YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Government College Sanjauli,Shimla-6
• Name of the Head of the institution	Dr. Chander Bhan Mehta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01772640332
• Mobile No:	9418474124
• Registered e-mail	principalsanjauli@gmail.com
• Alternate e-mail	iqacgcsanjauli@gmail.com
• Address	Government College Sanjauli, Shimla-6
• City/Town	Shimla
• State/UT	Himachal Pradesh
• Pin Code	171006
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Himachal Pradesh University, Shimla**
• Name of the IQAC Coordinator	**Dr. Rajesh Dhorta**
• Phone No.	**01772640332**
• Alternate phone No.	**9805712373**
• Mobile	**9418474124**
• IQAC e-mail address	**iqacgcsanjauli@gmail.com**
• Alternate e-mail address	**principalsanjauli@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcsanjauli.edu.in/files/aqar/aqar2020_21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcsanjauli.edu.in/files/prospectus_2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.75**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B+**	**2.63**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**22/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Unit, Government College Sanjauli, Shimla-6	NSS	MYAS	2021	67500
GC Sanjauli, Shimla-6	RUSA	MHRD	2021	5847437
GC Sanjauli	BVoc	Asian Development bank, HP KVN	2021	1001500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty Development Programme on Soft Skills for Teaching and Non-Teaching Staff w.e.f 9/08/2021 to 14/08/2021

Faculty Development Programme on Service Rules for Teaching and Non-Teaching Staff w.e.f 25/11/2021 to 27/11/2021

A National Seminar on Sustainable Development: Issues & Challenges (October 22 & 23, 2021)

National seminar on Crime Against Women (August, 27, 28, 2021) sponsored by National Commission for Women

Faculty Development Programme on Going Glocal: Generating Concern for the State of Himachal Pradesh (30/05/2022 to 04/06/2022)

Creation of an Outdoor stage and open-air theatre

Completion of synthetic Badminton Court and proposal for construction of Boxing Ring

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programmes to be organized	Faculty Development Programme on Soft Skills for Teaching and Non-Teaching Staff w.e.f 9/08/2021 to 14/08/2021, Faculty Development Programme on Service Rules for Teaching and Non-Teaching Staff w.e.f 25/11/2021 to 27/11/2021, Faculty Development Programme on Going Glocal: Generating Concern for the State of Himachal Pradesh (30/05/2022 to 04/06/2022)
Two Seminars/Conferences to be organized	National seminar on Crime Against Women (August, 27, 28, 2021) sponsored by National Commission for Women, A National Seminar on Sustainable Development: Issues & Challenges (October 22 & 23, 2021)
Sports facilities to be strengthened	Completion of synthetic Badminton Court and proposal for construction of Boxing Ring
Upgradation of Existing facilities for students activities and extra curricular interaction	Creation of an Outdoor stage and open-air theatre
Facelift of the campus	Landscaping of pathway and tiling of college compound undertaken,
Strengthening facilities for differently abled students	Appointed scribes and readers for visually impaired students
Strengthen the culture of sports by upgrading campus compound.	The College compound was renovated with interlocking tiles. A removable synthetic turf was made available for volley ball and basket ball.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	03/03/2020

15. Multidisciplinary / interdisciplinary

The college is aware of the increasing focus on multi and interdisciplinary approaches as enshrined in the National Education Policy, 2020. As stated repeatedly, we are an affiliated college (to Himachal Pradesh University, Shimla), and the onus of curriculum design and modification largely rests with the University. To understand what the national vision is, for the next 25 years, the college organized a workshop and interaction with the Education Minister and resource persons from the central advisory on NEP (HP). The curriculum we have in place right now is multidisciplinary to a very large extent. An example of this is our generic courses on gender and folk cultures. Different departments offer courses on gender with their specialized thrust. Similarly, issues pertaining to culture, environment, and values feature in different courses from diverse perspectives. Understanding the need of extending infrastructure for the implementation of recommendations of the NEP, 2020, the college is already in the process of making a hostel for girl students. The college is situated in the green zone of the city that does not permit construction. But we have been able to acquire permission for the expansion of our buildings within the campus.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC): The Academic bank of credits is expected to be introduced by our affiliating university in the coming sessions. As and when that happens, we shall follow their lead, since we are obliged to adhere to their prescription. For now, we are following the old routine introduced in CBCS 2013.

17. Skill development:

Skill development: The college offers the B.Voc. program with linkages to the HP Kaushal Vikas Nigam and the industry. In addition

to this, the BCA, BBA, and PGDCA programs also deliver transferable skills to students. Life skills, soft skills and communication skills are integrally woven into our curriculum through some of the courses and extracurricular activities. Two Certificate courses run in collaboration with HP Kaushal Vikas Nigam were made available for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, and culture, using online courses) Indian knowledge systems find a place of pride in our curriculum through content delivered in many of our courses. The departments of Sanskrit, Hindi, English (yes, surprisingly!), Philosophy, History, Music, Sciences (specially Ethanobotanical and medicinal plants), Sociology, etc. are actively transacting information pertaining to these and are adding to their understanding of modernity in the larger context of tradition. Moreover, a large part of our content is delivered in classrooms in Hindi and other mother tongues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 The college defines program outcomes and course outcomes, and endeavors to meet the objectives of these programs and courses. We try to assess the success of these outcomes by evaluating our Student Progression data to see if some of these outcomes are in sync with the expectations of the college and the students. We also assess outcomes through CCA, co/extra-curricular activities, and feedback from all stakeholders.

