

PEER TEAM REPORT

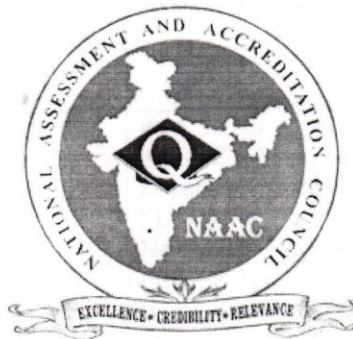
On

Government College, Sanjauli, Shimla

CYCLE – II

Date of Visit

30-31 March, 2017



Submitted to
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
(NAAC)

P.O. Box No. 1075, Nagarbhavi, Bangalore, 560072

Institutional Accreditation Cycle of Government College Shimla - 171006 (H.P.)	
Section 1: General	Information
1.1 Name and Address of the Institution	Government College Shimla, Himacahal Pradesh, 171006.
1.2 Year of Establishment	1969
1.3 Current academic activities at the Institution (Numbers)	
• Faculties / Schools	Arts, Commerce and Science
• Departments	Arts, Commerce and Science
• Programs / Courses Offered	B.Sc., B.A., B.Com., BCA
• Permanent Faculty members	40
• Permanent Support Staff	30
• Students	2478
• 1.4 Three Major features in the Institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • College was recognized as Center of excellence by Himachal Pradesh govt. in 2006 • Cashless accounting system. • College is centrally located in Shimla, premises in heritage building and have location advantage for offering various skill development, job oriented and value added courses
1.5 Dates of the Peer Team (A detailed visit schedule may be included as Annexure)	30-31 March 2017
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof. Sudhir K. Jain (Ex-VC, SMVD University, Katra, J&K) Department of Management Studies I.I.T. Delhi, Hauz Khas, New Delhi – 110016
Member Coordinator	Prof. Suresh Chand (Former Head, School of Life Sciences; Former Dean & Member, Executive Council) Devi Ahilya University, Khandwa Road, Indore-452001
Member	Dr. R. K. Jain (Former Principal, RBS College, Agra; Former Dean & Member, EC, B.R.A. University, Agra) Res: C-13, Pushp Vihar Colony, T.P.Nagar, Agra-282002
NAAC Officer	Mr. B. S. Ponnudiraj, Dy. Adviser

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Suresh Chand
31/3/2017

R.K. Jain
31/3/2017

Alpesh Mathur
31.3.2017

Section II: Criterion wise Analysis	Observations (Strengths / Weaknesses on Key-Aspects)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and implementation:	<ul style="list-style-type: none"> • College follows curriculum of Himachal Pradesh University. • A few faculty members are in the University BoS. • Recognized as Centre of Excellence by Himachal Pradesh Govt. • Academic calendar is prepared & notified.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • College offers UG programs in science, arts and commerce; in addition to a self financing BCA program. • Choice Based Credit System is moderately in place. • Lack of other add-on courses.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Involvement of faculty in curriculum development of the University. • Evidence of co-curricular activities. • Few extension programs organized.
2.1.4 Feedback	<ul style="list-style-type: none"> • Teaching feedback taken from a sample of students and analyzed manually. • Feedback reported to be obtained from other stakeholders also. • IQAC started functioning in 2012.

2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • College follows University and state government norms for admission as per reservation policy. • Admission form and Prospectus are downloadable from website; hard copy needs to be submitted; admissions on merit. • About 40% girl students.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • College adheres to the government policies on reservation. • Students from all nearby areas study in the College.

D. K. Sharma
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A. K. Singh
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Alexha Mathotia
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	<ul style="list-style-type: none"> • Effective anti-ragging committee.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Teaching is found effective by the students. • Academic calendar is followed. • Computer labs used for teaching-learning process in the concerned programs. • Language Lab yet to be developed.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Majority faculty members have Ph.D. qualification; most others hold M.Phil. degree. • Transfer policy of the government is considered as a constraint by the teachers, hindering undertaking research projects, Minor/Major projects from UGC. • Faculty members are encouraged to attend workshops, conferences, seminars, refresher courses etc; but without funding commitment.
2.2.5 Evaluation process and reforms	<ul style="list-style-type: none"> • Semester system is followed and evaluation is done by the University. • Internal assessment has 30% weightage. • Scope of reforms exists.
2.2.6 Students performance and Learning Outcomes	<ul style="list-style-type: none"> • Students' performance is good in the University results. • Good learning outcomes as evidenced by good alumni profile. • Few students rank holders.

