2019 N.C.C. Day Last week of November 2019 Minor Tests/House Exam Two weeks before Term End Exams. Final Exam for 1st Year, 2nd Year, Vth, VIth Sem As per University Notification AIDS Day 1st December 2019 World Human Rights Day 10th December 2019 C.S.C.A. Function Last week of March 2020 National Science Day 28th February 2020 International Women's Day 8th March 2020 Earth Day 22nd April 2020 Activities of Each Department Once a month w.e.f. July 2019 Career Guidance-Cum Placement Activities Once a month w.e.f. July 2019 Students Women Grievance Redressal Cell Meet Once a month w.e.f. July 2019 IQAC/PTA Meeting Once every 3rd month Annual Prize Distribution Function In the month of March 2020

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcsanjauli.edu.in/departments.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	476	417	88
BSc	BSc	Nill	192	176	92
BCom	BCom	Nill	73	73	100
BCA	BCA	Nill	34	28	82

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://gcsanjauli.edu.in/files/feedback/ss\\_feedback\\_2019-20.pdf](https://gcsanjauli.edu.in/files/feedback/ss_feedback_2019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Science and Scientific temperament	Physical and Life Sciences	18/09/2019
Relevance of Gandhian thought	History	18/11/2019
Operating systems-Concept and Implementation	Computer Science	17/10/2019
"APPRAISAL OF INDIAN ECONOMY	Economics	17/08/2019
Translation Studies	English	21/08/2019
SVEEP	Political Science	26/11/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nill	Nill	Nill	Nill
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	6	4.5
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Zoology	3
Hindi	3
Music (V)	2
Mathematics	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural, magnetic and Mössbauer analysis of lanthanum and nickel doped Co <sub>2</sub> Y-type hexaferrite nanomaterial matrix synthesized by solgel auto-combustion technique	Dr. Kirti Singha	Journal of Molecular Structure Elsevier	2020	5.1	Shoolini University	80
A review on Structural, electrical and magnetic properties of Y-type hexaferrite synthesized by sol-gel auto-combustion technique	Dr. Kirti Singha	Journal of Molecular Structure Elsevier	2020	5.1	Shoolini University	80
Fabrication of Ni <sub>2</sub> and Dy <sub>3</sub> substituted Y-type nanohexaferrites: A study of structural and magnetic properties.	Dr. Kirti Singha	Journal of Molecular Structure Elsevier	2020	5.1	Shoolini University	80
Structural, magnetic and Mössbauer analysis	Dr. Monika Chandel	Journal of Molecular Structure Elsevier	2020	5.1	Shoolini University	80

of lanthanum and nickel doped Co <sub>2</sub> Y-type hexaferrite nanomaterial matrix synthesized by solgel auto-combustion technique						
A review on Structural, electrical and magnetic properties of Y-type hexaferrite synthesized by sol-gel auto-combustion technique	Dr. Monika Chandel	Journal of Molecular Structure Elsevier	2020	5.1	Shoolini University	80
Fabrication of Ni <sub>2</sub> and Dy <sub>3</sub> substituted Y-type nanohexaferrites: A study of structural and magnetic properties.	Dr. Monika Chandel	Journal of Molecular Structure Elsevier	2020	5.1	Shoolini University	80
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Structural, magnetic and Mössbauer analysis of lanthanum and nickel doped Co <sub>2</sub> Y-type hex	Dr. Kirti Singha	Journal of Molecular Structure Elsevier	2020	4	80	Shoolini University

aferrite nanomaterial matrix synthesized by solgel auto-combustion technique						
A review on Structural, electrical and magnetic properties of Y-type hexaferrite synthesized by sol-gel auto-combustion technique	Dr. Kirti Singha	Journal of Molecular Structure Elsevier	2020	4	80	Shoolini University
Fabrication of Ni2 and Dy3 substituted Y-type nanohexaferrites: A study of structural and magnetic properties.	Dr. Kirti Singha	Journal of Molecular Structure Elsevier	2020	4	80	Shoolini University
Structural, magnetic and Mössbauer analysis of lanthanum and nickel doped Co 2 Y-type hexaferrite nanomaterial matrix synthesized by solgel auto-combustion technique	Dr. Monika Chandel	Journal of Molecular Structure Elsevier	2020	4	80	Shoolini University
A review on Structural, electrical and	Dr. Monika Chandel	Journal of Molecular Structure	2020	4	80	Shoolini University



magnetic properties of Y-type hexaferrite synthesized by sol-gel auto-combustion technique		Elsevier				
Fabrication of Ni <sub>2</sub> and Dy <sub>3</sub> substituted Y-type nanohexaferrites: A study of structural and magnetic properties.	Dr. Monika Chandel	Journal of Molecular Structure Elsevier	2020	4	80	Shoolini University
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	38	0	0
Resource persons	2	2	0	0
Attended/Seminars/Workshops	9	55	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation Drive	NSS	2	200
NSS Camp	NSS	2	200
Anti Drug Campaign	NSS	2	600
National Unity Day	NSS	2	100
Swatchta Pakhwara	NSS	2	100
Samarth-2019	Rangers and Rovers	1	7
All India Thal Sanik Camp	NCC	1	4