20.Distance education/online education:

Distance education/online education: We do not have any provision for online/distance education as a program, but the college is a regional center for IGNOU.

Extended Profile

1.Programme

1.1   **422**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3144**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1467**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **939**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **59**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **57**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**422**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**3144**
Number of students during the year	

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2.2	**1467**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**939**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**59**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**57**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**51,16,033**
4.3 Total number of computers on campus for academic purposes	**177**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Sanjauli is affiliated with Himachal Pradesh University and adopts the Syllabus and Curriculum designed by the university. At the beginning of each academic session, the syllabus is discussed thoroughly and the workload is divided among the teachers on the basis of their interests/specialization. College administration provides a well-constructed weekly Schedule/timetable for each class. Departmental Heads prepare the faculty timetable which is approved by the Principal. The content of the syllabus taught is tested through various class tests and Midterm examinations. CCA has also been introduced with a special focus on the program structure, evaluation, and grading system. Midterm tests form a part of internal assessment. Other components of the internal assessment are attendance and marks given for assignments and classroom interaction. The office maintains all records pertaining to students, infrastructure, teachers, admissions, and results. Teachers are responsible for maintaining records regarding students' assessments, attendance, and other

activities. Records registers are maintained for all clubs, societies, and committees. Reports and minutes of meetings are maintained in these registers. The website is maintained as the mainstay of important information. The IQAC is responsible for documentation of the planning, analyses, and action regarding developmental and quality enhancement processes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. College, Sanjauli is affiliated to Himachal Pradesh University Shimla. The academic schedule is issued by H.P. University and the Department of Higher Education. Based on these, the college makes its own academic calendar. The teaching and extra-curricular activities along with their prospective activities and dates are clearly defined. The students are informed beforehand about the possible dates of the End Semester Examination, Mid-term Examination, and Assignment. Annual Quality Assurance Report of GOVT.COLLEGE SANJAULI, SHIMLA, presentation, intra, and inter-department seminars and activities. The academic calendar of the college also prescribes the possible dates of various activities like youth festivals, sports and cultural contests. The college adopts changes in the curriculum made by the board of studies according to the needs of the changing time. To ensure effective curriculum delivery time the recommendation of the board of studies are strictly followed. Midterm tests are conducted for all classes and evaluation scripts with feedback are shown to the students. Classrooms seminars are conducted for both U.G and P.G classes. Students are encouraged to participate actively in these seminars. In order to ensure the holistic development of students, they are encouraged to participate in co-curriculum and extra curriculum activities in and outside the college. Weightage in attendance is given for such participation in accordance with the norms of the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Syllabus designed by the H.P University has many components that address the core areas of an undergraduate's life. Cross-cutting issues like gender, climate change, environmental education, and human values find ample space in the curriculum. The college organized different lectures online to supplement the content transacted through the courses.All the students, irrespective of their stream, have to undertake the paper on Environmental Science (EVS) as a compulsory course in the first year of their program. Generic courses are taught to final-year students. Topics covered under this subject are related to the folk cultures of Himachal Pradesh, politics, disaster risk management, human rights, gender, violence and e-Governance. Students have benefitted immensely from these courses and

additional sessions/workshops/activities. Supplementary activities like tree plantation, cleanliness drives, gender sensitization and human rights were regularly taken up by the NSS, NCC, Rovers and Rangers, and women of the college to instill awareness, sensitivity as well as activism among the students. Social outreach and extra-curricular activities are designed in a manner that all these cross-cutting issues of human values are woven into them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

2197

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gcsanjauli.edu.in/files/feedback/analysis_feedback2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

724

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has devised a mechanism to aid both slow and advanced learners. Immediately after admission, all the subject teachers are provided with a list of students along with their scores in Class X and XII. For the next month, the teachers, through classroom interaction gauge the level of comfort that a student feels with his/her subject(s) through discussion, quizzes, class tests, and presentations. The students found wanting in basic concepts of their subjects or even in language and expression are encouraged to participate in remedial sessions held towards the end of the timetable. The teachers are also asked to identify advanced learners in their subjects and appoint them leaders of peer groups to assist the slow learners. This helps in making peer learning fun and interactive and at the same time contributes to conceptual clarity too for advanced learners. Further, the Advanced learners are suggested extra reading lists that are of higher difficulty level to supplement their classroom experience. They are also made to attend coaching sessions for JEE and JAM. They are encouraged to enroll themselves in relevant courses on portals such as SWAYAM. Special lectures of external resource persons are arranged online through virtual interactive

classrooms.