2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Lack of exclusive measures for promotion of research • Lack of policy for promoting research. • Weak research output vis-à-vis the faculty qualification.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Lack of resource mobilization for research. • Lack of committed research funding; no provision for seed money. • Few teachers have completed Minor research projects funded by UGC, MHRD, ICSSR.

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2.3.3 Research Facilities	<ul style="list-style-type: none"> • Lack of research facilities in terms of Labs and library both. • Lack of research environment.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Majority of the research publications in very new journals and edited books. • Few research publications in UGC specified journals. • Principal and few faculty members received awards from Indian Solidarity Council, HP University, Sahitya Academy (Jalandhar), Shimla Rotary Club etc.
2.3.5 Consultancy	<ul style="list-style-type: none"> • Lack of evidence of consultancy. • Lack of Policy on Consultancy.
2.3.6 Extension Activities and Institutional Social Responsibilities	<ul style="list-style-type: none"> • Active NSS (2 Units), NCC (1 Unit). • Active Rovers and Rangers. • Red Ribbon and other awareness programs organized.
2.3.7. Collaborations	<ul style="list-style-type: none"> • No visible collaboration and interactive agreement with any of the national institutions or industry.

2.4 Infrastructure and Learning resources	
2.4.1 Physical facilities	<ul style="list-style-type: none"> • Multi-purpose auditorium. • 22 classrooms, 8 smart classrooms, 1 seminar room in place. • Wi-Fi connectivity in the Campus. • Hostel facility for boys available (2 hostels - one for SC/ST); solar panels in place. • Hostel for girls not in place.
2.4.2 Library as a Learning resource	<ul style="list-style-type: none"> • Library lacks print journals; no bound journals (of past issues). • Computerized catalogue, but books issue system is manual. • E-journals subscription through INFLIBNET. • Books kept under locks in cupboards/almiras.

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2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Three Computer Labs; • 137 computers available in the College. • Three classrooms fitted with mounted LCD projectors; K-yan facilitates smart board set up in other classrooms. • LAN , Internet connectivity through NMEICT funded by MHRD
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Well maintained campus. • Well furnished classrooms and laboratories. • Adequate drinking water and toilet facilities. • Botanical garden and Medicinal Plant Committee.

2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Good students mentoring and support by the faculty. • No evidence of gender problems and ragging. • Various scholarships for students from central/state government. • Students grievance redressal Cell and Women Cell in place.
2.5.2 Student Progression	<ul style="list-style-type: none"> • College has no mechanism to keep track of students after their passing UG degrees. • Significant number of students go for higher degree education.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Indoor and outdoor games facilities available and students are actively engaged in co-curricular and extra-curricular activities. • Participation of boys and girls in sports and cultural activities at University, State and National levels. • Several awards received by students in various sports events at different levels. • Caring and concerned alumni.

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2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Institutional vision as per government and University system. • Harmonious relationship between Students, Teachers, Non-teaching staff and Management. • Lack of vision for enhancing faculty research.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Policy framing and execution as per State govt. norms. • Lack of Perspective Plan for future growth.
2.6.3 Faculty Empowerment strategies	<ul style="list-style-type: none"> • Teachers involved in administrative work. • Teachers empowered to undertake academic initiatives. • Regular transfer system empowers faculty.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Government policies are followed. • Accounts are audited. • Inadequate efforts to procure research grants from various funding agencies like UGC, DBT, DST and trust etc.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • Evaluative reports sent regularly to NAAC since 2012. • Academic audit not yet started. • Teaching feedback system far from being robust.

2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Eco-friendly campus. • Green audit started from 2015-16. • Tree plantation by the students. • Energy conservation and water harvesting system installed.
2.7.2 Innovations	<ul style="list-style-type: none"> • Electronic notice board, CCTV cameras. • Bulk SMS facilities available and also utilized.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Cashless accounting system. • Focus on ICT enabled teaching-learning.