Republic Day Parade(Rajpath)	NCC	1	1
Anti Drug Abuse Rally	NCC	1	30
Monsoon Cleanliness Drive	NCC	1	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS	Tree plantation Drive	2	200
National Service Scheme	NSS	Constitution Day	2	50
National Service Scheme	NSS	Anti Drug Campaign	2	600
National Service Scheme	NSS	Swatchta Pakhwara	2	100
Rangers and Rovers	Rangers and Rovers	State level Ranger Rover Meet	2	4
Rangers and Rovers	Rangers and Rovers	Samarth-2019	2	7
National Cadet Corps	NCC	All India Thal Sanik Camp	1	4
National Cadet Corps	NCC	Ek Bharat Shresht Bharat Camp	1	2
National Cadet Corps	NCC	Fitness and Cleanliness Plogging Run	1	30
National Cadet Corps	NCC	Anti Drug Campaign	1	25
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

Science Quiz, PPT	180	Thapar Institute of Engineering and Technology	01
Stress Management	60	LPU Jalandhar	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institution-Industry linkage	Internship	Vishal mega mart Sanjauli	30/11/2019	30/01/2020	20
Institution-Industry linkage	Internship	Vishal mega mart Chota Shimla	30/11/2019	30/01/2020	22
Institution-Industry linkage	Internship	Big Bazaar Dehradun	23/12/2019	23/02/2020	30
Institution-Industry linkage	Internship	Tommy Hilfiger Chandigarh, JJChandigarh -Elante Mall, VM -Chandigarh DLF City Cen etc	16/12/2019	05/02/2020	23
Institution-Industry linkage	Internship	Hotel Apple Blossom, HHH hotel, Hotel Chail Palace, Hotel Peterhoff etc	30/11/2019	31/12/2019	42
Institution-Industry linkage	Sharing of research Knowledge	Domestic Hydroelectric Power Generation Plant	06/09/2019	06/09/2019	33
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

CENTUM	27/07/2017	INTERNSHIP	236
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0.0.10	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21370	14653393	822	190562	22192	14843955
Reference Books	1786	496045	313	335209	2099	831254
e-Books	3000000	0	0	0	3000000	0
Journals	0	0	4	8100	4	8100
e-Journals	6000	5900	0	0	6000	5900
Library Automation	1	30000	0	0	1	30000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	168	7	123	2	7	8	28	2	0
Added	9	0	54	0	0	0	0	0	0
Total	177	7	177	2	7	8	28	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	30	40	40

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Centre of Excellence, Govt. College Sanjauli systematically utilizes the funds for the maintenance and proper utilization of its entire physical, academic, and support facilities. Various committees like Purchase committee, Campus beautification committee, Advisory committee, etc are formed at the beginning of the session. The laboratory attendant of every department maintains all the instruments and equipment records in the Stock register. Any new requirement of equipment is communicated by all the departments to the Purchase committee through the HODs of the departments. The library has the latest facility for e-journals as well as e-newspapers and is also well equipped with a large number of books on every subject. Students have access to monthly competitive magazines, journals, newspapers, etc for updating themselves on a daily basis. New books are purchased every year as per the requirements given by different departments of the college. The Library committee allocates funds for the purchase of the books as well as for other requirements like almirahs, furniture etc. It also ensures the proper utilization of the space in the Library so that maximum students are able to use the library. Furniture of all the classrooms is timely repaired and

purchased as per the requirement. All the classrooms, as well as the campus, are regularly cleaned to maintain a hygienic and healthy environment for the students. The whole campus of the college is covered by CCTV cameras for comprehensive security. All the computers of the College have an antivirus installed on them. The Sports Committee prepares the sports calendar in consultation with the Sports Council of HPU. Students are given the best facilities of sports equipment, coaches, college ground, etc for preparation for various Inter-College and Inter-University competitions. Students have the facility of indoor games like table tennis, chess, carom board, etc. There are badminton courts on the college campus as well as the hostel. Maintenance is carried out for the gymnasium, sports equipment, etc, regularly. The campus is maintained and beautified by the campus beautification committee in consultation with the Advisory Committee regularly. Overall a transparent system is adopted by the college for utilization of the available facilities of the College. Committees are formed to take annual stock of all the departments. These committees check the status of equipment and infrastructure that falls in each departments purview.