File Description	Documents
Link for additional Information	https://gcsanjauli.edu.in/files/timetable_2021-22.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3144	**59**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

CBCS enables the students to choose the courses of their choice which makes the curriculum student-centric. The students here come from different socioeconomic and geographical backgrounds and with different abilities. Every effort is made to cater to the requirements of such a diversified group. Teachers assess the academic proficiency of students based on their performance in classroom discussions and tests/assignments. The needs of slow learners are particularly attended to in tutorial sessions. Students are also mandated to participate in co-curricular activities like field trips and industrial visits, especially in the faculties of Science and B.Voc. These activities heighten experiential learning. National and international conferences organized in the college also provide opportunities to broaden the academic horizon of students. Blended teaching-learning methods that employ both ICT and traditional classroom teaching are preferred. It is mandatory for teachers to attend Refresher courses to improve their knowledge and teaching skills. Collaborative learning is also promoted among the students by their active participation in NCC, NSS, Rovers, and Rangers and activities of cultural and other clubs/societies. Revision sessions are conducted before final exams. The college magazine provides a platform for improving the writing skills and

analytical acumen of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Continuing the post-COVID momentum towards blended teaching-learning, the institution, informally though, has adopted the practice of covering some portion of the syllabi in online mode. This is in accordance with the lofty aims vis-a-vis education as enshrined in the National Education Policy 2020. In every subject and paper, some portion is also covered through an external resource person, who joins in virtually in our virtual classroom. The portion dealt with in this manner is deemed to be completed. The attendance is marked through Google forms. There are Whatsapp groups for every course and learning material is posted there too besides the links to e-resources from the internet and e-books. The queries posted there are answered promptly. The staff, mostly residing in and around Shimla, makes use of the Virtual, Smart classrooms and the computer labs of the college with hi-speed internet connectivity to prepare online content for their students and also teach the use of such technology to students who were earlier not well-versed with it. Links are shared with students of important repositories of knowledge such as the National Digital Library, e-PG Pathshala and N-List. The students are encouraged to enroll themselves in SWAYAM courses for extra knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcsanjauli.edu.in/ict_tools.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

219

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college, the institution has adopted the HPU-mandated criteria for the internal assessment of the students. A total of 30 marks are reserved for it, out of which the mid-term examination is conducted for 10 marks as per the schedule mentioned in the Academic Calendar for the session. The evaluated answer books are shared with the students with feedback to improve. Some class tests or quizzes too are conducted before the end-term examination and an aggregate of 5 marks are assigned towards it. A total of 10 marks are reserved for assignment preparation and presentation which is done inside the classroom itself and the score with feedback is shared with the student on the spot itself. During the academic year 2021-22, this exercise for some students was conducted in online mode to familiarize them with the use of technology. Five marks are reserved for attendance with 1 mark for 75% attendance, which is the minimum a student has to score to appear in the end-term examination. Further, 2, 3, 4 and 5 marks are reserved for 76 to 80, 81 to 84, 85 to 89, and 90 to 94 and above 95% attendance respectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://hpushimla.in/(S(k1mnw3swcttkxbcorcpjxbaj))/LoginTeacher.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the conduct of the mid-term examination, which is for 15

marks, the evaluated answer books are shown to the students with necessary feedback and suggestions to improve. In case, a student is still dissatisfied with the awards, s/he can write to the Principal who directs it to the Grievance Redressal Committee. It has members from other disciplines too including the Head of the Department concerned. The application is to be resolved within a period of 10 days as mandated in the Student Charter of the college. It also mandates the Right to Know one's internal assessment. Before the End term exam, one test is conducted in each trimester besides the midterm examination, quizzes, and assignment presentation. These frequent assessments give a very fair idea about the academic performance of the student concerned. The other component is assignment presentation in which open presentations are done in the class and the score is revealed on the spot itself. Most applications received from students relate to End Semester Examination awards which are conducted by the affiliating University. Most of the complaints are related to the non-uploading or verification of awards of ESE marks by the affiliating university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated college, HPU prescribed syllabus, Program and Course Outcomes are adopted by the institution. Immediately after the conduct of the 'Orientation Program' for fresh students, the next few days are devoted by the teachers in each Program and Course to apprise the students about the Program and Course outcomes. It is based on these sessions that the freshly admitted students take the final decision of whether to continue in the subjects allotted to them or opt for a change. A window of 10 days is provided for a change in subjects, the permission to which is granted by the College Principal. Program outcomes and course outcomes for all programs offered by the institution are uploaded on the website of the institution under the 'Departments' hyperlink. It is also shared with the students in their Whatsapp teaching group. The intended program and course outcomes aim at a judicious amalgamation of theory and practice. The SEC (Skill

Enhancement Courses) explicitly aim for inculcating practical aspects of their respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Program Outcomes and Course Outcomes is done frequently throughout the academic year, in both spheres of curricular and co-curricular activities. In curricular activities, it is assessed through performance in the mid-term examination, end-term examination, practical examination, class tests, quizzes, project work, group discussions, remedial classes, and assignment presentations. Feedback is shared with the students individually. The attendance-cum-record registers have dedicated columns for attendance, mid-term exam, and assignment components. Program and Course Outcomes are also assessed through the student's participation in activities such as Debates/ Declamation/Quizzes and Intra and Inter college competitions organized by HPU. Feedback is also sought from stakeholders such as parents, students, and alumni. The students who face difficulty in maintaining pace with the desired Program and Course outcomes are encouraged to enroll themselves in 'Remedial Classes' which are held towards the end of the timetable. The college also maintains a record of the academic progress of students at other institutions of higher learning for post-graduate courses. The college also maintains a record of students who crack various job-related competitive examinations. The clerk-in-charge of issuing final year mark sheets and Character Certificates meticulously notes them down in the register maintained by him.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