Signature
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S. Lakshmaiah
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Section III: Overall Analysis	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Heritage building. • Himachal Pradesh govt. conferred centre of excellence status in 2006. • Cordial and harmonious relationship among faculty, staff and students.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • No more land space available in College campus; this is a major hurdle for further expansion. • High student-teacher ratio. • Lack of foreign languages courses.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Opportunity to provide skill development and employability through add-on courses. • Opportunity for starting PG courses, tourism based courses and disaster management courses.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Starting vocational and skill development courses. • Develop more job oriented courses. • Filling up the vacant positions. • Time-tabling for CBCS

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to <i>ten major ones</i> and use telegraphic language) (It is not necessary to indicate all the ten bullets)
<ul style="list-style-type: none"> • Career oriented UG & PG courses such as Library Science, Journalism, Mass Communism, Forestry, Fine Arts, Music & dance be introduced. • Vocational and skill oriented add-on courses should to be introduced. • CBCS needs to be more effective and students should have option across the faculty. • Remedial classes may be conducted. • Language Lab needs to be established. • Library needs to be automated. • Hostel facility for girls needs to be provided. • IQAC needs to be strengthened. • Initiation of consultancy activity needs to be explored.

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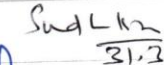
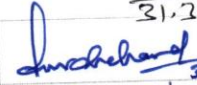
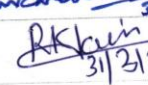
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- Formal collaboration with the Industry and other Institutions needs to be established.
- Research grants from CSIR, DBT, DST, ICMR, ICSSR etc should be sought for further research and developing research culture in the College.

I agree with the Observations of the Peer Team as mentioned in this report.


 Signature of the Head of the Institution
 Seal of the Institution
 Principal
 Govt. College Sanjauli,
 Shimla

	Name and Designation		Signature with date
1.	Prof. Sudhir K. Jain	Chairperson	 31.3.17
2.	Prof. Suresh Chand	Member Co-ordinator	 31/3/2017
3.	Dr. R. K. Jain	Member	 31/3/2017
4.	Mr. B. S. Ponmudiraj	Dy. Adviser, NAAC	

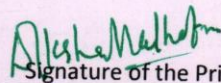
Place: Shimla

Date: 31st March 2017

Profile of the College

Name of the College	Govt. College, Sanjauli, Shimla-6		
Date of Visit	Place: Shimla	State: Himachal Pradesh	
Affiliating University	30 th & 31 st March, 2017		
Status of the College	Himachal Pradesh University Shimla-5		
Financial Category	Affiliated: √		
Type of College	Government funded: √		
No. of Departments	Co-education: √		
No. of Programmes	Arts:12 Science: 6 Commerce: 1 Any other(BCA): 1 Total:20		
Year of Establishment	UG:04 PG: M.Phil:0 Ph.D.:0 Any other:0 Total: 04		
UGC recognition	1969		
Location of the College	Under 2 (f) and 12 B: 1973		
Area of the campus (in acres)	Urban: √		
No. of Teachers	5.2 acres		
	Men	Women	Total
Permanent:	14	26	40
Temporary:	4	6	10
Total no. of Teachers Ph.D.	13	9	22
Total no. of Teachers M.Phil.	3	10	13
Total no. of Teachers P.G.	0	5	5
No. of Non-teaching staff	Men	Women	Total
Technical Staff	12	3	15
Administrative Staff:	9	6	15
No. of Students	Men	Women	Total
UG:	1419	1059	2478
PG:	-	-	-
M.Phil:	-	-	-
Ph.D.	-	-	-
Any other:	-	-	-

	Name		Signature with date
1	Prof. Sudhir K. Jain	Chairperson:	<i>Sudhir K Jain</i> 31.3.17
2	Prof. Suresh Chand	Member Coordinator:	<i>Suresh Chand</i> 31.3.17
3	Dr. R.K. Jain	Member:	<i>R.K. Jain</i> 31.3.2017
	Mr. B.S. Pomudiraj	NAAC Officer:	


 Signature of the Principal and Seal
 Principal
 Govt. College Sanjauli,
 Shimla - 6

Place: Shimla
 Date: 31st March 2017