[https://gcsanjauli.edu.in/files/infra\\_committees\\_2019-20.pdf](https://gcsanjauli.edu.in/files/infra_committees_2019-20.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA	13	50349
Financial Support from Other Sources			
a) National	CENTRAL SECTOR SCHEME OF SCHOLARSHIP FOR COLLEGE AND UNIVERSITY STUDENTS KALPANA CHAWALA CHATRAVRIT YOJANA HIMACHAL PRADESH DR. AMBEDKAR POST METRIC SCHOLARSHIP FOR ECONOMICALLY BACKWARD CLASS STUDENTS HIMACHAL PRADESH INTEGRATED RURAL DEVELOPMENT PR	353	4297800
b) International	NIL	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	01/08/2019	300	Physical Education Department

Personal Counselling	01/08/2019	83	Guidance and Counselling Cell and Women Cell
Mentoring	01/08/2019	2808	Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for JAM	10	Nill	2	Nill
2019	Career opportunity in social science	Nill	200	Nill	Nill
2019	Career counseling session on personality development	Nill	260	Nill	Nill
2019	Banking for Employment	Nill	150	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Nill	Nill	Nill
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	138	BA/BSc	Arts /Sciences	HPU, PU, Evening	MA

				College, Government College Sanjauli,	
2020	10	BA/BSc/BCom/BCA	Arts/Science/Commerce/BCA	HPU, CU	MBA
2020	21	BCom	Commerce	HPU, IGNOU, St. Bede's	MCom
2020	7	BCA/BSc	BCA	HPU	MCA
2020	63	BSc/BA	Sciences/Geography	HPU, PU, CU, ICDEOL, Shoolini University, BAHARA University	MSc
2020	1	BSc	Mathematics	IIT Indore	MSc Mathematics
2020	1	BSc	Mathematics	NIT Hamirpur	MSc Mathematics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College shooting Championship ( Men Women)	State	150
Hindustani Ghazal Evening	State	1500
Folk Evening (Vicky Chauhan)	State	1600
Cultural Committee Selection competitions for Music, Solo dance and group dance	College	74
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	Nil	Eerika



	medal					Shekhar
2019	Gold Medal	National	1	Nill	19141003	Aman Patwal
2019	Silver Medal	National	1	Nill	180914	Divek Rayta
2019	Silver Medal	National	1	Nill	180806	Ritika Mehta
2019	Silver Medal	National	1	Nill	19136004	Rahul Oli
2019	Silver Medal	National	1	Nill	181901	Ashish Rathore
2019	Silver Medal	National	1	Nill	19110001	Khushwant
2019	Bronze Medal	National	1	Nill	180366	Chetna
Nill	Bronze Medal	National	1	Nill	160353	Ravi Kumar
Nill	Bronze Medal	National	1	Nill	180604	Akshay Hetta
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution where every voice is given equal opportunity to be heard. Since students are the central focus of the institution, their participation in its activities is undoubtedly essential, hence student representation is mandatory in various committees formed for the same. It also makes decision making decentralized, transparent and further helps running the institution in democratic way. CSCA Composition 1. President 2. Vice-President 3. Secretary 4. Joint Secretary 5. Seventeen members to be elected from amongst the outstanding students excelling in cultural and co-curricular activities, sports, NCC, NSS, and Rovers and Rangers. Students with the highest marks in the previous qualifying examination are also inducted as members. Office bearers of various clubs and societies also find representation in the Central Body of the CSCA. Apart from this to inculcate a sense of ownership and responsibility among the students towards the institution students are given mandatory representation in the following committees: a) Members, Anti Ragging Discipline committee. b) Internal Quality Assurance Cell (IQAC). c) Canteen Committee. d) Campus beautification Committee e) Admission Guidance and Counseling Committee. f) Prevention of Sexual Harassment Women Cell. g) Social Outreach Activity h) Student Welfare Committee.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Govt. College Sanjauli is an institution of great repute which has been upholding the very essence of the academic and cultural excellence of the region for decades. In recognition of attempts, its contributions, the state Govt. of Himachal Pradesh awarded it with the status of the Centre of Excellence in the year 2006. The college caters to the aspirations of young minds from across the region as it is one of its kind in the entire state. In its journey to be the Centre of Excellence, the Old Students' Association (OSA)

of the college played an important role. The occasional gatherings of the new and the old provide a mutually beneficial environment for the betterment of the institution. It re-energizes the foundations of the institution which helps in ensuring the better future of the present generation. The Alumni Association of the college has been engaged in organizing various activities since its inception. It has been arranging meetings, organizing Lectures of luminaries, conducting awareness programmes and get together meets. The activities of the Association that caught everyone's imagination were the following: a. Various Lectures were organized on environmental issues, drug abuse, women empowerment etc. b. OSA meetings are organized on a regular basis to monitor the initiatives undertaken by the Alumni Association and to regularly interact with the students of the college. c.. The Alumni Association of the college has made tremendous contributions to the overall development of the college but there remains a lot to be achieved. With the trust and the support of the college authority and all its members, the Association would definitely develop to be the best Alumni Association in due course of time.

5.4.2 – No. of enrolled Alumni:

620

5.4.3 – Alumni contribution during the year (in Rupees) :

556404

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni contribute there best for the betterment of the institute. Regular meetings are organized with Alumni in order to enhance quality education. In this session, four meetings have been organized .