939

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gcsanjauli.edu.in/files/annual_report_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcsanjauli.edu.in/files/feedback/ss_feedback_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in/v2/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and the impact thereof during the year

Session-2021-22

Name of the activity

Organizing unit/ agency/ collaborating agency

Name of the scheme

Year of the activity

Number of students participated in such activities

Annual 7 days NSS Camp

NSS

NSS

2021

100

Teachers' Day

NSS

NSS

2021

50

RDC Selection Camp

NSS

NSS

2021

40

NSS Day

NSS

NSS

2021

100

Swacch Bharat Abhiyan

NSS

NSS

2021

200

EK Bharat Shreshtha Bharat

NSS

NSS

2021

100

Mission Gyanoday

NSS

NSS

2021

100

Nukkad Natak on No Use of Plastic

NCC

NCC

2021

40

The August Movement Bharat Chhodo Andolan

NCC

NCC

2021

40

Kargil Vijay Diwas

NCC

NCC

2021

50

Azadi Ka Amrit Mahotasav

NCC

NCC

2021

40

Swarnim Vijay Varsh Mashaal

NCC

NCC

2021

40

CATC

NCC

NCC

2021

20

Clothes Donation Drive

NCC

NCC

2021

50

State RDC

NCC

NCC

2022

27

EK Bharat Shreshtha Bharat

NCC

NCC

2022

40

Dharohar Azadi ka Amrit Mahotsav

NCC

NCC

2022

40

Road Safety Week

Rovers and Rangers

Rovers and Rangers

2022

250

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1300

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching and learning processes i.e. classrooms, laboratories, and computer facilities. The college has 25 classrooms/lecture halls with different seating capacities i.e. some halls are of 80 seating capacity, some halls are of 120 students seating capacity and some of them are of 200 seating capacity. Each room is equipped with a blackboard, lecture

stand, and adequate furniture for the students. The college has 14 well-equipped laboratories for science students i.e. Physics - 02, Chemistry - 03, Botany - 01, Zoology - 01, Geology - 01. Each lab has an adequate area of approximately 645.75 square feet with 30 students' seating capacity. Besides this, the Physics lab has 02 dark rooms, one is approximately 108.15 square feet in area and the other is approximately 118.72 square feet in area. The Zoology lab has 01 museum approximately 379.5 square feet in area and the Botany lab has 01 herbarium approximately 379.5 square feet in area. The Department of Computer Sciences has 01 lab which is approximately 1000 square feet in area, Geography has 01 lab approximately 555 square feet in area with 15 computers and a seating capacity of 20 students. There is 01 DIT lab, 01 lab for BBA and BCA students, approximately 600 square feet in area, and 02 labs for B.Voc,approximately 250 square feet in area, each. In all, there are 177 computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcsanjauli.edu.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports games, yoga, and cultural activities. For practice and organizing these activities, the college has outdoor as well as indoor spaces. The students practice the various games in the open campus area which is approximately 13000 square feet. This area is generally used to organize the activities like Volleyball, Basketball, Kabaddi, and Athletics. For indoor activities like Badminton, Table Tennis, and Yoga, the institution has a multipurpose auditorium of approximately 5000 square feet. This multipurpose auditorium is equipped with an audio-visual facility and various academic, cultural, and indoor sports activities are organized in the auditorium. The college has a well-appointed gymnasium for use by students and staff. Students use the college compound and the auditorium for cultural activities. The college has hosted significant sports and cultural events of varying magnitude at college, state, and national levels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcsanjauli.edu.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcsanjauli.edu.in/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,37,688/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has Software for University Libraries (SOUL) for Library management developed by the INFLIBNET center based on the requirements of the college. The partially automated integrated Library Management System (ILMS) being utilized by the library of the college, currently has 253 active members with 142 pending users and 853 expired members, and the average expenditure for e-Books and e-Journals every year for the last five years has been INR 5900 whereas the offline expenditure for books and journals went down by approximately 77%. The total number of visits by students to the library increased from 1770 students in 2020-21 to 11990 in 2021-2022 just because regular classes started after the lockdown period came to an end. Also, the number of books issued to the staff did not see much rise and rose marginally to198 in 2021-2022 from 118 in 2020-2021. The teachers as well as students are registering for online e-Resources every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26672/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

77

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure - The institution updates its IT facilities including Wi-Fi continuously and frequently. The Centre of Excellence has adequate computer facilities. All the computers arefunctional. Students, teachers, and the office staff availcomputer/internet use regularly. There has been a quantitative and qualitative improvement in the use of computers. Maximum departments are connected to the available computer networks. The institution frequently updates its IT facilities with Wi-Fi connections.

With the acceptance of the proposal for star college the departments of physics, computer science and mathematics are going to be technologically upgraded. Optical Interactive panels and accessories have been established in the department of physics. In the session 2021-2022, 12 computers have been proposed for using the mathematical software. There is a proposal for the upgradation of the existing leased line of Bandwidth 50 MBPS for the smooth working of the internet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16,78,345/-

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedures for maintaining and utilizing physical, academic and support systems. The College regularly upgrades and maintains the laboratories, library and sports facilities. All the classrooms, conference hall, hostel building, etc are maintained by the concerned committees in consultation with the advisory committee. Campus beautification ensures the cleanliness and beautification of the campus in the best possible manner. Daily cleaning and maintenance of classrooms, laboratories, College grounds, and washrooms are done by the sweepers. The purchase committee purchases equipment for laboratories and the sports department according to the requirements given by departments. The library is annually upgraded by the Library committee in consultation with the Principal of the College and the advisory committee and books of all the subjects are purchased as per the requirement given by various departments. All the equipment and instruments are purchased according to the requirements and are entered in the Stock registers of the concerned departments. The procurement is done through GeM Portal. All the stocks are annually verified by the Stock verification committee formed by the Principal of the College.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	https://gcsanjauli.edu.in/files/infra_committees_2021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

222

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	*https://gcsanjauli.edu.in/*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`85`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`85`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

211

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

46

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since students are the central focus of the institution, their participation in its activities is undoubtedly essential, for this, the college has an active student Council CSCA(College Students Central Association) besides this the students are nominated/elected as Office Bearers to various academic and administrative bodies, subject societies/clubs/committees. The functions of which are *To ensure the maintenance of proper academic atmosphere and orderliness amongst the students *To promote the corporate, social and cultural life of students and to train them in their duties, responsibilities and rights of citizenship. *To promote opportunities for the development of character, leadership, discipline and spirit of service among students. *To help in the organization of academic/cultural and sports activities in college. *To coordinate and integrate the activities in the college of various committees /societies/clubs in the college. CSCA Composition The Principal of the college is the Principal Advisor of the College Students Central Association and its Executive committee.

.In addition, the committee consists of 1. President 2. Vice-President 3. Secretary 4. Joint Secretary 5. Seventeen members are to be elected from amongst the outstanding students excelling in cultural and co-curricular activities, sports, NCC, NSS, and Rovers and Rangers. Students with the highest marks in the previous qualifying examination are also inducted as members. Office bearers of various clubs and societies also find representation in the Central Body of the CSCA.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In its journey to be the Centre of Excellence, the Old Students' Association (OSA) of the college played an important role. The OSA of the college has been engaged in organizing various activities since its inception. It has been arranging meetings, organizing Lectures of luminaries, conducting awareness programs and get-together meets. The activities of the Association that caught everyone's imagination were the following: a. Various Lectures were organized on environmental issues, drug abuse, and women's empowerment. b. OSA meetings are organized on a regular basis to monitor the initiatives undertaken by the OSA and to regularly interact with the students of the college. With the trust and support of the college authority and all its members, the Association would definitely develop to be the best OSA in due course of time. Old students like Sudhanshu Thakur have been

actively engaged with guidance and mentoring. He trained the NSS volunteers for various camps as a result of which our students were selected for the republic day parade for two consecutive years. Teachers who are also alumni of the college take it upon themselves to provide guidance on issues like career options. Sharik has been taking "Dance away your Blues" sessions during Covid.

File Description	Documents
Paste link for additional information	https://gcsanjauli.edu.in/osalink.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Given that all Government colleges in the state are at par due to their affiliation with Himachal Pradesh University, we have a special challenge to be met; to evolve with the changing trends in education and the job market, to redefine quality keeping in mind tradition and modernity and infuse values of equity and tolerance in students while they pursue ambitious personal goals. The college ensures the right environment for students to flourish. We have the requisite staff strength, infrastructure and facilities. The principal provides effective leadership by allowing all stakeholders to participate democratically in decision-making processes. The Department of Higher Education and Himachal Pradesh University monitor our functioning and strengthen our developmental endeavors. All decisions pertaining to recruitment, salaries, and service issues of the employees are taken by the government. All academic decisions are made by the university. This being the springboard, the college leadership and staff strive to inculcate new practices into the delivery system. The ease with which the college adapted to the Covid situation was

commendable. We have upgraded our ICT, infrastructure and mechanisms. All financial dealings are transparent and are audited regularly. Information systems for the benefit of students, staff, and stakeholders are regularly upgraded.

File Description	Documents
Paste link for additional information	https://gcsanjauli.edu.in/files/annual_committee_2021.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has adopted decentralization and participative management in the process of academic administration. The college functions with the collaborative efforts of the Head of the Institution and all other stakeholders like students, employees (teaching, administrative, ministerial staff), Alumni, PTA and community representatives. The smooth running of the college is ensured by the formation of various committees, the appointment of a bursar and the formation of a staff council. No administrative decisions are made by the principal without consultation with the committees. Committees that are crucial to student welfare have adequate student representation. Examples of such committees are:

IQAC, Anti-ragging committee, Women's Cell, Committee for prevention of sexual harassment, and Hostel and Canteen. All decisions made by these committees took into consideration, the opinions, suggestions, and complaints of the students. Student representatives were invited to all meetings of the IQAC. Most suggestions regarding seating in the Canteen, repair of mirrors in the washrooms, and student activities came from the students, were approved by the IQAC and communicated to the concerned committees. Though political activity is officially discouraged as a practice in colleges, we still have student organizations from diverse ideologies. Decisions pertaining to disciple are always taken after discussion with campus leaders of the three prominent outfits.