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization:** The college functions with the collaborative efforts of the Head of the Institution and all other stakeholders like students, employees (teaching, administrative, ministerial staff), Alumni, parents, and community representatives. The smooth running of the college is ensured by the formation of various committees, the appointment of bursar and the formation of staff council. No administrative decisions are made by the principal without consultation with the committees. Bills passed for the expenditure of funds go through the office of the bursar. An example of such decision-making in the academic session, 2019-20 was the project of the renovation of the Arts block. Repeated requests by students and teachers about the deteriorating condition of the classrooms in the Arts block were taken into account in the meeting of the college Advisory Committee. The College Building and Beautification committee was then asked to prepare an estimate of the work to be done. Quotations were invited for the task and they were opened in the presence of the applicants and the two committees. Once the renovation was complete, a statement of the utilization of funds was called for and approved by the college Accountant and the principal.

**Participative practice:** Committees that are crucial to student welfare have adequate student representation. Examples of such committees are: IQAC, Anti-ragging committee, Womens Cell, Committee for prevention of sexual harassment, and Hostel and Canteen. All decisions made by these committees took into consideration, the opinions, suggestions, and complaints of the students. Student representatives were invited to all meetings of the IQAC. Most suggestions regarding seating in the Canteen, repair of mirrors in the washrooms, and student activities came from the students, approved by the IQAC

and communicated to the concerned committees. Though political activity is officially discouraged as a practice in colleges, we still have student organizations from diverse ideologies. Decisions pertaining to discipline were always taken after discussion with campus leaders of the three prominent outfits.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: All the Govt. colleges of Himachal Pradesh are affiliated with Himachal Pradesh University. The curriculum is decided and developed by the university. A Board of Studies (BOS) is constituted by the university administration in each faculty for the purpose of the development of the curriculum. To upgrade to the new syllabus the BOS take feedback from the college teachers and in most cases inducts the college faculty into the BOS. After detailed deliberations, the curriculum is finally approved by the highest deciding authority of the University- the Executive Council. Many teachers of GC Sanjauli are part of curriculum design committees. Beyond this, the college has little freedom to develop/ modify the curriculum prescribed by the affiliating university.
Teaching and Learning	There are five undergraduate courses functioning in the college- Arts, Science, Commerce, B. Voc., and BCA. Different courses require a variety of teaching methods. Although teachers prefer instructional methods (talk and chalk method) to disseminate knowledge, certain classrooms are provided with Wi-Fi-enabled projection systems with audio-visual facilities. There is extensive use of ICT facilities. Student-centric activities are encouraged for participative learning. Experiential learning is interwoven in the teaching practice of The annual academic calendar is strictly adhered to and the delivery/management of the course curriculum is divided accordingly.
Examination and Evaluation	Examination and Evaluation: Examination and Evaluation is an integral part of assessing the

cognitive development of an individual. Under Rashtriya Uchhtar Shiksha Abhiyan (RUSA) which the Himachal Pradesh University adopted in 2013, there are two modes of assessing the academic progress of a student- a) Continuous Comprehensive Assessment (CCA) (b) Class Tests and Mid-Term Examination (c) Practicals (d) Term- end Examination (d) End Semester Examination (ESE) In CCA, students are assessed and evaluated continuously and comprehensively throughout the year in the form of seminars, assignments, tutorials, class tests and other classroom activities deemed necessary for the overall development of the students. In ESE, the students write their examination at the end of the semester or year (as the case may be) and their scripts are evaluated through an exhaustive process undertaken by the University. The University also offers the students chance to reappear in their failed course(s).

#### Research and Development

Research and Development: The Centre of Excellence, Govt. College Sanjauli is a Govt. institution affiliated to the Himachal Pradesh University (HPU) which itself is an autonomous institution. The college cannot undertake any research work on its own as it offers only undergraduate courses to its students. All the research work is undertaken and supervised by the University. Some of the college teachers guide the research scholars of the University in their Ph.D. research projects. However, the basics of Research Methodology are taught through various specified courses.

#### Library, ICT and Physical Infrastructure / Instrumentation

Partially computerized and spacious College Library has about 22192 Books. It subscribes to 20 Newspapers, 17 Magazines, and 4 Journals. It also provides access to online books, magazines, and reputed National and International e-Books and e-Journals through National Library and Information Services Infrastructure for Scholarly Content (N-LIST). Students and staff can access online resources through NLIST. The process of automation on SOUL is under way. Broad band for unlimited internet access CCTV cameras, Updation of fire safety plan. The college has adequate infrastructure

in terms of Classrooms (25), Laboratories, multi-functional hall, sports facilities, common rooms, staff room, faculty cabins, wash rooms, canteen, ICT facilities, seminar room, and hostel for boys.

#### Human Resource Management

Human Resource Management Govt. College Sanjauli has about 120 employees and 2800 students. The college has a well established and organized administrative structure that manages the human resource smoothly. It brings the best out of each employee by assigning the roles according to their competence and expertise. The institute maintains all service records of its employees help them redress all their grievances and even insures their life by many welfare activities. The College has a high-level decision-making body named the Advisory Committee that outlines all the programs and policies of the institution. The college also has an Internal Quality Assurance Cell (IQAC) that ensures the quality of education being disseminated to the students. The IQAC involves almost all the teachers who contribute to maintaining the quality standards of the institution. The college enjoys the freedom to recruit additional faculty and staff as and where required and pays them out of its PTA and HEIS fund. Teachers teaching in the Self-financing programmes are paid out of the corpus of these courses.

#### Industry Interaction / Collaboration

The college helps B.Voc and BCA students in industrial training, promoting activities, and establishing collaborative interaction between industries and institutions. Every student of B Voc undergoes mandatory training in various establishments and enterprises located in and around Shimla. The college has an understanding with CENTUM for this purpose.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Intimation of Examination schedule Online marks Entry for Internal Assessment and Term End Examination Declaration of results is also online
Student Admission and Support	Admissions are done through online mode and student database is maintained

through software which is owned by the college itself. <https://gcsanjauli.highalteseducation.in/Account/login> All rules pertaining to admissions are displayed on the college website. The payment of fees is done through online mode by the payment gateway named as CCavanue-payment gateway. Online admission is implemented by the college as per the University and Government regulations. Scholarships are done through NS portal provided by the Government. The students have the facility to use the online complaints portal for anonymity.

#### Planning and Development

College Website is updated regularly and achievements, activities report is made available on the website. "News we made" comprises all the activities of the college. All the latest information is provided on the Notice display system on the website and digital noticeboard in the campus for students and other stakeholders.

#### Administration

The college maintains personnel data on centralized online PMIS provided by Govt. of Himachal Pradesh, named Manav Sampda. Regular exercises of PFMS portal to upload expenditure related to Govt. fund (RUSA, NSS, Seminar expenditure). All important information is communicated to the staff and students through the college gateway and on their e-mails.

#### Finance and Accounts

The college makes payments of salaries, arrears, and allowances through centralized online treasury of Govt. of Himachal Pradesh, named Himkosh which includes medical reimbursement, TA, rent rate n taxes, electricity bills, water and phone bills. Financial Accounting (FA) software is used for maintaining accounts like cash books and fees. Transactions related to, Provident Fund, Income Tax, Professional Tax etc are performed online via NEFT/RTGS. Online payment of remuneration for lectures conducted on hourly basis and examination work( RTGS). Himkosh is used for salary records and transactions.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Webinar : Success Strategies for Higher Education Institutions	Nil	22/06/2019	22/06/2019	27	Nil
2019	Seminar on Operating Systems - Concepts and Implementations	Nil	17/10/2019	17/10/2019	3	Nil
2019	Online Course on Latex through Spoken Tutorial Project IIT Bombay.	Nil	06/12/2019	12/12/2019	8	Nil
2020	7 Day Online Faculty Development Programme	Nil	08/05/2020	14/05/2020	53	Nil
2020	Nil	One day online Workshop on Digitization of Office Procedures	26/04/2020	26/04/2020	Nil	8
2020	FDP on Stress Management (with LPU, Jalandhar)	FDP on Stress Management (with LPU, Jalandhar)	27/02/2020	27/02/2020	50	27



2019	FDP on New Age Industry Skills	Nil	26/09/2019	27/09/2019	43	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School on Geo Spatial Technologies	1	18/06/2019	08/07/2019	21
Refresher course	1	07/10/2019	19/10/2019	13
Refresher Course	3	01/07/2019	15/07/2019	15
Orientation Programme from HRDC HPU Shimla	1	02/12/2019	21/12/2019	20
Short Term Course Indigenous knowledge Indian Studies	1	23/12/2019	28/12/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	11	0	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Insurance Scheme, Accidental Insurance, DCRG Schemes which include OPS/ NPS, Maternity/Paternity Leaves, Vacation Leaves(65), Gratuity, Medical Reimbursement, LTC during the last four years of Service. Study Leaves, Redressal System for harassment in Work Place, Infrastructure Facilities: Common Staff room with furniture, Fridge, Aqua guard, Microwave and individual	General Insurance Scheme, Accidental Insurance, DCRG Schemes which include OPS/ NPS, Maternity/Paternity Leaves, Vacation Leaves (65), Gratuity, Medical Reimbursement Study Leaves, Infrastructure Facilities: ICT, Gym and Sports facility, Parking.	Inclusive digital admission policy, Scholarships, fee concessions, Tuition waiver for girls students, Supernumerary seat for single girl Child, Girls Common Room equipped with vending machines, incinerator and washroom, book bank, Grievance Redressal Cell, Prevention of sexual harassment cell, Financial Support for Children participating in Sports and cultural



lockers, Washrooms. Staff Council, Gym and Sports Facilities for Staff, Parking for Staff, Internet equipped Departments. College provides encouraging environment to faculty for participating in International, National Conferences, Workshops, Seminars and publish research papers in reputed journals, Special leave for participation in Conferences, workshops etc.