File Description	Documents
Paste link for additional information	https://gcsanjauli.edu.in/files/annual_committee_2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution strives to reach the pinnacle of excellence through realistic planning and implementation by visionary management, realizing the goals and objectives as per the Vision and Mission of the institution. The institution is managed and led by the Principal in consultation with various bodies such as the IQAC, Staff Council, and College Advisory Committee which envisions and implements the strategic plan and assesses the deliverables from time to time. The

Governing body has a realistic approach in understanding the strengths, weaknesses, opportunities and challenges of the Institution. The strategic/perspective plan is developed by the Institution after taking into consideration the suggestions and feedback given by various stakeholders like the faculty, students, parents, and Heads of Departments through different Institutional committees. These committees operate in their respective domain represented by all the stakeholders and have expertise in need assessment, resource identification and allocation.

The IQAC constantly works for quality improvement by brainstorming, proposing and informing the latest developments in the fields of academics,

administration, research, and Student Welfare which our institution should adopt. This is crystallized in the Academic calendar for the year which is prepared at the beginning of the session. The college administration, along with the IQAC, and various academic & administrative committees assess the implementation of the strategic plan periodically.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcsanjauli.edu.in/files/iqac/sppp_2018-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of Institution

The organogram is a pictorial representation of the decentralized administrative hierarchy of an institution. With the Principal at the apex, it depicts the pivotal and exemplary role that bodies such as the IQAC, CSCA, Staff Council, Advisory Committee, House Exam Committee and other cells are expected to play. The organogram is emblematic of the coordination expected from the teaching and non-teaching staff, along with the students and other stakeholders to make the institution aspire for the zenith of academic excellence. It portrays the delegation of powers undertaken by the Office of the Principal for effective administration and optimum utilization of the available resources. The various committees are reflected in the college prospectus and on the college website. The Advisory Committee, Purchase Committee and the IQAC play a key role vis-à-vis the framing of prospective plans and monitoring the effective implementation of decisions taken. Some of the very important other important committees are the Student Grievance cell, the Anti-Ragging cell and the Prevention of Sexual Harassment of Women at Workplace. Being a pure government institution, the affairs regarding the appointment and service rules are taken care of by the Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gcsanjauli.edu.in/files/organogram_gcsanjauli.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching & non-teaching staff are as follows:

1. Faculty members are provided with Departmental Rooms/cabins with internet-enabled computers and printers to facilitate effective teaching and learning.

2. Free Wi-Fi enabled campus for the staff and students. Dedicated 'Leased Line' for all desktop computers in campus.

3. Functioning 'Women Cell' and 'Prevention of Sexual Harassment of Women at Workplace' Committee.

4. Medical Leave, Earned Leave, Maternity & Paternity Leave for eligible staff members as per HP Govt/UGC rules.

5. Infrastructure Facilities: Common Staff room with all necessary furniture, refrigerator, Aqua-guard, Microwave, individual lockers and Washrooms.