activities. Free Wi-Fi Campus, First Aid Facility, Hygienic Washrooms, Water purifier. Field visits which includes Industrial tours, Historical places, on jobs trainings and Institutional visits.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a fool proof system to monitor the expenditure of financial resources of the college. As per the guideline of H.P. finance department are three mechanisms of audit system applied at the level of the institution: (1) through H.P. Auditor (2) general Departmental auditing (3) local Audit within the institution. The expenditure of grants received from the centre and state government is audited by the H.P. A.G. office, the expenditure related to funds under the purview of the state government is audited by the departmental agency. i.e. Department of Higher education and the expenditure incurred out of the fund raised by the institution at the local level is audited by C.A. and internal college auditor i.e. the Bursar. The external audit is notified by the agency responsible, periodically. Internal audit is done every year by the local C.A. for National Cadet Corps (N.C.C), National Service Scheme (N.S.S) HEIS. Physical verification of stock/ articles in every department is done internally at the end of every financial year by designated committees. The college clears all audit objections raised by the auditors before the next audit by producing the supporting documents or by making recoveries. The last external audit of the college was done in 2016. The budget allocation for running the college is made by the department of higher education. P.T.A. audit is done every year by the college P.T.A secretary. RUSA audit is done by higher education officials from time to time. The utilization certificate is produced by the RUSA committee. The whole business of government expenditures is online, details of which are updated on HIM KOSH. The salaries and payments are made through the government treasury after the passing of the bills by the Principal and treasury officer. The tuition fees collected are deposited in the government accounts through challans. The receipts and payments on books of accounts so prepared are audited by the Government auditors of the Accountant Generals office, Himachal Pradesh.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NIL
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### 6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC, HODs
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? 25 students were helped on the basis of merit, income criteria, previous class results and their conduct in college. ( Date of Proceeding: 25-08-2019).  
 ? Whitewashing of the Arts block was done. ( Date of Proceedings: 08-02-2020) ?  
 Repair and purchase of new furniture for canteen. .( Date of Proceedings: 08-02-2020) ? Flower beds were laid in the free space of college campus and Mali was engaged to look after the flower beds. ( Date of Proceedings: 08-02-2020) ? Sweepers were engaged on daily basis for campus cleanliness. ( Date of Proceedings: 06-06-2020). ? Grills were fixed in the hostel for the safety of students. ( Date of Proceedings: 06-06-2020).

6.5.3 – Development programmes for support staff (at least three)

? Orientation Programme on Hygiene in COVID times ? Financial assistance was provided to support staff by the Staff Council in financial distress, especially when they were unwell. ? Residential accommodation is provided to some of the support staff who are unable to afford the rental accommodation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Beginning of online admissions COE was the first college in Himachal Pradesh. 2. Skill Development Programme, a seminar titled "Operating systems" was organised for students and Staff. 3. Skill development programme on Soft Skill for 15 days organised by Department of English for outgoing students. 4. Skill development programme for 7 Day Online Faculty Development Programme on Libre Office Writer, Drupal, Avogadro, Biopython, LibreOffice Calc, R Programming was organised for students and staff. 5. Forty teachers published reference books, textbooks and published papers in National and International UGC specified journals. 6. Frequent Guest Lectures were arranged to enlighten the student on themes like cybercrime, drug abuse, career options, etc. 7. Industry participation by B.Voc. students in Big Bazar, CHANDIGARH, Best Seller, Vishal Mega Mart, Puma, Meena Bazar. 8. Add-On Course Tally introduced. 9. Collaboration of B. Com. Students for the Tally course through the Financial Lab of the College with SAI DIGITAL PROFESSIONAL INSTITUTE (Tally). 10. The College was State Corporate Resource Centre for organizing an Industry Integrated Faculty Development Programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Golden jubilee Celebration	30/03/2019	09/07/2019	09/08/2019	3000
2019	Beginning of Online Admission	30/03/2019	10/07/2019	31/07/2019	2500
2019	Industry Integrated Faculty Development Programme	04/09/2019	26/09/2019	26/09/2019	200
2019	Guidance for entrance and Competitive exams	01/10/2019	20/12/2019	31/12/2019	100
2019	Special Drive on Drug Abuse and Alcoholism	04/09/2019	15/11/2019	15/12/2019	500
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tuition-fee waiver for Girl students	01/07/2019	30/05/2020	1415	0
Extra Numerary seat for 'Single Girl Child'	01/07/2019	30/05/2020	11	0
Gender Sensitivity Campaign	01/07/2019	30/05/2020	1415	1527

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is sensitive to the issues of environmental consciousness and sustainability. It is committed to the optimum utilization of natural resources and inculcation of a lifestyle that promotes the conservation of energy and other natural resources. The NSS units of this college organized a Tree Plantation Drive on 24th July 2019 and planted 500 saplings of Baan and Deodaras at Chamiyana village. On 27th July 2019, NSS volunteers planted 1000 medicinal plants at Bharari, Shimla. On 22nd August 2019 a cleanliness drive was organized by the NSS in the College campus, Hostel campus, and the outskirts of Chamiyana village. There are three water harvesting tanks around</p>

the campus. The College has a Solar panel installed on the roof of the college hostel which is used for heating water in the hostel. The use of the incinerator for sanitary pads contributes to environmental consciousness. We have zero tolerance to use of polythene. The canteen is not permitted the use of disposable crockery/cutlery. Students are not permitted to bring vehicles inside the college campus. They are encouraged to walk and use bicycles. GC Sanjauli has initiated efforts to shift to minimal use of paper.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Rest Rooms	No	0
Physical facilities	No	0
Scribes for examination	Yes	8
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	16/10/2019	1	World Food Day	To make the students aware about the issue of hunger and ensure healthy diets for all	30
2019	Nil	1	01/12/2019	5	Swachhata Pakhwada	Cleanliness and hygiene.	50
2019	Nil	1	03/07/2019	1	Substance use disorder	Drug abuse awareness	30
2019	Nil	1	26/07/2019	1	Violence against Women	Safety of women	20

2019	Nill	1	21/07/2019	1	International Yoga Day	To promote good mental and physical health of people through yoga.	50
2019	Nill	1	24/07/2019	1	Tree Plantation Drive	To educate students about the importance of growing trees	50
2019	Nill	1	02/10/2021	1	Fitness and Cleanliness Plogging Run	Health and Environment	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<a href="https://gcsanjauli.edu.in/files/handbook_2022.pdf">https://gcsanjauli.edu.in/files/handbook_2022.pdf</a>	18/08/2010	Human values refer to the basic inherent moral inclinations towards kindness, honesty, loyalty, love, peace, sympathy, truth etc. that enhance fundamental goodness of human beings and society at large. The administrators and teachers in COE bears in mind that their peers and learners learn values from their conduct and behaviour. Institutions having better human values flourish and get recognition. Human values and ethics are complementary to each other. Whereas human values convey personal conviction, ethics describe the accepted principles and standards of conduct about moral duties and virtues as applied to an organization.

<a href="https://gcsanjauli.edu.in/files/student_charter_2022.pdf">https://gcsanjauli.edu.in/files/student_charter_2022.pdf</a>	18/08/2010	The student-charter articulates the expectations of the college from its pupils. It defines the yardsticks of discipline and personal and social integrity.
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CONSTITUTION DAY	29/11/2019	29/11/2019	85
ANTI-DRUG CAMPAIGN	15/11/2019	15/11/2019	101
NATIONAL SOLIDARITY DAY	24/10/2020	24/10/2020	45
FIT INDIA PLOGGING RUN	02/10/2019	02/10/2019	103
PREVENTION OF DRUG ABUSE	22/11/2019	22/11/2019	38
WORLD FOOD DAY	16/10/2019	16/10/2019	25
SAMARTH-2019'	11/10/2019	12/10/2019	34
MONSOON CLEANLINESS DRIVE	31/07/2019	31/07/2019	29
WORLD AIDS DAY	01/12/2019	01/12/2019	49
RASHTRIYA EKTA DIWAS	30/10/2019	31/10/2019	42
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Campus
Plantation Drive
Rain water Harvesting
Polythene Free Campus
Vehicle Free Campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1 Title: Environmental Sensitivity Objectives:** 1. Creating environmental awareness. 2. Conserving natural resources, and the environment. 3. Promoting a clean, green environment. 4. Making the public conscious of dangers to the environment. **The Context:** With growing awareness of the dangers that development is posing to the environment, the only way forward is a collective responsibility towards and ownership of the environment. The need to initiate action for the protection of our immediate environment is perceived as urgent. Unless this awareness comes in the formative years and when people are still young, chances are, it never will. **The Practice:** The Government's mandate that all students will study EVS as a compulsory/qualifying paper is implemented in letter and spirit. To convert this bookish knowledge of issues pertaining to the environment into behavioral practice, the college encourages

and inspires students to participate in multiple activities throughout the year that foster in them, the sensitivity that is critically required. These activities are undertaken under the aegis of NSS, NCC, Rovers and Rangers, and Eco Club. Students have been participating in tree-plantation drives in collaboration with the Department of Forests, Himachal Pradesh. They have been planting trees/plants around the campus to enhance the green cover. The camps organized by the NSS encourage students to assist villagers in cleaning up their surroundings of non-degradable waste like polythene and plastic. They get to learn much from this collaborative effort from the villagers and their indigenous understanding of nature. Similar activities are undertaken from time to time by the NCC, Eco Club, and Rovers/Rangers. Initiatives like energy conservation, use of renewable resources, water harvesting, garbage disposal, use of solar water heating, and solar power generation have been taken up by the college. Students attend lectures/seminars on environmental awareness. Students are encouraged to walk to college or use bicycles instead of driving to college. The campus is located on one of the restricted roads of the town helps us limit the inflow of vehicular traffic. We plan to activate our solar heating system in the hostel soon. The rainwater is harvested in tanks and the water thus collected is utilized for non-drinking purposes. Evidence of success: The college campus and areas beyond have benefitted from our plantation activity. Lectures/seminars have motivated students to keep the area green/clean. Our attempts to preserve energy and water are showing small but encouraging results. There is visible awareness amongst students regarding the appropriate disposal of waste. They do not litter the campus and they invariably throw garbage in segregated garbage bins.