6. Functioning Staff Council.

7. Gym facility.

8. Study Leave up to 3 years is provided to both teaching and non-teaching staff

9. Duty Leave for teaching and non-teaching staff for participation in Conferences/ Seminars/ Workshops/ FDP etc.

10. Parking facility for both teaching and non-teaching staff

11. Computer labs for research work for both students and faculty.

12. Vacation Leaves (65), Gratuity, Medical Reimbursement, LTC, GPF, Pension benefits, NPS.

In a nutshell, the institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`04`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`53`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation of the teaching and non-teaching staff is done as per the Performance Appraisal System of UGC and related API (Academic Performance Indicators). The Performa to this effect is designed by the Department of Higher Education, where the teaching and nonteaching employees fill in their self-evaluation for the year along with supporting documents wherever applicable. The Performa has columns for Student-Results and participation in FDPs/Refresher/Orientation, Induction, Co-curricular and Extension activities among other columns. The college also seeks feedback from its teachers through a dedicated Performa to identify areas that need improvement. The faculty's performance inside the classroom is evaluated through a teacher-evaluation feedback form which is given to many students. The feedback forms are evaluated by the IQAC and shared with the Principal and other important committees and stakeholders. The appraisal results are discussed and plans for improvement are chalked out. This exercise has contributed significantly to the evaluation of the performance of employees, motivating them, in analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://gcsanjauli.edu.in/feedback.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the guidelines of the H.P. Finance Department, there are three mechanisms of audit: (1) H.P. Auditor-General (HPAG) (2) General Departmental auditing (3) Local Audit. Grants received from the central and state governments are audited by the H.P. A.G. office, the audit of funds from the state government is done by the Department of Higher Education (DOHE) and the expenditure incurred from funds raised by the institution is audited by the the collegeBursar and a CA. The locally hired C.A. conducts the audit of National Cadet Corps (N.C.C) and National Service Scheme (N.S.S) HEIS. Physical verification of stock/ articles in every department is done internally at the end of every financial year by designated committees. The college clears all audit objections raised by the auditors before the next audit by producing the supporting documents or by making recoveries. The last external audit of the college was done in 2016. P.T.A. audit is done every year by the college P.T.A secretary. The salaries and payments are made through the government treasury (HIMKOSH) after the passing of the bills by the Principal and treasury officer. The tuition fees collected are deposited in the government accounts through challans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,42,358/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a government institution, allotments from the State government under different heads comprises the bulk of funds the college has in its kitty. The other sources are Infrastructure Development grants under RUSA, developmental grants received from the UGC, fee collected from the students including under Self-financing courses put under AF (Amalgamated Funds), OSA subscription and PTA fund collected from the parents. An amount of Rs 600/- per annum is charged as PTA fee. The funds received under RUSA and from the State Government are earmarked with the designated purpose and come under pre-determined heads. These funds are used for recurrent expenditures and other needs. Vacant posts are temporarily filled on period basis with the funds raised from the students, mostly under PTA. Minor developmental activities are also undertaken from funds under this head only after recommendations from the PTA council. Expenditure is incurred only after proper recommendation by committees concerned and full codal formalities are observed before the release of payment by the office. The college Bursar and the locally hired CA plays a pivotal role in the scrutiny of the expenditure incurred. Every transaction is done online (RTGS) and is properly documented manually in view of maintaining transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Keeping in mind the demands of employability and ethical
development of students,the prospective plan drawn by the IQAC in
2018, envisioned Quality in terms of infrastructural facilities,
academic experience, workplace experience of the staff, sports and
cultural environment and the social perception of the overall
quality index of the education received by the students here.
Based on the'five-year plan',the IQAC designs the annual academic
calendar each year to incorporate the required curriculum with
necessary activities for overall development of students. It
identifies shortcomingsof space, facilities and technology needed
to stay abreast with changing needs of students. The introduction
of new courses has been one such accomplishment. Agmentation of
existing campus facilities ...rooms, smart rooms, IT facilities,
sports facilities are examples of consistent growth. That we have
been able to ensure intenser engagement with students through an
effective mentor programme, has been one of the cherished and
accomplished endeavours of the IQAC. The introduction of BVoc and
BBA courses has invited students to enrol themselves for skill-
oriented courses and to be market-ready. Our students have
consistently performd well in diverse areas...both academic and
non-academic. Our student progression onto higher degree courses
is an index of the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Govt. College Sanjauli, has a quite practical and effective IQAC
set up as a quality sustenance and quality enhancement measure,
which records the incremental improvement in the overall academic
as well as administrative performance of the institution.

By discussing and evaluating the information provided by the HODs,
various Cells, office, Library, Hostels and individuals of the
institution, it figures out the scope for improvement and
advancement in each activity, and further tries to include these
advancements in the upcoming session.

Furthermore engaging in constructive communication it seeks feedback from students, parents and stakeholders and converses them all to the respective teacher as suggestions. Through this it promotes the internalization of quality culture and institutionalization of best practices as a measure to set the quality benchmarks for various academic and administrative activities of the institution. Examples of this are the arrangement of Capacity building programs by the IQAC to develop the soft skills, providing information on service training programmes for faculty members, making the annual academics and sports calendar and organizing and promoting remedial lectures and peer groups to facilitate learning. Focusing on the holistic development of students it also organizes co-curricular and extracurricular activities and regular reports about the developments in the process of both academic and extracurricular are uploaded on the college website

With the aim of strengthening the education system and creating a learner centric environment the IQAC succeeds in generating an efficient and progressive performance of all academic and administrative procedures of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcsanjauli.edu.in/files/annual_report_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote gender equity in the college, the college has taken various steps for the same like the campus being under CCTV surveillance, there is a separate common room for girls and the toilet being equipped with sanitary napkin vending machines and an incinerator.

The college campus has many boards displaying information about women's cell and the sexual harassment committees along with the phone numbers of the members. The students can seek redressal of their issues from the committee members.

The English Department has a course based on Women and Empowerment as a generic subject for interested students on gender issues. Topics like sex and gender, gender sensitivity, gender fluidity, domestic violence, etc are taught and discussed with the students. A number of male students also opt for this generic course.

In order to promote education amongst female students the college has exempted them of tuition fees and an extra numerary seat for the single girl child per 100 seats has been reserved.

On 24th and 25 of August 2021, the college conducted a national seminar titled "Crime Against Women" sponsored by the national commission for women. Papers were presented on various issues related to women.

(https://gcsanjauli.edu.in/files/paper_cutting/seminar_devi_violet

.pdf)

On 11th October 2021. Ms. Yogita Dutta talked about the Legal Provisions for Women Against Sexual Harassment in educational institutes and workplaces.

File Description	Documents
Annual gender sensitization action plan	https://gcsanjauli.edu.in/files/women_cell/action_plan_gender_sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV surveillance system, Sanitary Pads Vending Machine in the Girls Common room, Wash room facility, Gender counselling sessions for students by Women Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The MC garbage collection service picks up the garbage and takes care to receive the wet and dry waste separately. There are separate dustbins for wet waste in the college canteen and the hostel kitchen. The dustbins in each corridor on each floor,

around the compound, in the common rooms, washrooms, office complex, hostel rooms, canteen and kitchen. The girls' washroom has an incinerator for the disposal of sanitary napkins. Waste from the science labs is managed as per the guidelines of Page 51/110 06-10-2022 03:54:22 Annual Quality Assurance Report of GOVT. COLLEGE SANJAULI, SHIMLA Department of Town and Country Planning. The college has written to the Government designated body about the collection of its e-waste. We do not have any hazardous chemicals as waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Kindly co-relate with other relevant information
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides aninclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. The college in its vision, mission, and objectives clearly states to inculcate human values of discipline, tolerance, democratic inclusivity, and personal integrity and to preserve and promote the cultural heritage of the nation and the region. The college through its various clubs and societies undertakes different initiatives to sensitize the students and staff by celebrating important national events as well as state events that promote tolerance and harmony among different diversities, special lectures are also delivered on national and state personalities that have stood for in building an inclusive environment by respecting different cultural, regional, linguistic and other diversities. Most importantly the idea and objectives of our constitution makers to build a resilient nation are conveyed to the students by celebrating Constitution Day. College makes it a point to conclude any event by singing the national anthem.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To strengthen values, duties and responsibilities students get the chance to engage themselves in various activities and committees in the college. Various committees are constituted such as Red Cross/ Red Ribbon, Subject Societies, Disaster Management, Eco Club, NSS, NCC, Rangers and Rovers which help students to inculcate values and responsibilities towards the community, state and country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Celebrates/organizes national and international commemorative days like

Republic Day 26th January (NCC participation)

Independence Day 15th August ((NCC participation)

Environment Day 5th June 2021

Yoga Day 21st June 2021

Kargil Vijay Diwas 26th June 2021

Teachers Day 5th September 2021

Hindi Diwas 14th September, 2021

Gandhi Jayanti 02nd October 2021

Swarnim Vijay Varsh Mashaal 22nd October 2021

Samvidhan Diwas- Constitution Day : 26 November, 2021

NCC Day November 2021

National Service Scheme Day

Women's Day 8th March 2022

NCC cadets of the college actively participate annually at State level Republic and Independence Day Parade. International Yoga Day was celebrated to promote mental and physical well being. Soldiers were honoured and remembered on Kargil Diwas. Teachers' day was celebrated by staff and students. On Hindi Diwas a state-level inter-college essay, poetry and speech writing was organized in collaboration with the Department of Language Art and Culture. Swachta Abhiyan was conducted by the NSS volunteers at Kanlog on Gandhi Jayanti. NCC cadets participated in Swarnim Vijay Varsh Mashaal. Constitution Day or Samvidhan Divas was observed by the Department of Political Science to commemorate the adoption of the Indian Constitution. Acknowledging the contribution of NCC to the nation, NCC day was celebrated. NSS observed National Service Scheme day by visiting the cancer hospital, Shimla. The college participated in the Women's Day function celebrated at RGGDC Chaura Maidan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

National Service Scheme

Objectives: Social and civic responsibility. Selfless service.

Context:

NSS of the college seeks to develop the personality of the students and work towards social transformation.

Practice:

NSS undertakes various activities in the adopted villages, the college campus and urban Shimla during working hours or after college hours.

Evidence of success:

Online COVID vaccination campaigns have highlighted its capacity to meet national emergencies. Social work in the adopted village is highly appreciated.

Problems Encountered and Resources Required:

Excessive activities are expected to be conducted by NSS in a short span of time, so a planned calendar be provided.

Best Practice 2

Providing Active Experiences through Seminars/Webinars

Objectives: Encouraging fervent dialogue/ sharing of expertise. Enhancing students' skills/providing the latest information.

Context:

Seminars/webinars/workshops ascertain an active interaction/partaking/unfolding of knowledge between students, faculties, and subject experts.

Practice:

National webinars/seminars presented its respective issues passionately and intensively. Workshop on "Intellectual Property Rights" enhancing students' skills/ information.

Evidence of Success:

They are immensely beneficial for faculty members and students. It has encouraged critical thinking in students

Problems Encountered and Resources Required:

Active participation is not always possible, for reluctant and shy students. More student-engaging seminars to be conducted.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Mission Gyanodaya

"Aaroh Tamso Jyoti"-may we rise from darkness to light, ignorance to the knowledge-the motto of Government College, Sanjauli has been kept alive by Harsh Thakur- 3rd-year student and founder of Mission Gyanodaya. The mission was founded in October 2021 and aims at making books available to needy students and the general public through libraries. It began with a donation of 900 books to the Mashobra library. Gradually, the mission also emerged as an

avenue of learning for the underprivileged living in temporary settlements. The mission has so far collected and distributed 7000 books and simultaneously visited slums to teach more than 200 underprivileged students across the state. Initiated by a student of this college, the mission has presently grown to a state-level stature involving various schools and colleges. Govt College Basa, Karsog, and Nehri together collected 2000 books for distribution. Senior Secondary Schools at Mahunag, Karsog, and Churag have actively supported this initiative too. As of now, this mission is presently active in 8 districts of Himachal Pradesh- Shimla, Mandi, Una, Kangra, Solan, Sirmour, Hamirpur, and Bilaspur. The founder, Harsh Thakur is still passionately involved in this mission, encouraging students to volunteer and the general public to donate books.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of Action for the Next Academic Year:

1. Preparation of submission of SSR for the upcoming inspection of NAAC.
2. It was perceived that emerging issues of mental health need addressing and management. It is planned that we shall hire the services of a professional psychologist at least twice a month for students and staff. The Disaster Management Cell should organize a week-long training programme in collaboration with the concerned departments of the government.
3. The Department of Journalism will be asked to explore the possibility of publishing a News Letter every quarter.
4. The proposal to provide a fully equipped language lab is still in process.
5. Introduce some add-on courses.