**Problems Encountered and Resources Required:** Shimla is a city on a hilltop with little area and scope to expand or accommodate the needs of its growing population. Most people seem to be aware of the concerns theoretically, but when environmentally sensitive action requires them to surrender a part of their convenience, all Philosophy becomes only that...empty words that sound good. Small steps by college students fail to meet true appreciation.

**Best practice 2 Title: Disaster Preparedness**

**Objectives** 1. Generating an understanding of disaster 2. Training in response, recovery, and mitigation 3. Co-ordination and implementation of plans during emergencies 4. Spreading this awareness beyond the campus

**Context:** The state of Himachal Pradesh lies in a seismic zone that makes it vulnerable to earthquake-generated crises. Owing to its hilly terrain, we frequently face accidents resulting from landslides, cloud bursts and road hazards. Since we use heating devices and fire in the winters, our buildings, which incidentally have large a quantum of wood, are prone to fire accidents. Life and property that is lost in such episodes can be reduced with disaster-appropriate response mechanisms and preparedness.

**Practice:** The Disaster Management Cell organizes various activities like drills, seminars, and demonstrations on earthquakes, fire, and landslides awareness. The Cell also trains its members and others to deal with the psychological impact of disasters. Various programs/workshops are organized to train faculty members and students on disaster preparedness/reduction/response. Members of the faculty are encouraged to attend the Refresher course on Disaster management conducted by the HRDC, HP University. The cell frequently conducts training sessions for students. One such training session was, a one-day workshop, "Remembering the 4th April Kangra Earthquake". Students were nominated to attend a sensitivity program on "Psychological Care" organized by USAD, UNDP and MC Shimla. Evidence of Success: WhatsApp portal named Sanjauli COVID Helpers, created after the onset of Covid, reached out to people in need of food items, medicines, masks, blood donation and simple information on healthy mental and physical well-being. Its efforts were applauded by the local community and the administration. There has been enthusiastic participation in training sessions both from the staff and the students.

**Problems Encountered and Resources Required:** Routine mock drills and compulsory disaster training for students and the general public need to be



introduced by the State Govt. Disaster Management Cell more frequently. Practical hands-on training needs to be imparted in a manner that its becomes a behavioral response, rather than passive reception of demonstrations and drills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://gcsanjauli.edu.in/files/best\\_practices\\_2019-20.pdf](https://gcsanjauli.edu.in/files/best_practices_2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. College Sanjauli has been serving the city of Shimla ever since the state of Himachal Pradesh came into being. The heritage building that it inhabits is 150 years old and has had a long legacy. From being an orphanage for girls in the times of the Raj to becoming a B. Ed/B.T college in 1969 and later, Govt. College for Boys to The Centre of Excellence as we now know it, it is an integral part of the city's landscape, history and collective consciousness. It has stood the test of time and survived the challenges of glamorized privatization of education. It has grown in stature, scope, and appeal to aspiring students. It has a legacy of having been the Alma Mater of many eminent alumni. This puts extra responsibility on our shoulders for amalgamating tradition with expectations of modernity in our prospective planning-- and we've been able to do this satisfactorily. The college has evolved in its educational and administrative strategies in keeping with changing demands of the times and the career market. The exponential rise in the number of applications we receive for admission to the first-year courses of all undergraduate programs every year and the number of applications we receive for migration from other colleges is a reflection of our success. The college has been able to provide the right balance between academic rigor and extra-curricular activities to promote all-around personality development. The college has been a pioneer in catering to the need for vocational training and has introduced courses that prepare students for the job market. Examples of such courses are B.Voc, BCA, and Add-on courses. The fact that we are able to inculcate in our students, the right mix of ambition, personal integrity, love for tradition and human values through our academic and other curricular activities as enshrined in our Vision and Mission, is what allows us to stand apart with our head held high. Our strength lies in our capacity to evaluate our strengths, weaknesses, and challenges objectively and in using this understanding for our constant growth. The College takes pride in being housed in one of the heritage Buildings of the City. We understand the responsibility this places on our shoulders. The building needs upkeep and maintenance, which the college has undertaken in collaboration with The ASI.

Provide the weblink of the institution

[https://gcsanjauli.edu.in/files/institutional\\_distinctiveness.pdf](https://gcsanjauli.edu.in/files/institutional_distinctiveness.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. As of now the college functions as an undergraduate college and proposals to start postgraduate courses in the college have been made. 2. Postgraduate courses in English and Hindi are to be introduced from the next session. 3. It is in the prior agenda of the college, that Bachelors in Business Administration (BBA) be introduced in the next session. 4. Postgraduate Diploma in Computer Application (PGDCA) to be started in the next session after fulfilling all formalities. 5. A proposal has been made to construct smart classrooms for students of BA in the Arts Block. 6. The college has been declared a heritage building and it needs to be repaired after seeking permission from the Archaeological Survey of India. 7.



The proposal to build girls hostel keeping in mind the strength of female students enrolled in the college and the remote geographical areas they come from is still pending. 8. The proposal to provide a fully equipped language lab is still in the process.